The Reservoir View
Thursday 1st December, 2016

Important Dates to Note—Term 4, 2016

Friday 2nd December
Monday 5th December
Tuesday 6th December
Tuesday 6th December
Monday 12th December
Tuesday 13th December
Wednesday 14th December
Thursday 15th December
Monday 19th December
Tuesday 20th December

Last day of Library—all books returned please!
Parent Informal Monday Morning Cuppa 9.30am
Year 6—7 Transition
In –School Transition Session 1
In –School Transition Session 2
Parent Helpers Morning Tea 11am
Angela’s Music Concert 2.30pm
The Christmas Scrooge (The Grinch) Performance
Grade 6 Graduation
Last Day 1.30 pm finish

Important Dates to Note—Term 1, 2017

Monday 30th January
Tuesday 31st January
Thursday 2nd February
Monday 27th February—Wednesday 1st March

Teachers Start (No students at school)
Uniform Collection Day from 9AM
All students start school
5/6 Camp Waratah Bay

Students of the Week

Lou Morrow Prep                           Kasandar C
Nicky Grujovski Prep                      Bella O
Vanessa Kelly 1/2A                        Yasmin P
Chay Baker 1/2B                           Tyler H
Figen Mustafa 1/2C                        Kaiden P
Erika Hopcraft 3/4A                      Ubah H
Linda Salerno/Amy Jephcott 3/4B          Lily B
Sarah Britton 3/4C                       Adena B
Tegan Veitch 5/6A                         Amir R
Tristan D’Antonio 5/6B                   5/6 Boys Bat Tennis Team
Jo Jolley - Art                           Nikki B
Val Plastow - PE                          D’Ssiah H
Grazia Marcucci - Italian                 Simone S
Karen Rush - Principal                   Azai M
English Language Classes
We have had a wonderful group of ‘students’ attending English language school over the past 6 months and they have now GRADUATED!
This dedicated group of parents have attended every Wednesday afternoon since July. I know the parents have loved being in the program and I have seen their confidence to talk with staff and other parents grow each week. The childcare that was provided really helped make it happen for these parents, and the children have loved coming to ‘their school’ every day.
I hope that we can offer this worthwhile program for parents and the wider community next year.
Thanks to Anna, Libby and Fiona from PRACE for their organisation and support for the program.

Class Structures for 2017
These have been finalised based on the number of students enrolled for 2017. Next year we will have 9 home groups instead of 10. This is partly due to the high number of families moving out of the Reservoir area at the end of the year, and the small Year 6 cohort of students next year.
The structure will be:

| Prep x 2 | 1-2 x 3 | 3-4 x2 | 5-6 x2 |

Teachers are finalising the grade lists this week and children will be spending some time with their 2017 teachers and classmates next Tuesday at 11.30, and then the following Monday at 11.30.

I am very happy to announce that Ms Candice Vanzin will be joining the staff in 2017. Ms Vanzin will be teaching the Italian language Program and will be meeting our students on Tuesday as part of our in-school transition program.
Parent Feedback Survey – closes Wednesday 7 December 12 noon

We are always looking for opportunities to gain feedback from parents on aspects of school. At this time of the year staff are analysing our student learning progress data and identifying our main areas to focus improvement on for 2017.

Please take the time to undertake the parent feedback survey:  
https://www.surveymonkey.com/r/RVPSDEC

The survey is an important part of our school's parent engagement strategy and assists us with future planning and improvement. The survey is confidential and anonymous.

Student Semester 2 Reports

Teachers have completed reviewing students’ progress for the semester and are putting the finishing touches to their reports. Mrs Gavin and I have absolutely loved reading about the progress students have made, particularly in Reading which has been our major improvement focus for 2016. One of the highlights for me is to read each individual comment written by the students about the semester. Our students take this seriously and are acute evaluators of their own achievements, semester highlights, and areas for improvement. Here are comments from two of our preps that made me smile and appreciate the power of learning new things:

“This semester I have enjoyed learning about the Olympics and diving. In the Paralympics, people can swim with only 1 leg”.

“This semester I have enjoyed learning about the Olympics - people can swim with no arms and legs. Paralympic people can do things that people with 2 arms and legs can't do”.

Reports for Semester 2 will be distributed to students on Friday 9th December. Teachers are available by appointment to meet with you to discuss your child’s progress. To make an appointment contact your child’s teacher directly.

Warm Regards,

Karen

General information

Parent Helpers Morning Tea
We will be holding a special Morning Tea for all parents who have helped out at the school in any way throughout the year. Whether this help has been in the classroom, at swimming, on excursions, school banking, in the canteen, running special programs, fundraising and/or School Council, your help and support is always appreciated. Please put this date in your diary.

Morning Tea will be held in the staffroom at 11 am on Tuesday 13th December. Please come along so that we can say thankyou and show our appreciation.
Thunderstorm asthma: Supporting students

Thunderstorms have been linked to epidemics of asthma, especially at the end of Spring, when grasses are flowering.

An asthma attack can be life threatening. Anyone experiencing wheezing, chest tightness and difficulty breathing should call 000.

Anyone with a known history of asthma is at risk of experiencing an exacerbation of their usual symptoms at this time.

In addition, people who do not usually experience symptoms of asthma but have a history of allergies may be at increased risk.

The common signs of asthma are difficulty in breathing (gasping for air), chest tightness and wheezing.

If a child's condition is deteriorating, parents or guardians should seek urgent care. Signs of rapid deterioration include little or no relief from a reliever inhaler, inability to speak comfortably, or lips turning blue.

People with asthma should continue to use their usual medications. Where possible, stay inside when the weather is windy with high pollen counts or dust.

Actions required

If a child is experiencing symptoms, notify their parents immediately (if you require advice, call Nurse on Call in the first instance, 1300 606 024).

If the child's symptoms include wheezing, chest tightness and difficulty breathing, call 000.

For any child having an asthma attack, follow the instructions in their Asthma Care Plan (required for any child who has asthma, under the Department's asthma policy). If an Asthma Care Plan is not available, follow the four-step asthma first aid, which is:

1. Sit the person upright and give reassurance – do not leave them alone.
2. Without delay, give the person four separate puffs of their blue/grey reliever medication (such as Airomir, Asmol, Bricanyl or Ventolin). If using a puffer (like Ventolin or Asmol), this should be taken one puff at a time through a spacer. Ask the person to take four breaths from the spacer after each puff of medication.
3. Wait four minutes. If there is little or no improvement, repeat steps 2 and 3.
4. If there is still no improvement, call 000 for an ambulance immediately. Repeat steps 2 and 3 continuously while waiting for the ambulance to arrive.

Additional information

For details of schools' requirements to support students with asthma, see:
- School Policy and Advisory Guide: Asthma

For more information and resources in supporting asthma sufferers, see:
- Asthma Australia
- Better Health Channel
- School Policy and Advisory Guide: Asthma attacks treatment
ATTENDANCE MATTERS
Attendance at school is important because students are more likely to succeed in academics when they attend school consistently. It’s difficult for the teacher and the class to build their skills and progress if a large number of students are frequently absent. In addition to falling behind in academics, students who are not in school on a regular basis are more likely to get into trouble with the law and cause problems in their communities.
Attendance data at our school can certainly be improved. Please read the information in the table below carefully and we ask you to reflect upon your responsibility as parents to ensure that your child/children are at school on time every day and that all absences are explained in writing.

<table>
<thead>
<tr>
<th>Attendance Data for OCTOBER</th>
<th>NUMBER OF UNEXPLAINED DAYS</th>
<th>PUNCTUALITY: NUMBER OF LATE ARRIVALS/EARLY DEPARTURES</th>
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<td>17</td>
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<tr>
<td>Prep B</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>1/2A</td>
<td>14</td>
<td>18</td>
</tr>
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<td>1/2B</td>
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<td>2</td>
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<td>12</td>
</tr>
<tr>
<td>3/4A</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>3/4B</td>
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<td>11</td>
</tr>
<tr>
<td>3/4C</td>
<td>7</td>
<td>6</td>
</tr>
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<td>2</td>
</tr>
<tr>
<td>5/6B</td>
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Congratulations to Prep B students for bringing written explanations for all absences and to 5/6B students for always being on time for school.

<table>
<thead>
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<th>Attendance Data for NOVEMBER</th>
<th>NUMBER OF UNEXPLAINED DAYS</th>
<th>PUNCTUALITY: NUMBER OF LATE ARRIVALS/EARLY DEPARTURES</th>
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<tbody>
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<td>7</td>
</tr>
<tr>
<td>Prep B</td>
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<td>4</td>
</tr>
<tr>
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<tr>
<td>5/6B</td>
<td>8</td>
<td>4</td>
</tr>
</tbody>
</table>

Congratulations to 3/4C students for bringing written explanations for absences and to 5/6B students for being on time consistently for school.

Please remember to supply a written explanation when your child is absent from school and make a concerted effort to ensure that your child is at school on time every day of the week.
At Reservoir Views Primary School we value:

Love of Learning ~ Resilience ~ Respect

Reservoir Views Has Got Talent 2017

Get your act ready to audition for our end of year Talent Show!
You might like to dance, sing a song, do a magic trick, tell a joke or act out a funny short story.

Auditions will be lunchtimes in the hall on:

 Prep – 2                Friday 2\textsuperscript{nd} December
                    Wednesday 7\textsuperscript{th} December

 Grade 3 – 6          Friday 9\textsuperscript{th} December
                    Wednesday 14\textsuperscript{th} December

WE NEED YOUR HELP!!!!!!!
PARENTS WHO WOULD LIKE TO HELP WITH THE SCHOOL BANKING IN 2017?
There are two positions available
For more information please come to the office Friday mornings at 9am

Christmas Raffle
Christmas Raffle tickets will be on sale next week.
There will be a donation box at the office. Anything you could donate for hampers (food, toys etc) by the end of next week, would be greatly appreciated. Thank you