



# THE Reservoir View

Thursday 18th of February

## Important Dates - Term 1, 2021

Friday 5th March	Whole School Athletics Day - Harold Stevens Athletics Track, Coburg
Monday 8th March	Public Holiday - Labour Day
Thursday 18th March	Ride to School Day
Friday 19th March	Pupil Free Day - Staff Professional Learning at School
Thursday 1st April	Last Day of Term, 2:30pm Finish
<b>2022 ENROLMENTS - Please contact the school to book in a school tour with our Principal and Assistant Principal</b>	

Dear Reservoir Views students, families and local community members,

The news we all received on Friday afternoon that we would be entering a statewide lockdown was not what any of us wanted. For many of us it brought up very recent memories of the very challenging 2020 we lived through. I would like to thank all of our community for the support you have given all of our staff during this 'snap' lockdown.

I am so incredibly pleased and relieved that it was just the three days of face-to-face learning that was disrupted.

Over the past three days staff have undertaken a variety of professional learning and have had the opportunity to begin developing *Individual Education Plans* (IEPs) for all students across the school. These plans will consist of a literacy based goal, a numeracy based goal and a personal and social learning based goal. The students will be actively involved in the creation and ongoing tracking of these goals and so will families. They will be 'visible' within the classroom and will focus on strategies that can be used and actions undertaken both at school and at home to achieve these goals. More information will be shared about these IEPs in the coming weeks.

### WHOLE SCHOOL ATHLETICS DAY - Friday the 5th of March

After running our whole school athletics days at school for the last two years, we are stepping up a few gears and heading to Harold Stevens Athletics Track in Coburg on Friday the 5th of March. Save the date, I'm hopeful that there will not be any restrictions with families being able to attend this event as it is outdoors. Thanks Drew for organising. More information to come out next week.

### STUDENT'S OF THE WEEK



## OUR SCHOOL PLAYING FIELD

Last Thursday the school playing field was handed over and on Friday the fences were taken down and removed. The field looks amazing and I know our students have been waiting a very long time to play on it. This is another first class facility for our school.



The students learning on-site this week loved being the first to use the space!

## OUR NEW BUILDING

I happily was handed over our new school building from the Victorian School Building Authority on the day of our Meet, Greet and Eat and it was great to be able to have this space open for our community to see. Anna has been busily setting the space up over the past couple of days.

It was great to see students and families enjoying the new space at our Meet, Greet and Eat.



### MEET, GREET AND EAT - OUR ANNUAL WELCOME PICNIC!!

It was absolutely wonderful to see so many of our students and their families at the Meet, Greet and Eat. Thank you to all of the volunteers (staff and families) who volunteered with the BBQ and in the canteen. Below are some photos. Thanks Yvette for taking them.



## **MEET THE TEACHER MEETINGS**

Unfortunately we had to postpone our planned Meet the Teacher meetings due to the statewide lockdown. We are currently planning how these can now take place.

## **SCHOOL COUNCIL ELECTIONS**

I would like to congratulate and welcome our three new parent members for Reservoir Views School Council; Katia Rotar (parent of Lumina in Year 6), Liz Meade (parent of James in Year 5) and Jess Pitt (parent of Lucy in Year 3 and Maisie in Foundation - welcome back Jess).

I would like to sincerely thank our outgoing school council parent members; Dom Barr, Vesna Pallagothram and Bec Wood. Bec has served as a parent for the past 2 years and Vesna and Dom for the past 4 years. Your contribution to our school has been greatly appreciated over this time. I would like to especially thank Dom who has served as school council president for the past 3 years. Dom has been involved in our school review process and principal selection process amongst many other events, all of which has required Dom to volunteer lots of time, thank you!

Our 2021 School Council consists of the following parent members; Liz Meade, Katia Rotar, Jess Pitt, Gerard Daley and Eric Brown and Department of Education and Training members; Steve Stafford, Hayriye Ali and Jenny Shaw.

## **2022 FOUNDATION ENROLMENTS AND SCHOOL TOURS**

It may seem early, but we are already scheduling school tours and taking enrolments for 2022 Foundation students. Please come and see me, Hayriye, Mel or Helen to schedule a tour or make an enrolment for 2022. We are incredibly proud of our wonderful school and Hayriye and myself thoroughly enjoy meeting with families individually or in small groups to talk about what makes Reservoir Views amazing and to explore our classrooms and facilities.

## **ROAD SAFETY - CHILDREN SAFETY**

Can I please ask all families to be patient and engage in safe and legal road practices when dropping off and picking up students from school. There have been a number of alarming incidences where cars are being parked illegally (double parking, over school crossing lines, over footpaths etc) and families are not using the school crossing and instead are walking out in between parked cars at the busiest times of the day for a 30 second short-cut. Your lives and our students' lives at this school are more important than getting home two-minutes early.

## **SUN SMART**

Just a reminder that we are a SunSmart school and during Term 1 and Term 4 it is compulsory for all students to wear a SunSmart hat (wide brimmed or legionnaire style) for all outdoor activities. Hats are available at the office for \$12. If you would like your child to apply sunscreen, it's easiest for them to have the roll on applicator.

## **CSEF**

If you hold a current Health Care Card, please do not forget to apply for the CSEF (Camp, Sports and Excursion Fund).

## **UNIFORM**

Please remember to clearly label students' uniforms, so that it is easily identified, if it ends up in lost property.  
Thank you

Warm regards,

Steve Stafford  
Principal.

## ASSISTANT PRINCIPAL'S REPORT

### Teaching & Learning

All students are bringing home books to read each day. It is very important for children to be reading for 20 minutes every night. This can look very different for everyone. Students may read on their own, with an adult or family member, or the student may be read to. You may read as soon as you get home, after dinner, in a comfortable special place or before you go to bed. Students will bring home books that are 'just right' for them, they should be able to read on their own and understand it. The expectation in that home reading is done for enjoyment and the love of reading.

You can ask questions before, during and at the end of the book such as:

- What do you think this book will be about?
- Why do you think the character did that?
- If you were the main character, what would you do?
- What do you think will happen now?
- If you could write a different ending, what would it be?
- Who would you recommend this book to? Why?

Choose questions that are suited to your child.



### Wellbeing

A large part of my role is the wellbeing and health of our students, all students have the right to learn regardless of any disabilities, trauma, physical or mental abilities. I work with our Allied health team to ensure the 'whole child' is catered for. These include but are not limited to speech therapists, support officers, psychologists and other care workers including the 'Program for Students with Disabilities' ensuring inclusivity for all of our students.

If you feel your child needs support, or you have questions regarding your child's wellbeing, please come and see me, our doors are always open. Or you can contact me via email [hayriye.ali@education.vic.gov.au](mailto:hayriye.ali@education.vic.gov.au)

Hayriye Ali  
Assistant Principal



We've had a wonderful start to our **Foundation** year! Students have settled beautifully, adjusting to school routine and norms with ease and love being at school!

### Literacy and Numeracy

In our first fortnight we've been learning all about the sounds associated with letters, the difference between pictures, letters, words, and sentences, and how to draw beautiful 5-star pictures to communicate our ideas and thoughts. We're also very lucky to have beautiful new classroom library books to read and loved visiting the school library! We can't wait to borrow books to read at home! We've been learning all about 2D shapes, looking for them in our school and even making pizza plates out of shapes! We've also just started exploring numbers, how to count them and all the various ways to represent numbers. Each day we're counting down 100 days of school and we're so excited knowing when we reach 100 we will have a **BIG CELEBRATION!**

### Personal and Social

We've made lots of new friends in class and love spending time with our grade 5/6 buddies. This week we learned about Chinese New Year and shared our favourite celebrations with our buddies.

### Specialist Classes - FA (Ms Lou)

PE (with Mr Drew) - Tuesday  
Art (with Ms Lisa) - Thursday  
Music (with Ms Anna) - Friday  
Library - Friday

### Specialist Classes - FB (Mr Dylan)

PE (with Mr Drew) - Tuesday  
Art (with Ms Lisa) - Tuesday  
Music (with Ms Anna) - Friday  
Library - Friday

FA: [lou.morrow@education.vic.gov.au](mailto:lou.morrow@education.vic.gov.au)

FB: [dylan.matthews@education.vic.gov.au](mailto:dylan.matthews@education.vic.gov.au)



Please ensure your child has a smock, library bag, and reader folder (available from the office). Please label all items in case they go missing.



# 1/2 AREA

WHAT A FANTASTIC BEGINNING TO OUR SCHOOL YEAR WE HAVE HAD!



## It's Cool to be at School!

In each of our rooms we have a rewards system in place for the days when we are all present at school. When everyone is here, we get a tick and after we achieve so many ticks, we get a reward!

Last week 1/2D got 5 ticks in a row! Woohoo! Here we are enjoying some free time as a reward.

## Phonics is Fun!

We have jumped straight into our phonics and phonological awareness program.

We have been doing 'Brain Gym' every morning, listening to and manipulating sounds in words and learning the 'cues' to help us articulate the sounds properly.

We are looking forward to learning more about what part of our body and mouth helps us to make each sound and whether they are stopped or continuous and voiced or voiceless.

Here is 1/2B hard at work doing some 'sound line spelling'. Good job everyone!



## SPECIALIST TIMES

1/2 A	1/2 B	1/2 C	1/2 D
<b>Art:</b> Wednesdays	<b>Art:</b> Tuesdays	<b>Art:</b> Wednesdays	<b>Art:</b> Tuesdays
<b>Music:</b> Mondays	<b>Music:</b> Wednesdays	<b>Music:</b> Thursdays	<b>Music:</b> Wednesdays
<b>P.E.:</b> Mondays	<b>P.E.:</b> Mondays	<b>P.E.:</b> Mondays	<b>P.E.:</b> Tuesdays
<b>Library:</b> Wednesdays	<b>Library:</b> Wednesdays	<b>Library:</b> Wednesdays	<b>Library:</b> Wednesdays



**REMINDERS:** If you haven't already done so, can you please send in an Art Smock and Library Bag for your child. Remember your sun smart hats each day, as well as a healthy fruit or vegetable snack.

**THANK YOU FOR YOUR CONTINUED SUPPORT!**

~Ms. Tegan (1/2A) ~Ms. Isabel (1/2B) ~Ms. Chay (1/2C) ~Ms. Sarah (1/2D)

IN THE

# 3/4 AREA

WE HAVE BEEN LEARNING ABOUT

*When do we have...*

3/4A - PE is on Tuesday  
- Art and Music are on  
Thursdays

3/4B - PE is on Tuesday  
- Art and Music are on  
Thursdays

*Welcome  
Back!*

We have had a wonderful start to the year! The students have returned eager to dive into their learning and have been enthusiastic with the tasks they have undertaken.



## NEW RESPONSIBILITIES

As we move up the school, students are given more rights and responsibilities. One of these is being responsible for the school's recycling and compost. We have been trusted with task of ensuring the school is doing all it can to reduce our carbon footprint with regards to recycling and compost. A few times each week we check in with classes and remove their recycling and compost. The students have enjoyed being trusted with such an important task!

Part of our learning around our waste involved our Grade 5/6 students coming in and teaching us about what goes in which bin.

## LITERACY AND NUMERACY

We have been working on our reading and were surprised with a whole set of new Classroom Library books! We are looking forward to showing you what our Classroom Libraries look like when they are completely set up! The Classroom Library texts are to supplement the decodable texts the students use and provide students with texts they will read in class to build their love of reading and spark their curiosity!

The introduction of the Writer's Notebook caused quite a stir this fortnight in classes! Students were

very enthused to use their creativity to list as many story ideas as they could. Over the coming weeks more information will be going home about the use of 'seeds' to spark ideas for writing and how that will look in 3/4.

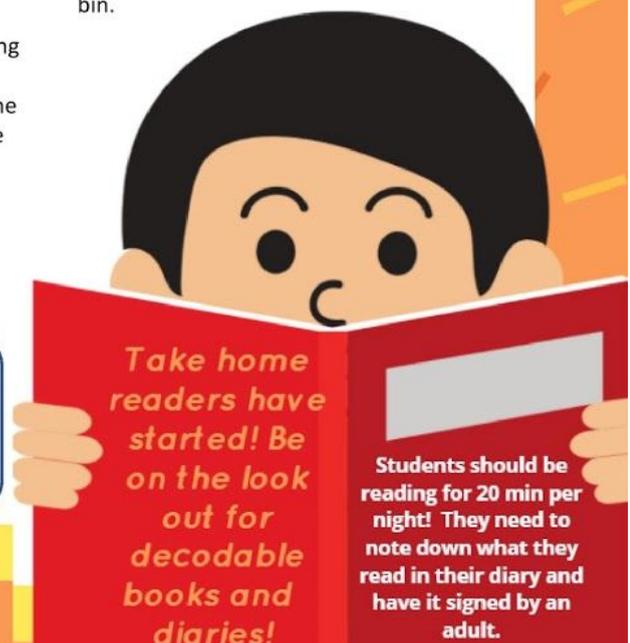
In Numeracy we have been revising our number skills through many games and hands on activities. One of the favourites has been a game called 'Headache!' which is built around the skill of subitising and utilises both addition and subtraction facts!



If you have any questions or concerns please do not hesitate to contact us on:

Erin - [Erin.Brereton@education.vic.gov.au](mailto:Erin.Brereton@education.vic.gov.au)

Nicky - [nicky.grujovski@education.vic.gov.au](mailto:nicky.grujovski@education.vic.gov.au)



*Take home readers have started! Be on the look out for decodable books and diaries!*

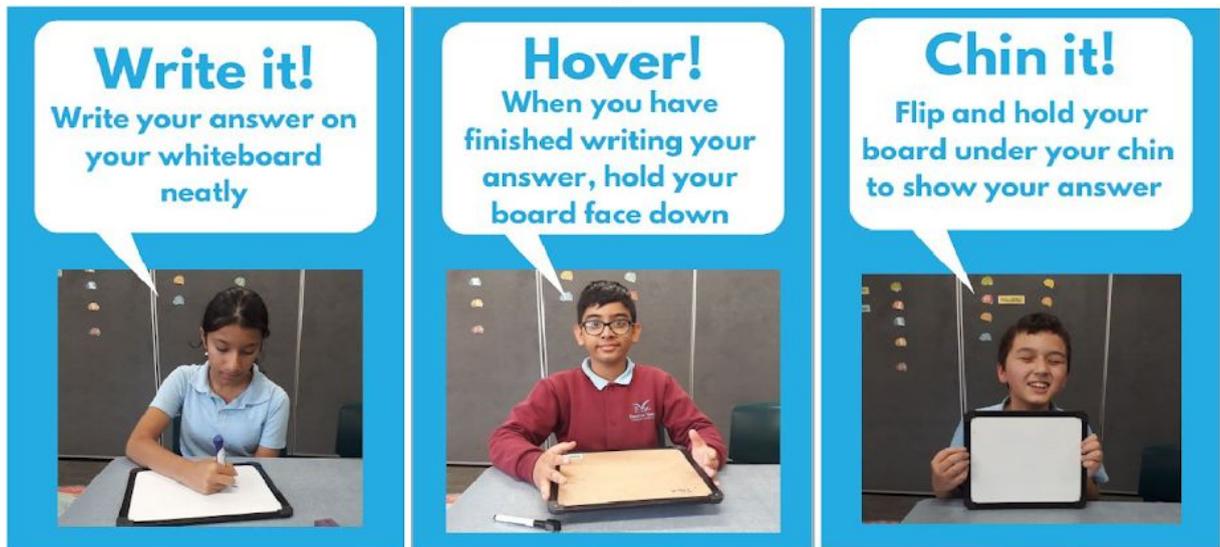
Students should be reading for 20 min per night! They need to note down what they read in their diary and have it signed by an adult.

# 4/5/6 Area Newsletter

We have been busy thinking about our hopes and dreams for 2021...

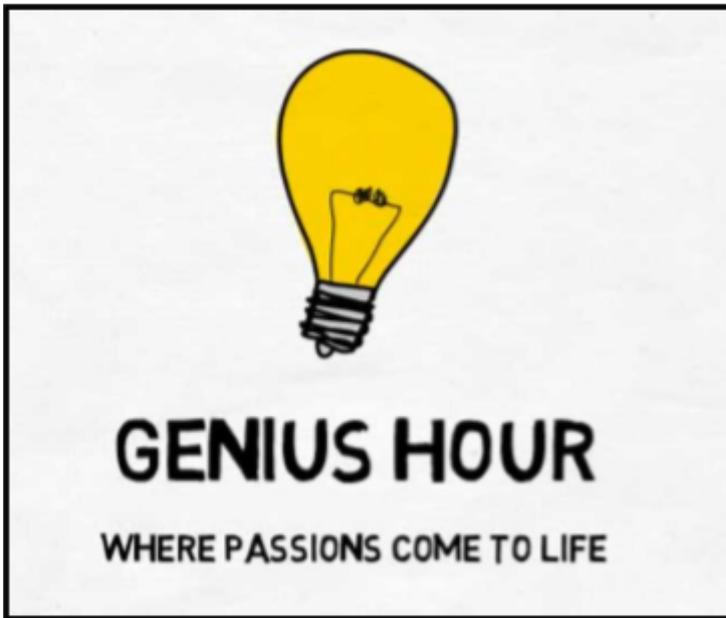


We have been learning about school routines...



We have been teaching sustainability to the younger students across the school...





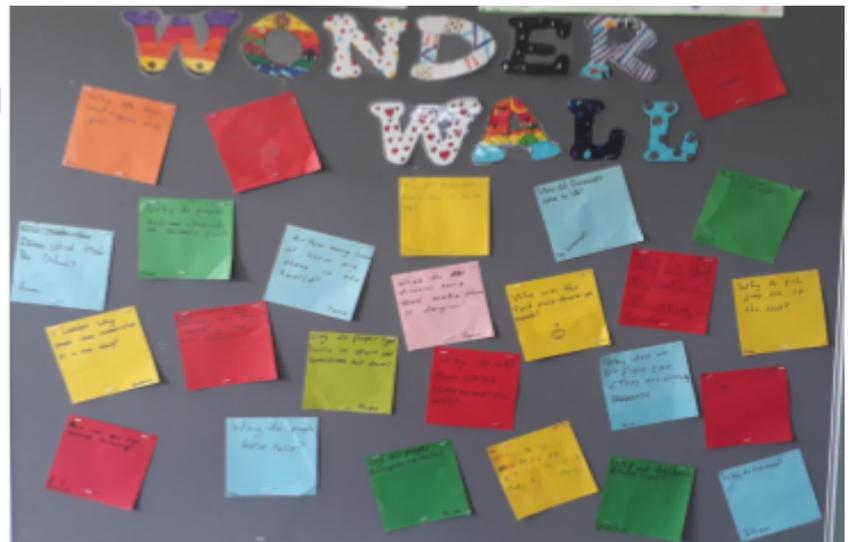
Genius Hour allows our 4/5/6 students to work on a passion project, idea or new skill during class time. Genius Hour projects can be completed during a certain learning time on a regular basis.

During Genius Hour, students will identify a topic or problem they are passionate about and form a deep, open-ended inquiry question to research, answer or solve.

In the past few weeks, the 4/5/6 cohort have created a "WONDERWALL" to display their curious wonderings or questions.

Examples of their wonderings include:

- *Why do people test chemicals on animals first?*
- *How did dinosaurs come to life?*
- *How do motorbikes work?*
- *Why do we have to wear hats on a cloudy day in summer?*



- *Why do humans need to sleep? What happens if we don't sleep?*
- *What do diseases have to make them so dangerous?*
- *Why do people race horses?*
- *Who were the first people on Earth?*

4/5 /6 Specialist Timetable:

4/5A  
PE: Wednesday  
Music: Wednesday  
Art: Thursday  
Library: Monday

5/6A  
PE: Thursday  
Music: Monday  
Art: Tuesday  
Library: Thursday

5/6B  
PE: Wednesday  
Music: Monday  
Art: Thursday  
Library: Tuesday

# ART

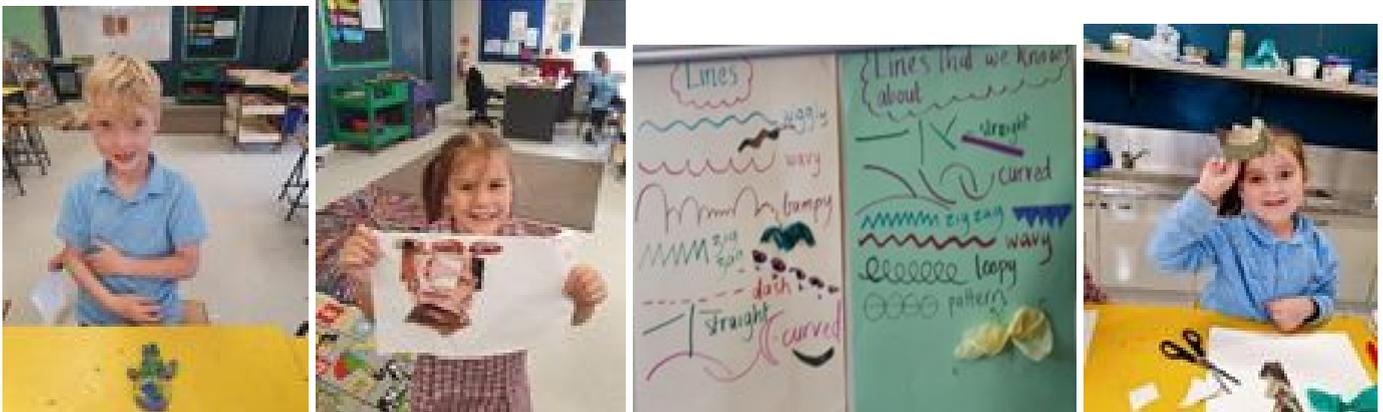


WELCOME self-portraits, collaborative artwork by Art Club students

Welcome to Term 1 Art Everyone!

It's so great to be back with the F-6 students in the art room. Here's a snapshot of some artworks in progress.

 **Foundation:** Have been exploring line, shape and colour using collage, drawing and modelling materials. They will be creating collage self-portraits next!



 **1/2:** Have been creating 'royal' self-portraits with a mix of materials and can't wait to add more detail. They did a great job of mixing and painting skin tones and adding facial features. Next they will add background, hair and crowns.





**3/4:** Are creating plasticine 'gratitude' relief portraits of staff members that help them in the school. They are mixing skin tones and primary colours together to make secondary colours. They are colourful, fun to make and will look awesome on display!



**4/5/6:** Will be creating digitally enhanced self-portraits and are currently working on their folio designs. So much talent!



All completed artworks will be stored in folios and students will take them home at the end of the year. We can't wait to share all the finished artworks in future newsletters.

Also, just a reminder- if your child has not brought in an art smock (or old large t-shirt) can you please arrange this. They will be sent home at the end of term 1 to be washed.

Thank you,

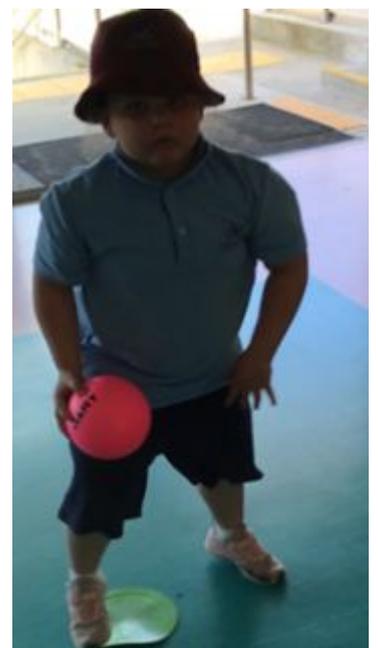
Ms. Lisa

# Physical Education

The 3-6 students have been preparing for our upcoming athletics day. They have been working on their high jump, long jump, triple jump, discus, shot put and sprinting skills.



The foundation-2 students will be working on their running, jumping and balancing skills this term. They will also play cooperative games to develop their teamwork skills.



This year's whole school athletics day will be held at Harold Stevens Athletics Track in Coburg. Students will receive a notice with more information in the coming days.

Mr Drew

# Music

What a fantastic start to the year for music! Our music room is finally ready for students to use and the instruments are organised and ready to go. Special thanks to the students in years 4/5/6, Steve, Hayriye, and Clint (parent of Maki in Year 4 and Tyson in Year 6) for working hard last Wednesday cleaning and moving instruments, tables, chairs and cupboards into the brand new music room. Special thanks also to Jye in Year 6 for spending a few hours helping me organise and label the instruments and decorate the music room.



Of course, we didn't just wait around idly for the music room to be finished. Students from Foundation to Year 6 have been reflecting on their personal musical identities and what they hope to achieve in music. Students have also been learning music in their regular classrooms and have already learned some welcome songs, musical games and folk songs, all with physical actions and body movements. I have been really impressed with the enthusiasm from all classes to perform these songs in front of their peers to earn house points. This active music-making will be even further deepened as we gradually add instruments to our repertoire.

