

2025 Student Attitudes to School Survey

Preliminary Summary Campus Report for: Reservoir Views Primary School

Response rate

Total student headcount (as provided by your school in the portal)	102
Total number of student responses (surveys submitted)	102
Number of mainstream student responses (surveys submitted)	102
Number of accessible student responses (surveys submitted)	0
Number of accessible short scale student responses (surveys submitted)	0
Overall response rate (Total student responses / total student headcount)	100%

The response rates that will be shown for final data in Panorama dashboards may be different due to the denominator being taken from the August census.

Guide to reading results (detailed data tables)

- Non-responses (when a question was asked but the student did not provide an answer) have been excluded when calculating results to better reflect student sentiment. This is consistent with how results will be calculated in your school's final report on Panorama, which will be provided by the department later in the year.
- The n= numbers at the top of the columns reflect the total number of students for that cohort who participated in the survey.
- An asterisk (*) indicates that a result has been suppressed due to a low sample size (fewer than 5 students answering the question) - this prevents the possible identification of individuals within small cohorts.
- A dash (-) indicates that the framework factor or question (item) was not applicable to that particular year level.
- A caret (^) at the end of a question text indicates that only accessible survey results have been included in that row.
- A hash sign (#) at the end of a question text indicates that mainstream primary results and accessible results have been included in that row, where relevant.
- For schools with ungraded students, the year level selected by the student at the start of the survey has been used for year-level breakdowns.

COLOUR CODING:

-  Total cohort result is more favourable than overall school result by more than 5 percentage points (pp)
-  Total cohort result is more favourable than overall school result by more than 10pp
-  Total cohort result is less favourable than overall school result by more than 5pp
-  Total cohort result is less favourable than overall school result by more than 10pp

Summary Measures: Learning



EFFECTIVE TEACHING PRACTICE FOR COGNITIVE ENGAGEMENT

Framework factor / Question	Reservoir Views Primary School Results											
	Overall % Positive (n=102)	Year 4 - % Positive			Year 5 - % Positive			Year 6 - % Positive			Female % Positive (n=57)	Male % Positive (n=45)
		Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)		
Effective teaching time	83%	88%	92%	82%	81%	84%	77%	81%	92%	70%	89%	76%
My teacher tells us what we are learning and why	91%	100%	100%	100%	86%	95%	73%	88%	94%	81%	96%	84%
My teacher asks questions to check that we understand	93%	97%	95%	100%	89%	90%	87%	94%	100%	88%	95%	91%
My teacher asks me questions that challenge my thinking	77%	76%	89%	57%	83%	90%	73%	73%	88%	56%	89%	62%
My teacher explains difficult things clearly / My teacher helps me understand things*	72%	79%	84%	71%	66%	60%	73%	71%	83%	56%	75%	67%
My reading and writing learning is well supported at school	84%	91%	89%	93%	83%	95%	67%	79%	83%	75%	89%	78%
Differentiated learning challenge	87%	89%	88%	90%	88%	90%	84%	84%	89%	79%	89%	84%
My teacher understands how I learn	78%	88%	84%	93%	74%	80%	67%	74%	78%	69%	81%	76%
My teacher helps me to do my best*	92%	91%	89%	93%	97%	95%	100%	88%	89%	88%	91%	93%
My teacher gives extra help when students need it	90%	88%	89%	86%	91%	95%	87%	91%	100%	81%	95%	84%
My teachers give me work that stretches my learning	71%	66%	78%	50%	66%	60%	73%	82%	89%	75%	75%	67%
Stimulated learning	73%	74%	76%	71%	71%	73%	70%	72%	72%	72%	74%	71%
My teacher makes the work we do in class interesting	66%	67%	74%	57%	66%	60%	73%	65%	61%	69%	65%	67%
My teacher makes learning fun*	79%	82%	79%	86%	77%	85%	67%	79%	83%	75%	82%	76%
Effective classroom behaviour	80%	80%	82%	77%	81%	78%	87%	80%	83%	77%	81%	80%
Students at this school treat teachers with respect	72%	67%	68%	64%	77%	70%	87%	71%	72%	69%	70%	73%
My teacher expects students to pay attention / My teacher expects me to listen	97%	94%	89%	100%	97%	95%	100%	100%	100%	100%	95%	100%
My teacher sets clear rules for classroom behaviour	91%	97%	95%	100%	89%	80%	100%	88%	100%	75%	91%	91%
Students at this school treat each other with respect	62%	61%	74%	43%	63%	65%	60%	62%	61%	63%	67%	56%



TEACHER-STUDENT RELATIONS

Framework factor / Question	Reservoir Views Primary School Results											
	Overall	Year 4 - % Positive			Year 5 - % Positive			Year 6 - % Positive			Female	Male
	% Positive (n=102)	Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)	% Positive (n=57)	% Positive (n=45)
High expectations for success	94%	97%	97%	96%	90%	90%	90%	94%	97%	91%	95%	92%
My teacher expects me to do my best	97%	97%	95%	100%	97%	100%	93%	97%	100%	94%	98%	96%
My teacher believes that I can do well at school / My teacher thinks I can do well at school	90%	97%	100%	93%	83%	80%	87%	91%	94%	88%	91%	89%
Effort	80%	84%	81%	88%	78%	82%	73%	79%	81%	77%	81%	79%
I usually pay attention in class	84%	82%	79%	86%	80%	80%	80%	91%	94%	88%	84%	84%
My teacher expects nothing less than our full effort	88%	88%	89%	86%	94%	95%	93%	82%	89%	75%	91%	84%
I enjoy doing my work in class	69%	82%	74%	93%	60%	70%	47%	65%	61%	69%	68%	69%
Teacher concern	75%	79%	80%	76%	79%	83%	73%	68%	65%	71%	76%	73%
My teacher cares about how I am feeling / My teacher looks after me*	86%	85%	84%	86%	91%	95%	87%	82%	83%	81%	88%	84%
My teacher seems to know if something is bothering me	63%	75%	72%	79%	69%	70%	67%	47%	39%	56%	61%	67%
I can talk to my teacher if something is worrying me	75%	76%	84%	64%	77%	85%	67%	74%	72%	75%	81%	69%



LEARNER CHARACTERISTICS AND DISPOSITION

Framework factor / Question	Reservoir Views Primary School Results											
	Overall	Year 4 - % Positive			Year 5 - % Positive			Year 6 - % Positive			Female	Male
	% Positive (n=102)	Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)	% Positive (n=57)	% Positive (n=45)
Learning confidence (Sense of confidence)	78%	85%	79%	93%	79%	75%	83%	72%	75%	69%	76%	81%
I am good at learning*	83%	91%	89%	93%	89%	90%	87%	71%	72%	69%	84%	82%
I can do challenging school work	74%	79%	68%	93%	69%	60%	80%	74%	78%	69%	68%	80%
Perseverance	84%	83%	79%	89%	87%	85%	90%	81%	75%	88%	80%	89%
I can recover in a short time when something bad happens to me	80%	76%	68%	86%	86%	80%	93%	79%	72%	88%	74%	89%
I try again when I don't succeed / I try again when I don't get things right	87%	91%	89%	93%	89%	90%	87%	82%	78%	88%	86%	89%
Motivation and interest	71%	80%	74%	89%	71%	85%	53%	62%	64%	59%	75%	67%
I want to learn new things	85%	91%	84%	100%	83%	95%	67%	82%	83%	81%	88%	82%
I am learning things that really interest me	57%	70%	63%	79%	60%	75%	40%	41%	44%	38%	61%	51%
Self-regulation and goal setting	81%	88%	89%	86%	79%	90%	63%	78%	78%	78%	86%	76%
I try very hard at school / I try my best at school*	80%	88%	89%	86%	80%	90%	67%	74%	78%	69%	86%	73%
I ask my teacher for help when I find my work difficult	82%	88%	89%	86%	77%	90%	60%	82%	78%	88%	86%	78%
Attitudes to attendance	87%	90%	86%	95%	88%	92%	82%	84%	87%	81%	88%	86%
I always try to attend school	87%	88%	84%	93%	89%	90%	87%	85%	89%	81%	88%	87%
My parent(s), caregiver(s) or guardian(s) believe(s) that going to school is important	97%	97%	95%	100%	94%	95%	93%	100%	100%	100%	96%	98%
I try to catch up on my work if I am absent from school	77%	85%	79%	93%	79%	89%	67%	68%	72%	63%	80%	73%

Summary Measures: Experience at School



SOCIAL ENGAGEMENT

Framework factor / Question	Reservoir Views Primary School Results											
	Overall	Year 4 - % Positive			Year 5 - % Positive			Year 6 - % Positive			Female	Male
	% Positive (n=102)	Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)	% Positive (n=57)	% Positive (n=45)
School Connectedness (Sense of connectedness)	80%	82%	81%	84%	82%	85%	79%	77%	76%	78%	81%	80%
I feel proud about being a student at this school	75%	76%	79%	71%	80%	90%	67%	71%	67%	75%	79%	71%
I like this school	88%	91%	89%	93%	89%	80%	100%	85%	88%	81%	86%	91%
I am happy to be at this school	90%	94%	89%	100%	88%	89%	87%	88%	89%	88%	89%	91%
I feel like I belong at this school	86%	85%	84%	86%	86%	85%	87%	88%	89%	88%	86%	87%
I look forward to going to school	62%	66%	63%	69%	69%	80%	53%	53%	50%	56%	65%	59%
Student voice and agency	71%	81%	82%	80%	67%	78%	52%	66%	75%	56%	78%	62%
At this school, I help decide things like class activities or rules	62%	79%	84%	71%	49%	60%	33%	59%	67%	50%	70%	51%
I have a say in the things I learn	65%	79%	74%	86%	60%	80%	33%	56%	67%	44%	74%	53%
My teacher likes my ideas	79%	91%	89%	93%	80%	90%	67%	68%	83%	50%	88%	69%
I am encouraged to share my ideas / My teacher thinks my ideas are good [#]	79%	76%	79%	71%	79%	84%	73%	82%	83%	81%	82%	76%
Sense of inclusion	90%	89%	87%	93%	90%	93%	87%	91%	93%	89%	91%	89%
I have lots of chances to be part of class activities	86%	85%	84%	86%	83%	90%	73%	91%	89%	94%	88%	84%
I have friends at this school [#]	98%	97%	95%	100%	97%	95%	100%	100%	100%	100%	96%	100%
My teacher makes me feel like I matter	87%	88%	84%	93%	89%	90%	87%	85%	89%	81%	88%	87%
My teacher makes sure all students feel included	89%	88%	84%	93%	91%	95%	87%	88%	94%	81%	91%	87%
School stage transitions (Year 7 and new students only)	85%	*	*	-	82%	*	*	-	-	-	*	*
The orientation program helped me settle in at this school	*	-	-	-	*	*	*	-	-	-	*	*
I have found it easy to make friends at this school	83%	*	*	-	80%	*	*	-	-	-	*	*
My teachers gave me enough help to settle in at this school	80%	*	*	-	*	*	*	-	-	-	*	*
I know who to ask for help at this school	83%	*	*	-	80%	*	*	-	-	-	*	*



STUDENT SAFETY (SCHOOL SAFETY)

Framework factor / Question	Reservoir Views Primary School Results											
	Overall	Year 4 - % Positive			Year 5 - % Positive			Year 6 - % Positive			Female	Male
	% Positive (n=102)	Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)	% Positive (n=57)	% Positive (n=45)
Advocate at school	89%	92%	93%	90%	89%	96%	79%	86%	90%	83%	93%	84%
At this school, there is a teacher or another adult who cares about me	88%	91%	89%	93%	91%	100%	80%	82%	89%	75%	93%	82%
There is a teacher or another adult at this school who believes that I can be successful	89%	94%	95%	93%	89%	100%	73%	85%	94%	75%	96%	80%
At this school, there is a teacher or another adult who listens to me when I have something to say	90%	94%	95%	93%	86%	95%	73%	91%	94%	88%	95%	84%
I have someone at school who I can share any problems with	82%	82%	89%	71%	83%	90%	73%	82%	83%	81%	88%	76%
There is a teacher or another adult at this school who tells me when I do a good job	94%	97%	95%	100%	94%	95%	93%	91%	89%	94%	93%	96%
Managing bullying	83%	81%	81%	81%	85%	90%	78%	84%	83%	85%	85%	81%
I feel safe at this school	90%	88%	84%	93%	91%	95%	87%	91%	89%	94%	89%	91%
This school deals fairly with bullying problems	72%	61%	68%	50%	83%	85%	80%	71%	72%	69%	75%	67%
I know where to get help if I feel bullied / I know where to get help if someone hurts me or if I feel upset*	88%	94%	89%	100%	80%	90%	67%	91%	89%	94%	89%	87%
Respect for diversity	81%	83%	84%	82%	83%	88%	77%	76%	83%	69%	85%	76%
All students are treated fairly at this school	69%	73%	74%	71%	74%	80%	67%	59%	67%	50%	74%	62%
It is okay to be different at this school	93%	94%	95%	93%	91%	95%	87%	94%	100%	88%	96%	89%



EXPERIENCE OF BULLYING

Reservoir Views Primary School Results												
Framework factor / Question	Overall % Yes (n=102)	Year 4 - % Yes			Year 5 - % Yes			Year 6 - % Yes			Female % Yes (n=57)	Male % Yes (n=45)
		Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)		
Experience of bullying												
I have been bullied at my school this term	7%	9%	5%	14%	9%	5%	14%	3%	0%	6%	4%	11%
I have been bullied at my school in the past 12 months	20%	19%	17%	23%	27%	26%	29%	15%	28%	0%	24%	16%
This term...												
I have often been teased in an unpleasant way or called names at my school (verbal)	10%	15%	16%	14%	9%	5%	13%	6%	6%	6%	9%	11%
Other students often leave me out of things on purpose or spread rumours about me at school (social)	20%	30%	32%	29%	17%	15%	20%	12%	11%	13%	19%	20%
I have been hit, kicked, hurt or threatened on purpose by another student (physical)	9%	12%	5%	21%	6%	0%	13%	9%	0%	19%	2%	18%
I have often been picked on by another student from my school while online or on social media (cyber)	5%	6%	5%	7%	3%	5%	0%	6%	11%	0%	7%	2%

Reservoir Views Primary School Results												
Framework factor / Question	Overall % Yes (n=102)	Year 4 - % Yes			Year 5 - % Yes			Year 6 - % Yes			Female % Yes (n=57)	Male % Yes (n=45)
		Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)		
Experience of racism												
I have experienced racism at this school this term	6%	6%	0%	14%	9%	0%	20%	3%	0%	6%	0%	13%
I have experienced racism at this school in the past 12 months	14%	12%	0%	29%	11%	5%	20%	18%	11%	25%	5%	24%
I know what to do or who to tell if I experience racism at this school	85%	88%	84%	93%	74%	75%	73%	94%	94%	94%	84%	87%

Reservoir Views Primary School Results												
Framework factor / Question	Overall	Year 4 - % At least once			Year 5 - % At least once			Year 6 - % At least once			Female	Male
	% At least once (n=102)	Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)	% At least once (n=57)	% At least once (n=45)
Student online experiences In the last 30 days, how often:												
Has anyone sent you something on the internet (i.e. on social media, in an email or online message) that made you upset or uncomfortable?	23%	21%	32%	7%	29%	35%	20%	18%	22%	13%	30%	13%
Have you been afraid to go on the internet?	13%	12%	16%	7%	17%	20%	13%	9%	11%	6%	16%	9%
Has anyone posted anything about you online that you didn't want others to see?	10%	12%	11%	14%	6%	10%	0%	12%	11%	13%	11%	9%

Summary Measures: Student Health and Wellbeing



INDIVIDUAL SOCIAL AND EMOTIONAL WELLBEING

Framework factor / Question	Reservoir Views Primary School Results											
	Overall	Year 4 - % Positive			Year 5 - % Positive			Year 6 - % Positive			Female	Male
	% Positive (n=102)	Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)	% Positive (n=57)	% Positive (n=45)
Life satisfaction	80%	74%	68%	81%	90%	88%	93%	75%	72%	77%	76%	84%
In most ways my life is close to the way I would want it to be	74%	58%	53%	64%	89%	85%	93%	74%	78%	69%	72%	76%
The things in my life are excellent	79%	79%	74%	86%	85%	79%	93%	74%	67%	81%	73%	87%
I am happy with my life	86%	85%	79%	93%	97%	100%	93%	76%	72%	81%	84%	89%
Resilience												
Low resilience	24%	33%	47%	14%	14%	20%	7%	24%	33%	13%	33%	11%
Normal resilience	62%	58%	47%	71%	66%	75%	53%	62%	61%	63%	61%	62%
High resilience	15%	9%	5%	14%	20%	5%	40%	15%	6%	25%	5%	27%
Unknown resilience	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



PHYSICAL AND MENTAL HEALTH

Framework factor / Question	Reservoir Views Primary School Results											
	Overall	Year 4 - % Selected			Year 5 - % Selected			Year 6 - % Selected			Female	Male
	% Selected (n=102)	Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)	% Selected (n=57)	% Selected (n=45)
Subjective physical health Compared to other people your age, would you describe your health as?												
Very poor	1%	0%	0%	0%	0%	0%	0%	3%	0%	6%	0%	2%
Poor	2%	3%	5%	0%	0%	0%	0%	3%	6%	0%	4%	0%
Fair	17%	18%	21%	14%	6%	5%	7%	26%	33%	19%	19%	13%
Good	48%	52%	47%	57%	60%	50%	73%	32%	22%	44%	40%	58%
Excellent	32%	27%	26%	29%	34%	45%	20%	35%	39%	31%	37%	27%
Physical activity Over the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?												
0 days	1%	0%	0%	0%	0%	0%	0%	3%	0%	6%	0%	2%
1 or 2 days	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
3 or 4 days	3%	0%	0%	0%	6%	5%	7%	3%	6%	0%	4%	2%
5 or 6 days	42%	45%	47%	43%	49%	45%	53%	32%	33%	31%	42%	42%
7 days	54%	55%	53%	57%	46%	50%	40%	62%	61%	63%	54%	53%



EMOTIONAL AND RELATIONAL ENGAGEMENT

Reservoir Views Primary School Results												
Framework factor / Question	Overall	Year 4 - % Agree or Strongly Agree			Year 5 - % Agree or Strongly Agree			Year 6 - % Agree or Strongly Agree			Female	Male
	% Agree or Strongly Agree	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Agree or Strongly Agree	% Agree or Strongly Agree
	(n=102)	(n=33)	(n=19)	(n=14)	(n=35)	(n=20)	(n=15)	(n=34)	(n=18)	(n=16)	(n=57)	(n=45)
Emotional awareness and regulation	79%	76%	73%	81%	81%	83%	77%	81%	79%	84%	78%	81%
I know the emotions I feel	91%	88%	79%	100%	91%	95%	87%	94%	94%	94%	89%	93%
I know when my feelings are making it hard for me to focus	82%	82%	84%	79%	83%	85%	80%	82%	78%	88%	82%	82%
I know ways to calm myself down	76%	70%	63%	79%	80%	85%	73%	79%	78%	81%	75%	78%
I know how to be patient even when I am really excited	75%	76%	79%	71%	71%	70%	73%	76%	72%	81%	74%	76%
I know how to get through something even when I feel frustrated	73%	67%	58%	79%	77%	80%	73%	74%	72%	75%	70%	76%

Reservoir Views Primary School Results												
Framework factor / Question	Overall	Year 4 - % Positive peer relationships			Year 5 - % Positive peer relationships			Year 6 - % Positive peer relationships			Female	Male
	% Positive peer relationships	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Positive peer relationships	% Positive peer relationships
	(n=102)	(n=33)	(n=19)	(n=14)	(n=35)	(n=20)	(n=15)	(n=34)	(n=18)	(n=16)	(n=57)	(n=45)
Peer relationships	83%	78%	81%	74%	89%	93%	82%	82%	90%	73%	88%	76%
How are you at each of the following?												
Staying friends with people	98%	94%	89%	100%	100%	100%	100%	100%	100%	100%	96%	100%
Letting your friends know you like them by telling them or showing them	82%	85%	89%	79%	89%	100%	73%	74%	89%	56%	93%	69%
Introducing yourself to someone for the first time	63%	45%	42%	50%	71%	80%	60%	71%	78%	63%	67%	58%
Helping someone feel better when they are upset	82%	82%	95%	64%	89%	90%	87%	76%	83%	69%	89%	73%
Showing that you care when someone talks about their problems	87%	88%	95%	79%	91%	95%	87%	82%	94%	69%	95%	78%
Letting someone really get to know you	84%	73%	74%	71%	91%	95%	87%	88%	94%	81%	88%	80%

Reservoir Views Primary School Results												
Framework factor / Question	Overall	Year 4 - % Easy or Very Easy			Year 5 - % Easy or Very Easy			Year 6 - % Easy or Very Easy			Female	Male
	% Easy or Very Easy (n=102)	Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)	% Easy or Very Easy (n=57)	% Easy or Very Easy (n=45)
Help seeking If something was really bothering you, how easy would it be for you to talk to the following people about it?												
Friend	84%	85%	79%	93%	76%	95%	53%	91%	94%	88%	89%	78%
An adult in your school who is not your teacher (i.e. a school counsellor, school nurse, office person, or someone similar)	73%	82%	74%	93%	65%	84%	40%	74%	72%	75%	77%	69%
Your parent, caregiver, or guardian	88%	91%	84%	100%	94%	95%	93%	79%	78%	81%	86%	91%
A family member who is not your parent, caregiver or guardian (i.e. a brother, sister, cousin, uncle, aunt, grandparent)	84%	88%	84%	93%	76%	74%	80%	88%	89%	88%	82%	87%
Another adult in the community (e.g. Scout or Girl Guide leader, sports coach, religious leader, Elder)	56%	66%	61%	71%	44%	37%	53%	59%	61%	56%	53%	60%

Reservoir Views Primary School Results												
Framework factor / Question	Overall	Year 4 - % At least 1 time			Year 5 - % At least 1 time			Year 6 - % At least 1 time			Female	Male
	% At least 1 time (n=102)	Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)	% At least 1 time (n=57)	% At least 1 time (n=45)
Community connections Thinking about how you spend your time after school and on the weekends, in the past 2 weeks did you?												
Participate in organised sports (such as football, hockey, netball, basketball, dancing, swimming or soccer)	83%	76%	74%	79%	91%	90%	93%	82%	83%	80%	82%	84%
Participate in an interest group or hobby with others (such as music classes, language classes, art group, gaming, skateboarding and surfing)	67%	64%	53%	79%	77%	75%	80%	61%	50%	73%	60%	77%
Hang out with friends	85%	85%	74%	100%	86%	95%	73%	85%	100%	67%	89%	80%

Framework factor / Question	Reservoir Views Primary School Results											
	Overall	Year 4 - % Selected			Year 5 - % Selected			Year 6 - % Selected			Female	Male
	% Selected (n=102)	Total (n=33)	Female (n=19)	Male (n=14)	Total (n=35)	Female (n=20)	Male (n=15)	Total (n=34)	Female (n=18)	Male (n=16)	% Selected (n=57)	% Selected (n=45)
Use of electronic devices About how many hours a day do you use a computer (or a handheld device e.g. a mobile phone or tablet) for chatting online, internet, emailing, etc. in your free time on weekdays?												
Less than an hour	22%	41%	56%	21%	11%	20%	0%	15%	17%	13%	30%	11%
1 hour to less than 5 hours	54%	44%	33%	57%	63%	55%	73%	55%	61%	47%	50%	59%
5 hours or more	22%	13%	6%	21%	26%	25%	27%	27%	22%	33%	18%	27%
Prefer not to say	2%	3%	6%	0%	0%	0%	0%	3%	0%	7%	2%	2%
About how many hours a day do you use a computer (or a handheld device e.g. a mobile phone or tablet) for chatting online, internet, emailing, etc. in your free time on the weekend?												
Less than an hour	14%	29%	35%	21%	6%	5%	7%	9%	11%	6%	16%	11%
1 hour to less than 5 hours	37%	42%	59%	21%	37%	35%	40%	32%	39%	25%	44%	29%
5 hours or more	48%	26%	0%	57%	57%	60%	53%	59%	50%	69%	38%	60%
Prefer not to say	1%	3%	6%	0%	0%	0%	0%	0%	0%	0%	2%	0%
How often do you talk to your friend(s) on the phone, or send them text messages or have contact online?												
5 days or more a week	38%	30%	37%	21%	35%	35%	36%	47%	50%	44%	40%	34%
1 - 4 days a week	40%	33%	21%	50%	44%	55%	29%	41%	39%	44%	39%	41%
Rarely or never	23%	36%	42%	29%	21%	10%	36%	12%	11%	13%	21%	25%