2024 Student Attitudes to School Survey Preliminary Summary Campus Report for: Reservoir Views Primary School

Response rate

Total student headcount (as provided by your school in the portal)	84
Total number of student responses (surveys started)	84
Overall response rate	100%

The response rates that will be shown for final data in Panorama dashboards may be different due to the denominator being taken from the August census.

Guide to reading results (detailed data tables)

- Non-responses (when a question was asked but the student did not provide an answer) have been excluded when calculating results to better reflect student sentiment. This is consistent with how results will be calculated in your school's final report on Panorama, which will be provided by the department later in the year.
- The n= numbers at the top of the columns reflect the total number of students for that cohort who participated in the survey.
- An asterisk (*) indicates that a result has been suppressed due to a low sample size (5 students or less answering the question) this prevents the possible identification of individuals within small cohorts.
- A dash (-) indicates that the framework factor or question (item) was not applicable to that particular year level.
- A caret (^) at the end of a question text indicates that only accessible survey results have been included in that row.
- For schools with ungraded students, the year level selected by the student at the start of the survey has been used for year-level breakdowns.

COLOUR CODING:

- Total cohort result is more favourable than overall school result by more than 5 percentage points (pp)
- Total cohort result is more favourable than overall school result by more than 10pp
- Total cohort result is less favourable than overall school result by more than 5pp
- Total cohort result is less favourable than overall school result by more than 10pp

Summary Measures: Learning



EFFECTIVE TEACHING PRACTICE FOR COGNITIVE ENGAGEMENT

					Reservoir	Views Pri	mary Scho	ol Results	;			
	Overall	Ye	ear 4 - % Posit	ive	Ye	ear 5 - % Posit	ive	Ye	ear 6 - % Posit	ive	Female	Male
	% Positive	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Positive	% Positive
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Effective teaching time	83%	83%	84%	82%	85%	93%	78 %	79 %	80%	77%	86%	79%
My teacher tells us what we are learning and why	79%	71%	71%	71%	87%	93%	81%	76%	79%	73%	81%	76%
My teacher asks questions to check that we understand	95%	93%	100%	86%	100%	100%	100%	92%	93%	91%	98%	93%
My teacher asks me questions that challenge my thinking	86%	86%	86%	86%	81%	100%	63%	92%	86%	100%	91%	80%
My teacher explains difficult things clearly / My teacher helps me understand things	71%	82%	79%	86%	74%	80%	69%	56%	64%	45%	74%	68%
Differentiated learning challenge	84%	79 %	74%	83%	84%	87%	81%	91%	88%	94%	83%	85%
My teacher understands how I learn	69%	54%	43%	64%	74%	73%	75%	80%	79%	82%	65%	73%
My teacher helps me to do my best	90%	89%	86%	93%	87%	93%	81%	96%	93%	100%	91%	90%
My teacher gives extra help when students need it	93%	93%	93%	93%	90%	93%	88%	96%	93%	100%	93%	93%
Stimulated learning	69%	65%	74%	57%	68%	63%	72%	74%	71%	77%	69%	68%
My teacher makes the work we do in class interesting	67%	63%	77%	50%	71%	67%	75%	68%	71%	64%	71%	63%
My teacher makes learning fun	70%	68%	71%	64%	65%	60%	69%	80%	71%	91%	67%	73%
Effective classroom behaviour	81%	84%	77%	91%	78%	76%	80%	80%	82%	77%	78%	83%
Students at this school treat teachers with respect	71%	79%	71%	86%	63%	50%	75%	72%	71%	73%	64%	78%
My teacher expects students to pay attention / My teacher expects me to listen	98%	96%	93%	100%	100%	100%	100%	96%	100%	91%	98%	98%
My teacher sets clear rules for classroom behaviour	89%	86%	79%	93%	94%	93%	94%	88%	93%	82%	88%	90%
Students at this school treat each other with respect	64%	75%	64%	86%	55%	60%	50%	64%	64%	64%	63%	66%

TEACHER-STUDENT RELATIONS

					Reservoir	Views Prin	mary Scho	ol Results				
	Overall	Ye	ar 4 - % Posit	ive	Ye	ar 5 - % Posit	ive	Ye	ar 6 - % Posit	ive	Female	Male
	% Positive	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Positive	% Positive
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
High expectations for success	94%	91%	96%	85%	94 %	93%	94%	98 %	100%	95%	97%	91%
My teacher expects me to do my best	95%	96%	100%	92%	90%	87%	94%	100%	100%	100%	95%	95%
My teacher believes that I can do well at school / My teacher thinks I can do well at school	93%	86%	93%	79%	97%	100%	94%	96%	100%	91%	98%	88%
Effort	74%	76%	76%	76%	72%	78%	67%	73%	74%	72%	76%	71%
I usually pay attention in class	74%	75%	71%	79%	71%	80%	63%	76%	79%	73%	77%	71%
My teacher expects nothing less than our full effort	90%	100%	100%	100%	87%	100%	75%	84%	93%	73%	98%	83%
I enjoy doing my work in class	57%	54%	57%	50%	58%	53%	63%	58%	50%	70%	53%	60%
Teacher concern	73%	75%	69%	81%	68%	73%	64%	76%	81%	69 %	74%	71%
My teacher cares about how I am feeling / My teacher looks after me	80%	79%	71%	86%	84%	87%	81%	76%	86%	64%	81%	78%
My teacher seems to know if something is bothering me	63%	64%	64%	64%	57%	67%	47%	71%	71%	70%	67%	59%
I can talk to my teacher if something is worrying me	75%	82%	71%	93%	65%	67%	63%	80%	86%	73%	74%	76%



LEARNER CHARACTERISTICS AND DISPOSITION

					Reservoir	Views Prir	mary Scho	ol Results				
	Overall	Ye	ar 4 - % Posit	ive	Ye	ar 5 - % Posit	ive	Ye	ar 6 - % Posit	ive	Female	Male
	% Positive	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Positive	% Positive
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Learning confidence (Sense of confidence)	68%	71%	71%	71%	71%	73%	69 %	62%	75%	45%	73%	63%
I am good at learning	70%	79%	79%	79%	65%	73%	56%	68%	79%	55%	77%	63%
I can do challenging school work	67%	64%	64%	64%	77%	73%	81%	56%	71%	36%	70%	63%
Perseverance	76%	75%	57%	93%	77%	67%	88%	76%	75%	77%	66%	87 %
I can recover in a short time when something bad happens to me	73%	71%	50%	93%	74%	60%	88%	72%	79%	64%	63%	83%
I try again when I don't succeed / I try again when I don't get things right	80%	79%	64%	93%	81%	73%	88%	80%	71%	91%	70%	90%
Motivation and interest	62%	55%	50%	61%	61%	50%	72%	70%	57%	86%	52%	72%
I want to learn new things	69%	57%	50%	64%	71%	60%	81%	80%	71%	91%	60%	78%
I am learning things that really interest me	55%	54%	50%	57%	52%	40%	63%	60%	43%	82%	44%	66%
Self-regulation and goal setting	80%	80%	82%	79%	74%	70%	78%	88%	82%	95%	78%	83%
I try very hard at school / I try my best at school	81%	86%	93%	79%	74%	67%	81%	84%	79%	91%	79%	83%
I ask my teacher for help when I find my work difficult	80%	75%	71%	79%	74%	73%	75%	92%	86%	100%	77%	83%
Attitudes to attendance	77%	80%	81%	79%	81%	80%	81%	69%	74%	64%	78%	76%
I always try to attend school	82%	86%	93%	79%	84%	87%	81%	76%	71%	82%	84%	80%
My parent(s), caregiver(s) or guardian(s) believe(s) that going to school is important	96%	96%	93%	100%	100%	100%	100%	92%	93%	91%	95%	98%
I try to catch up on my work if I am absent from school	52%	57%	57%	57%	58%	53%	63%	40%	57%	18%	56%	49%

Summary Measures: Experience at School

SOCIAL ENGAGEMENT

					Reservoir	Views Pri	mary Scho	ol Results	5			
	Overall	Ye	ar 4 - % Posit	ive	Ye	ar 5 - % Posit	ive	Ye	ear 6 - % Posit	tive	Female	Male
	% Positive	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Positive	% Positive
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
School Connectedness (Sense of connectedness)	75%	74%	77%	70%	74%	75%	73%	77%	77%	76%	76%	73%
I feel proud about being a student at this school	76%	71%	79%	64%	71%	87%	56%	88%	86%	91%	84%	68%
I like this school	81%	82%	86%	79%	84%	80%	88%	76%	79%	73%	81%	80%
I am happy to be at this school	80%	75%	71%	79%	77%	80%	75%	88%	100%	73%	84%	76%
I feel like I belong at this school	79%	79%	79%	79%	77%	87%	69%	80%	71%	91%	79%	78%
I look forward to going to school	57%	61%	71%	50%	58%	40%	75%	52%	50%	55%	53%	61%
Student voice and agency	60%	59 %	64%	54%	57%	67%	48%	65%	64%	66%	65%	55%
At this school, I help decide things like class activities or rules	46%	50%	57%	43%	40%	43%	38%	48%	43%	55%	48%	44%
I have a say in the things I learn	52%	46%	64%	29%	45%	60%	31%	68%	71%	64%	65%	39%
My teacher likes my ideas	70%	64%	57%	71%	72%	86%	60%	72%	71%	73%	71%	68%
I am encouraged to share my ideas / My teacher thinks my ideas are good	73%	75%	79%	71%	71%	80%	63%	72%	71%	73%	77%	68%
Sense of inclusion	86%	85%	85%	84%	87%	95%	79%	86%	84%	88%	88%	83%
I have lots of chances to be part of class activities	81%	79%	86%	71%	84%	93%	75%	80%	86%	73%	88%	73%
I have friends at this school	99%	96%	93%	100%	100%	100%	100%	100%	100%	100%	98%	100%
My teacher makes me feel like I matter	76%	74%	77%	71%	74%	87%	63%	79%	71%	90%	79%	73%
My teacher makes sure all students feel included	88%	89%	86%	93%	90%	100%	81%	84%	79%	91%	88%	88%
School stage transitions (Year 7 and new students only)	*	*	*	-	*	*	*	*	-	*	*	*
The orientation program helped me settle in at this school	*	*	*	-	*	*	*	-	-	-	*	*
I have found it easy to make friends at this school	*	*	*	-	*	*	*	*	-	*	*	*
My teachers gave me enough help to settle in at this school	*	*	*	-	*	*	*	*	-	*	*	*
I know who to ask for help at this school	*	*	*	-	*	*	*	*	-	*	*	*

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STUDENT SAFETY (SCHOOL SAFETY)

					Reservoir	Views Prin	mary Scho	ol Results				
	Overall	Ye	ar 4 - % Posit	ive	Ye	ar 5 - % Posit	ive	Ye	ear 6 - % Posit	ive	Female	Male
	% Positive	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Positive	% Positive
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Advocate at school	87 %	84%	86%	81%	87%	93%	81%	90%	90%	91%	90%	84%
At this school, there is a teacher or another adult who cares about me	86%	82%	86%	79%	84%	87%	81%	92%	86%	100%	86%	85%
There is a teacher or another adult at this school who believes that I can be successful	94%	96%	100%	93%	94%	100%	88%	92%	93%	91%	98%	90%
At this school, there is a teacher or another adult who listens to me when I have something to say	87%	86%	86%	86%	84%	93%	75%	92%	86%	100%	88%	85%
I have someone at school who I can share any problems with	80%	68%	71%	64%	87%	93%	81%	84%	93%	73%	86%	73%
There is a teacher or another adult at this school who tells me when I do a good job	88%	86%	86%	86%	87%	93%	81%	92%	93%	91%	91%	85%
Managing bullying	77%	82%	76%	88%	74%	80%	69 %	76%	74%	79%	77%	78%
I feel safe at this school	88%	89%	86%	93%	87%	87%	88%	88%	86%	91%	86%	90%
This school deals fairly with bullying problems	63%	68%	64%	71%	61%	80%	44%	60%	57%	64%	67%	59%
I know where to get help if I feel bullied / I know where to get help if someone hurts me or if I feel upset	81%	89%	79%	100%	74%	73%	75%	80%	79%	82%	77%	85%
Respect for diversity	80%	84%	82%	86%	79%	90%	69%	76%	71%	82%	81%	78%
All students are treated fairly at this school	68%	75%	71%	79%	71%	93%	50%	56%	50%	64%	72%	63%
It is okay to be different at this school	92%	93%	93%	93%	87%	87%	88%	96%	93%	100%	91%	93%

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EXPERIENCE OF BULLYING

					Reservoir	Views Prin	mary Scho	ol Results	i -			
	Overall		Year 4 – % Ye	S		Year 5 – % Ye	S		Year 6 – % Ye	S	Female	Male
	% Yes	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Yes	% Yes
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Experience of bullying												
I have been bullied at my school this term	8%	14%	21%	7%	10%	7%	13%	0%	0%	0%	9%	7%
I have been bullied at my school in the past 12 months	17%	19%	29%	8%	23%	27%	19%	8%	7%	9%	21%	13%
This term												
I have often been teased in an unpleasant way or called names at my school (verbal)	10%	4%	7%	0%	10%	7%	13%	16%	7%	27%	7%	12%
Other students often leave me out of things on purpose or spread rumours about me at school (social)	8%	7%	14%	0%	10%	13%	6%	8%	7%	9%	12%	5%
I have been hit, kicked, hurt or threatened on purpose by another student (physical)	13%	14%	29%	0%	10%	7%	13%	16%	7%	27%	14%	12%
I have often been picked on by another student from my school while online or on social media (cyber)	2%	0%	0%	0%	3%	7%	0%	4%	0%	9%	2%	3%

					Reservoir	Views Prir	nary Scho	ol Results				
	Overall	,	Year 4 – % Yes	5		Year 5 – % Yes	5		Year 6 – % Ye	5	Female	Male
	% Yes	Total Female Male			Total	Female	Male	Total	Female	Male	% Yes	% Yes
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Experience of racism												
I have experienced racism at this school this term	7%	7%	7%	7%	0%	0%	0%	16%	7%	27%	5%	10%
I have experienced racism at this school in the past 12 months	12%	7%	14%	0%	10%	7%	13%	20%	14%	27%	12%	12%
I know what to do or who to tell if I experience racism at this school	77%	79%	79%	79%	77%	73%	81%	76%	79%	73%	77%	78%

		_			Reservoir	Views Prin	mary Scho	ol Results				
	Overall	Year	4 – % At least	once	Year	5 – % At least	once	Year	6 – % At least	once	Female	Male
	% At least once	Total Female Male			Total	Female	Male	Total	Female	Male	% At least once	% At least once
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Student online experiences In the last 30 days, how often:												
Has anyone sent you something on the internet (i.e. on social media, in an email or online message) that made you upset or uncomfortable?	18%	7%	0%	14%	16%	27%	6%	32%	21%	45%	16%	20%
Have you been afraid to go on the internet?	12%	18%	14%	21%	10%	13%	6%	8%	0%	18%	9%	15%
Has anyone posted anything about you online that you didn't want others to see?	14%	4%	7%	0%	13%	13%	13%	28%	21%	36%	14%	15%

Summary Measures: Student Health and Wellbeing



INDIVIDUAL SOCIAL AND EMOTIONAL WELLBEING

					Reservoir	Views Pri	mary Scho	ol Results				
	Overall	Ye	ear 4 - % Posit	ive	Ye	ear 5 - % Posit	ive	Ye	ar 6 – % Posit	ive	Female	Male
	% Positive	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Positive	% Positive
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Life satisfaction	80%	80%	69%	90%	82%	80%	83%	76%	82%	70%	77%	82%
In most ways my life is close to the way I would want it to be	80%	79%	71%	86%	81%	80%	81%	79%	85%	73%	79%	80%
The things in my life are excellent	75%	68%	50%	86%	81%	80%	81%	75%	77%	73%	69%	80%
I am happy with my life	84%	93%	86%	100%	84%	80%	88%	75%	85%	64%	83%	85%
Resilience												
Low resilience	20%	18%	29%	7%	19%	27%	13%	25%	23%	27%	26%	15%
Normal resilience	66%	54%	57%	50%	71%	73%	69%	75%	77%	73%	69%	63%
High resilience	13%	29%	14%	43%	10%	0%	19%	0%	0%	0%	5%	22%
Unknown resilience	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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PHYSICAL AND MENTAL HEALTH

					Reservoir	Views Prir	mary Scho	ol Results				
	Overall	Yea	ar 4 - % Selec	ted	Ye	ar 5 – % Selec	ted	Ye	ar 6 - % Selec	ted	Female	Male
	% Selected	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Selected	% Selected
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Subjective physical health Compared to other people your age, would you describe your health as?												
Very poor	2%	0%	0%	0%	3%	0%	6%	4%	0%	9%	0%	5%
Poor	2%	4%	7%	0%	0%	0%	0%	4%	0%	9%	2%	3%
Fair	22%	11%	14%	8%	19%	27%	13%	36%	50%	18%	30%	13%
Good	41%	44%	43%	46%	39%	47%	31%	40%	29%	55%	40%	43%
Excellent	33%	41%	36%	46%	39%	27%	50%	16%	21%	9%	28%	38%
Physical activity Over the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?												
0 days	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1 or 2 days	12%	11%	14%	7%	10%	21%	0%	16%	0%	36%	12%	12%
3 or 4 days	10%	11%	14%	7%	3%	0%	6%	16%	14%	18%	10%	10%
5 or 6 days	40%	29%	36%	21%	40%	21%	56%	52%	64%	36%	40%	39%
7 days	39%	50%	36%	64%	47%	57%	38%	16%	21%	9%	38%	39%

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					Reservoir	Views Pri	mary Scho	ol Results				
	Overall	Year 4 – %	Agree or Stro	ngly Agree	Year 5 – %	Agree or Stro	ongly Agree	Year 6 – %	Agree or Stro	ngly Agree	Female	Male
	% Agree or Strongly Agree	Total Female Male (n=28) (n=14) (n=14)			Total	Female	Male	Total	Total Female Male		% Agree or Strongly Agree	% Agree or Strongly Agree
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Emotional awareness and regulation	72%	75%	76%	74%	70%	68%	73%	70%	66%	76%	70%	74%
I know the emotions I feel	87%	93%	93%	93%	87%	87%	88%	80%	71%	91%	84%	90%
I know when my feelings are making it hard for me to focus	86%	89%	100%	79%	84%	93%	75%	84%	79%	91%	91%	80%
I know ways to calm myself down	69%	71%	71%	71%	61%	53%	69%	76%	71%	82%	65%	73%
I know how to be patient even when I am really excited	48%	46%	43%	50%	52%	40%	63%	44%	43%	45%	42%	54%
I know how to get through something even when I feel frustrated	70%	75%	71%	79%	68%	67%	69%	68%	64%	73%	67%	73%

	Reservoir Views Primary School Results											
	Overall	Year 4 – % F	Positive peer r	elationships	Year 5 – % Positive peer relationships			Year 6 - % Positive peer relationships			Female	Male
	% Positive peer relationships	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Positive peer relationships	% Positive peer relationships
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Peer relationships How are you at each of the following?	85%	85%	81%	88%	83%	91%	76%	86%	89%	82%	87%	82%
Staying friends with people	96%	96%	93%	100%	94%	100%	88%	100%	100%	100%	98%	95%
Letting your friends know you like them by telling them or showing them	86%	89%	86%	92%	84%	100%	69%	84%	93%	73%	93%	78%
Introducing yourself to someone for the first time	64%	59%	43%	77%	65%	67%	63%	68%	64%	73%	58%	70%
Helping someone feel better when they are upset	85%	89%	100%	77%	83%	93%	73%	84%	100%	64%	98%	72%
Showing that you care when someone talks about their problems	89%	89%	86%	92%	87%	100%	75%	92%	100%	82%	95%	83%
Letting someone really get to know you	87%	85%	79%	92%	87%	87%	88%	88%	79%	100%	81%	93%

	Reservoir Views Primary School Results											
	Overall	Year 4 – % Easy or Very Easy			Year 5 – % Easy or Very Easy			Year 6 – % Easy or Very Easy			Female	Male
	% Easy or Very Easy	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Easy or Very Easy	% Easy or Very Easy
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Help seeking If something was really bothering you, how easy would it be for you to talk to the following people about it?												
Friend	83%	79%	79%	79%	84%	93%	75%	88%	93%	82%	88%	78%
An adult in your school who is not your teacher (i.e. a school counsellor, school nurse, office person, or someone similar)	60%	75%	71%	79%	52%	33%	69%	52%	43%	64%	49%	71%
Your parent, caregiver, or guardian	90%	86%	79%	93%	94%	93%	94%	92%	93%	91%	88%	93%
A family member who is not your parent, caregiver or guardian (i.e. a brother, sister, cousin, uncle, aunt, grandparent)	75%	68%	64%	71%	84%	93%	75%	72%	79%	64%	79%	71%
Another adult in the community (e.g. Scout or Girl Guide leader, sports coach, religious leader, Elder)	46%	54%	43%	64%	52%	33%	69%	32%	29%	36%	35%	59%

	Reservoir Views Primary School Results											
	Overall	Year 4 - % At least 1 time			Year 5 – % At least 1 time			Year 6 - % At least 1 time			Female	Male
	% At least 1 time	Total	Female	Male	Total	Female	Male	Total	Female	Male	% At least 1 time	% At least 1 time
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Community connections Thinking about how you spend your time after school and on the weekends, in the past 2 weeks did you?												
Participate in organised sports (such as football, hockey, netball, basketball, dancing, swimming or soccer)	75%	79%	79%	79%	71%	60%	81%	76%	86%	64%	74%	76%
Participate in an interest group or hobby with others (such as music classes, language classes, art group, gaming, skateboarding and surfing)	73%	75%	57%	93%	70%	60%	80%	75%	77%	73%	64%	83%
Hang out with friends	81%	71%	79%	64%	90%	100%	81%	79%	85%	73%	88%	73%

	Reservoir Views Primary School Results											
	Overall	Year 4 – % Selected		Year 5 – % Selected			Year 6 - % Selected			Female	Male	
	% Selected	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Selected	% Selected
Framework factor / Question	(n=84)	(n=28)	(n=14)	(n=14)	(n=31)	(n=15)	(n=16)	(n=25)	(n=14)	(n=11)	(n=43)	(n=41)
Use of electronic devices About how many hours a day do you use a computer (or a handheld device e.g. a mobile phone or tablet) for chatting online, internet, emailing, etc. in your free time on weekdays?												
Less than an hour	14%	21%	29%	14%	13%	13%	13%	8%	7%	9%	16%	12%
1 hour to less than 5 hours	51%	46%	50%	43%	52%	33%	69%	56%	64%	45%	49%	54%
5 hours or more	31%	29%	14%	43%	32%	47%	19%	32%	29%	36%	30%	32%
Prefer not to say	4%	4%	7%	0%	3%	7%	0%	4%	0%	9%	5%	2%
About how many hours a day do you use a computer (or a handheld device e.g. a mobile phone or tablet) for chatting online, internet, emailing, etc. in your free time on the weekend?												
Less than an hour	7%	11%	21%	0%	6%	0%	13%	4%	7%	0%	9%	5%
1 hour to less than 5 hours	42%	50%	57%	43%	32%	20%	44%	44%	50%	36%	42%	41%
5 hours or more	48%	32%	14%	50%	61%	80%	44%	48%	43%	55%	47%	49%
Prefer not to say	4%	7%	7%	7%	0%	0%	0%	4%	0%	9%	2%	5%
How often do you talk to your friend(s) on the phone, or send them text messages or have contact online?												
5 days or more a week	39%	26%	23%	29%	32%	53%	13%	60%	71%	45%	50%	27%
1 - 4 days a week	40%	37%	46%	29%	42%	40%	44%	40%	29%	55%	38%	41%
Rarely or never	22%	37%	31%	43%	26%	7%	44%	0%	0%	0%	12%	32%