

# The Reservoir VIEW



Thursday 5th February

**Reservoir Views Primary School acknowledges the Wurundjeri people of the Kulin nation as the traditional custodians of the lands, waters, and skies where we live, learn, work and play.**

## Important Dates - Term 1, 2026

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Monday 9th February	Year 5/6 Living & Growing Program parent information session 6-7pm ZOOM
Thursday 12th February	Parent helpers course - 9am staffroom
Friday 13th February	Anniversary of the Apology to Australia's Indigenous Peoples
Thursday 19th February	Parent helpers course - 9am staffroom
Monday 2nd March	Young Leaders Conference
Tuesday 3rd March	Whole School Athletics Day - Harold Steven's Athletics Track
Monday 9th March	Labour Day Public Holiday
Wednesday 11th March	NAPLAN Writing - Yrs 3 and 5
Thursday 12th March	NAPLAN Reading - Yrs 3 and 5
Friday 13th March	NAPLAN Conventions of Language - Yrs 3 and 5
Monday 16th March	NAPLAN Numeracy - Yrs 3 and 5
18th to 24th March	Harmony Week and Day (21st)
Friday 20th March	Ride to School Day
Friday 20th March	Harmony Day
Wednesday 1st April	<i>Student Celebration of Learning</i> meetings 3:30pm to 7pm
Thursday 2nd April	<i>Student Celebration of Learning</i> meetings 9am to 2pm - last day of Term 1
Monday 20th April	First Day Term 2
Tuesday 28th April	School Photos
Reservoir Views Primary School is committed to creating and maintaining a child safe and child-friendly organisation, where children and young people are safe and feel safe.	

All of our Child Safe policies and all other school policies are available on our website:

<https://www.reservoirviewsps.vic.edu.au/policies>

Dear Reservoir Views students, families and local community members,

I would like to warmly welcome back all of our returning families and students and extend a very warm welcome to our new Reservoir Views families, students, and staff. I hope our entire school community enjoyed a safe, relaxing, and refreshing summer break.

It has been a very smooth and settled start to the 2026 school year, and it is always wonderful to see students reconnect after the break, form new connections with peers and staff, and watch our whole community come together. Tuesday's *Welcome Picnic* was a lovely way to commence the year. Our 'Start Up' program has been in full swing, with all cohorts establishing routines, expectations, and strong relationships within their classrooms.

Our 2026 Foundation students already feel like part of the school community, and it has been wonderful to watch them connect with their Year 5 and 6 buddies and play confidently across all areas of the school.







Some lucky students had some fun in the sprinklers at the end of the evening!

### **WELCOME TO NEW STAFF**

This year we welcome three new staff to the school. Megan Wong is teaching a year 1/2 class, Filomena (Fil) Nocera joins our Integration Aide team and Wendy Allan is teaching a 3/4 class. Welcome Fil, Megan and Wendy!



Megan



Filomena



Wendy

### **A BIG THANK YOU TO OUR COMMITTED GARDENERS!**

Over the summer school break there was a core group of parents who ensured our vegie gardens and overall gardens look as amazing as they do now Thank you!





## KINDEGARTEN AND GROUNDS UPDATE

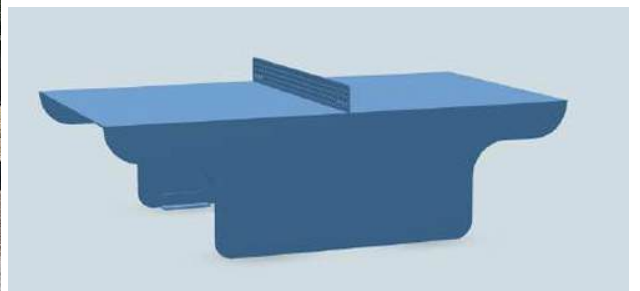
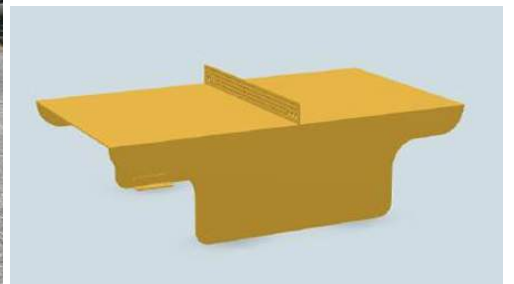
Work to prepare the site for the kindergarten has continued over the summer break. The new playgrounds are complete, and they look amazing, but unfortunately these will not be in operation this term due to how close they are to the heavy machinery operating on site. There have been lots of interested spectators!



One of our bat-tennis courts was re-surfaced and once the shipping container (which we are using as temporary storage) is removed, we will commence planning for the remaining asphalted area to be rejuvenated.



Concreting works were also completed to widen one of our walkways and to lay a slab for our table tennis tables. I received an exciting email yesterday, our table tennis tables are about to depart Perth and should be here within the next week or so!



## SCHOOL ASSEMBLIES

Our Year 3 to 6 students will participate in an assembly one week and our Foundation to Year 2 students the next. These assemblies will continue to take place first thing on a Monday morning and families are welcome to attend.

### The assembly dates are below:

- Monday 9th February - Years 1 to 2
- Monday 16th February - Years 3 to 6
- Monday 23rd February - Years 1 to 2
- Monday 2nd March - Years 3 to 6
- Monday 16th March - Foundation to Year 2
- Monday 23rd March - Years 3 to 6
- Monday 30th March - Foundation to Year 2

To minimise the time students are spending seated at assemblies, students who receive value awards will be recognised within weekly area cohort meetings with the value they have been recognised for and how that value was demonstrated, and during assemblies they will be called up and acknowledged as a group.

We will hold whole school assemblies at different times each term, but these will not include community members due to constraints in the size of our hall/multi-purpose room.

## BREAKFAST CLUB

I am happy to let you know Breakfast Club is back and running again for 2026.

It runs every Tuesday and Thursday from 8am. Students will then be able to leave to the yard at 8.45am when there are staff on duty.

All students are welcome, there will be a sign-in sheet at the serving window in the hall.

## SCHOOL AND HOUSE CAPTAINS FOR 2026

Introducing our 2026 school leaders:

### School Captains

Layla and Manaia



### Vice Captains

Trehy and Kayla





## House Captains



**Muk Muk**

Kitabo and (Salwa absent)



**Bunjil**

Alannah and Harper



**Marram**

Emily and Ruby



**Bundabun**

Harper and Phoenix

## SCHOOL COUNCIL NOTICE OF ELECTION AND CALL FOR NOMINATIONS

School Council plays an important role in the governance of our school and works closely with the Principal to support the strategic direction, priorities and improvement of Reservoir Views Primary School. School Council is involved in areas such as:

- *setting the school's strategic direction*
- *approving and monitoring the school budget*
- *developing, reviewing and monitoring school policies*
- *supporting the school's values and community engagement*

School Council is required to meet 8 times per year (approx. 2 times per term). School Council members and members of the school community are also invited to join one of the School Council Subcommittees:

- *Community*
- *Finance*
- *Buildings and Grounds*

The dates for the 2026 School Council meetings will be set during the first meeting once the election process concludes. They will run from 6pm to 7:30pm.

We are now calling for nominations to fill a number of School Council positions, as several current 2025 members are reaching the end of their term of office.

### Key dates:

**Nominations close:** 4.00pm on **Wednesday 11 February 2026**

**Ballot closes (if required):** 4.00pm on **Wednesday 25 February 2026**

### Positions available:

**Parent members:** 5 positions (2-year term)

Nomination forms are available from the school office. Completed nomination forms must be returned to the school by the nomination closing date.

Following the close of nominations, a list of candidates will be displayed at the school. If the number of nominations exceeds the number of available positions, a ballot will be conducted. If the number of nominations is fewer than the vacancies, a further call for nominations will be made.

Being part of School Council is a meaningful way to contribute to our school community, work collaboratively with families and staff, and support the continued growth and success of RVPS. I warmly encourage parents/carers who are interested to consider nominating.

If you have any questions about the nomination or election process, please don't hesitate to contact me.

## SCHOOL ATTENDANCE / PUNCTUALITY

Student attendance will continue to be a whole school focus this year. We understand absence from school is unavoidable at times with illness etc but attending school regularly is vital for all students in Foundation to Grade 6 so that they can access all they need to learn throughout their 7 years of primary schooling.

Students being present at line up areas prior to 9am is also incredibly important. I will add that staff are on yard duty from 8:45am each morning.

It all adds up as the table below shows.

**1 or 2 days a week doesn't seem much but .....**

If your child misses...	That equals ...	Which is ...	And over 13 years of schooling that's...	Which means the best your child might perform is...
1 Day per fortnight	20 Days per year	4 weeks per year	Nearly 1.5 years	Equals to finishing in grade 11
1 Day per week	40 Days per year	8 weeks per year	Over 2.5 years	Equals to finishing in grade 10
2 Days per week	80 Days per year	16 weeks per year	Over 5 years	Equals to finishing in grade 7
3 Days per week	120 Days per year	24 weeks per year	Over 8 years	Equals to finishing in grade 4

## STAFF CAR PARK

For obvious safety reasons, can I please ask all students and families **NOT** to enter the school through the staff car park, please use the main entrance gate. Thank you.

## PARKING / CAR SAFETY AROUND OUR SCHOOL / PLEASE USE SUPERVISED CROSSING AREAS

Could I also request that all of our families follow the parking restrictions/rules that are in place during school drop-off and pick-up times around our school and please practise safe road crossing and abide by driving laws and common sense. The parking restrictions are there for a reason - to keep school crossing areas free from obstruction and ultimately to keep our community safe.

***Can I please urge all families to use the supervised school crossings on Hickford St. and St. Vigeons Rd and not take a shortcut in between cars, it may save a minute of your trip, but it's just not worth taking the risk. We have had many near misses over the years.***

***The main entrance gate on Hickford St is locked from 3:20ish each day with the only exit on Hickford St next to the school crossing.***

## SUN SMART

Just a reminder that we are a SunSmart school and from the 1st of September until the end of April, it is compulsory for all students to wear a SunSmart hat (wide-brimmed or legionnaire style) for all outdoor activities. Hats are available at the office. If you would like your child to apply sunscreen, it's easiest for them to have the roll-on applicator. I have included some information for families from SunSmart below. We have also purchased sunscreen for every classroom and students will be encouraged to apply prior to each break.

## **MEDICAL INFORMATION**

A reminder to please complete and send back to school ASAP the medical information form that was sent home this week. Also don't forget to check with us if Ventolin, EpiPen or any medication has expired and needs replacing.

## **CSEF**

If you hold a current Health Care Card, please do not forget to apply for the CSEF (Camp, Sports and Excursion Fund).

## **UNIFORM**

Please remember to clearly label students' uniforms, so that it is easily identified, if it ends up in lost property. Our school uniform policy can be found on our website <https://www.reservoirviewsps.vic.edu.au/policies>

## **OFFICE AS A THOROUGHFARE**

If you are not needing to access staff at the front office can I please request that this area is not used as a thoroughfare.

## **PARENT/CARER HELPERS**

We love having parent helpers at school. This can be helping with reading for 15 minutes a week, helping out in the library or going on an excursion. If you would like to be a parent helper in our school, please attend one of our parent helper sessions and apply for a Victorian Working with Children's Check. We look forward to having you in our classrooms.

Dates:

Thursday 12th February, 9am in the staffroom

Thursday 19th February, 9am in the staffroom

<https://www.vic.gov.au/working-with-children-check>

## **MOBILE PHONES POLICY**

Our school, as all Victorian Government schools, have a mobile phones policy. We understand that students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school. Any phone that is brought to school needs to be handed to the office upon arrival and picked up upon departure from school. Please refer to the policy: <https://www.reservoirviewsps.vic.edu.au/policies>

## **DOGS AT SCHOOL POLICY**

Whilst we understand that many families in our school community keep dogs as pets, to ensure that our school remains a safe and inclusive place for everyone, **pet dogs are not permitted on school grounds under any circumstances**. A legitimate 'assistance animal' is allowed. Please refer to the policy:

<https://www.reservoirviewsps.vic.edu.au/policies>

## **PROCESS FOR STUDENT LATENESS**

Classroom teachers mark the roll promptly at 9am. Any student who arrives at school after 9am will need to go through the front office and receive a late pass from office staff.

## **STAFF MEETING AFTERNOONS**

Our staff have two professional learning meetings each Tuesday and Wednesday afternoons that begin promptly at 3:45pm. Unfortunately, staff will not have time or availability to meet with families on a Tuesday or Wednesday afternoon.



## THE CURRICULUM FRAMEWORK WE ARE MANDATED TO TEACH

Each year classroom teachers or office staff receive questions from families about the curriculum we use. We are mandated to use the Victorian Curriculum F-10 Version 2.0. It is found on the link below.

<https://f10.vcaa.vic.edu.au/>



## A leading curriculum for Victoria

The Victorian Curriculum F-10 Version 2.0 is structured around 8 discipline-based learning areas and 4 core capabilities, encompassing essential knowledge and skills. Fundamental to learning across the curriculum are the 3 foundational skills, which describe observable skills required for learning, while the 3 cross-curriculum priorities add national, regional and global perspectives.

The Victorian Curriculum F-10 Version 2.0 is comprehensive, knowledge-rich and interconnected, ensuring a cohesive and dynamic learning experience that enables students to become lifelong learners who are active and informed citizens that contribute to their world.

Find out more about the curriculum's design >

## Curriculum

### Key

-  Learning areas and disciplines
-  Capabilities
-  Foundational skills
-  Cross-curriculum priorities



## ANNIVERSARY OF THE APOLOGY TO THE STOLEN GENERATIONS



In 2008, then-Prime Minister Kevin Rudd apologised on behalf of the Australian Government to the Stolen Generations – the Aboriginal and Torres Strait Islander children who were forcibly removed from their families and communities by successive colonial and Australian governments.

Next Friday the 13th of February is the 18th anniversary of this significant event and it is an important time to reflect on how Aboriginal and Torres Strait Islander Peoples have been, and will continue to be affected by past policies of the Australian Government. We are committed at Reservoir Views to telling the truth about Australia's history, reflecting on past injustices while acknowledging the strength, resilience and cultural identity of Indigenous Australians.

Below are some upper primary links to *Behind the News* about the apology and the Stolen Generations.

<https://www.abc.net.au/btn/classroom/government-apology/10542168>

<https://www.abc.net.au/btn/classroom/stolen-generations/10542138>

## ANNUAL PRIVACY REMINDER FOR OUR SCHOOL COMMUNITY

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages:

- Amharic
- Arabic
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu

## AUSKICK AND SUPERKICK PROGRAMS AT RESERVOIR VIEWS

We are excited to host AFL Victoria Auskick and Superkick clinics at our school again this year.

The poster is for 'RESERVOIR VIEWS PRIMARY SCHOOL AUSKICK & SUPERKICK CENTRE'. It features two main sections. The top section is for 'AFC Auskick' for '4-7 year olds', described as an introductory program to Australian rules football. The bottom section is for 'AFL Superkick' for '7-12 year olds', described as a level up for kids with skills and modified match play. Both sections include QR codes and registration links. At the bottom, it states 'Monday Afternoons from February 23rd, 3:45pm-4:45pm' at 'Reservoir Views PS School Oval' and provides contact information for 'Brad Power'.

All of us at Reservoir Views Primary School are looking forward to an amazing 2026.

Kind regards,

Steve Stafford  
Principal.



# LEADERSHIP NEWS

## BEGINNING THE NEW SCHOOL YEAR

### **Settling In and Building Belonging**

The beginning of each school year, and the start of every term, is an important time for students to settle into routines, build relationships and feel confident in their learning environment. While these skills are developed across the year, our school places a strong focus on them in the first weeks of Term 1 and the first week of each term to support a smooth transition and set students up for success.

### **Classroom Routines and Expectations**

Teachers work with students to establish clear, consistent routines for daily classroom life, including entering the room, organising belongings, moving between learning tasks, using learning and play spaces appropriately and asking for help. These routines are revisited at the beginning of each term to support calm, focus and predictability throughout the day.

This learning is closely aligned with the Personal and Social Capability curriculum. Students are supported to practise respectful communication, manage emotions, resolve minor conflicts and develop a strong sense of belonging within their classroom and the wider school community.

### **Student Voice and Agency**

Students are active partners in shaping their learning environment. Through guided discussions, they share ideas, ask questions and help develop classroom expectations. This strengthens student voice and agency and supports students to understand not only what the expectations are, but why they matter.

### **Working Together with Families**

Families play an important role in supporting these routines at home. Simple actions such as ensuring take-home readers are returned, encouraging children to talk about their learning and friendships, and maintaining consistent routines help students feel settled and confident at school.

Thank you for your continued support. When school and home work together, shared expectations and routines help children feel safe, confident and ready to engage in learning each day.



Chay Baker & Connie Amoruso  
*Curriculum Learning Specialists*

# BUILDING A POSITIVE START WITH SWPBS

At Reservoir Views Primary School, School Wide Positive Behaviour Support (SWPBS) is a key part of how we build a positive, inclusive and supportive school culture. SWPBS focuses on explicitly teaching shared expectations, acknowledging positive choices and supporting students to learn the skills they need to be successful at school.




At the beginning of the school year, we focus on teaching and modelling these behaviour expectations so students clearly understand what positive, respectful and safe behaviour looks like across all areas of the school. This approach supports students to feel confident, connected and ready to learn.

Starting the year with a strong focus on SWPBS sets a positive tone for the year ahead. Research shows that when positive behaviours are explicitly taught and acknowledged, students experience greater wellbeing, stronger relationships and increased engagement in learning.

Families can view our school expectations in the SWPBS matrix below and are encouraged to continue conversations at home about positive choices and recognising effort and success.



Monique Galpin  
Wellbeing Leader

RVPS School Matrix				
	School Community	Classroom	Outside	Digital Space
<b>Showing Courage</b> 	<ul style="list-style-type: none"> <li>Moving safely around the school</li> <li>Keeping hands &amp; feet to ourselves</li> <li>Reporting problems</li> <li>Practicing good hygiene</li> </ul>	<ul style="list-style-type: none"> <li>Trying my best &amp; having a go</li> <li>Staying focused on my learning</li> <li>Actively listening to the speaker</li> <li>Using the bathroom only when needed</li> </ul>	<ul style="list-style-type: none"> <li>Staying in appropriate play spaces</li> <li>Using equipment appropriately</li> <li>Returning sports equipment</li> </ul>	<ul style="list-style-type: none"> <li>Protecting my personal information</li> <li>Using tech appropriately</li> <li>Carrying my device safely</li> </ul>
<b>Showing Curiosity</b> 	<ul style="list-style-type: none"> <li>Asking for help when needed</li> <li>Discussing problems calmly &amp; honestly</li> <li>Caring for our space</li> <li>Using strategies to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>Having a growth mindset</li> <li>Being ready to learn</li> <li>Actively participating</li> <li>Challenging myself</li> </ul>	<ul style="list-style-type: none"> <li>Solving conflicts calmly with friends</li> <li>Accepting &amp; following the rules of the game</li> <li>Assigning an umpire</li> </ul>	<ul style="list-style-type: none"> <li>Reporting unsafe &amp; unkind behaviours</li> <li>Learning to fix common technology issues</li> </ul>
<b>Showing Connection</b> 	<ul style="list-style-type: none"> <li>Using manners &amp; respectful language</li> <li>Being inclusive to everyone</li> <li>Staying with our partners</li> <li>Speaking at an appropriate volume</li> </ul>	<ul style="list-style-type: none"> <li>Following teacher instructions</li> <li>Waiting for my turn to share/speak</li> <li>Allowing others to learn</li> <li>Working well with others</li> </ul>	<ul style="list-style-type: none"> <li>Being considerate to others</li> <li>Listening to the yard duty teacher</li> <li>Sharing play spaces</li> </ul>	<ul style="list-style-type: none"> <li>Respecting others' privacy &amp; personal space</li> <li>Helping others to feel safe &amp; comfortable</li> <li>Making positive comments</li> </ul>





# MATHS AROUND US

This year, we are working to make maths more visible both at school and in our homes. We want students and families to see that maths is part of everyday life and learning—not just something that happens in a lesson.

At school, we will be introducing a **Maths Wall** to showcase the learning happening across all year levels. This will include examples of student work, problem-solving strategies, mathematical thinking, and photos of learning in action.

We will also be sharing **Family Maths Moments** in our newsletter, offering simple ideas to explore maths together at home (twice termly).

In addition, we look forward to welcoming families to **Maths Games Afternoons**, where students can share their learning through fun, hands-on activities (once per term).

By working together, we can help children build confidence, curiosity, and a positive attitude towards maths—at school and at home.

If you have any questions about this initiative please don't hesitate to contact us.

Marina and Jack

[marina.stathis@education.vic.gov.au](mailto:marina.stathis@education.vic.gov.au)  
[jack.mercuri@education.vic.gov.au](mailto:jack.mercuri@education.vic.gov.au)



# FAMILY MATHS MOMENTS

## Setting up a home calendar

(You can often find free wall calendars at pharmacies, banks or local businesses at the beginning of the year.)

- add special family events to your calendar
- cross off the days as they pass to show elapsed time
- use the ideas below to support your child's mathematical thinking

## Foundation – Year 2:

### Exploring Days, Seasons and Numbers

#### Find today's date and count

- What number is today?
- How many days until the weekend or a special event?

#### Say and notice the days

- Say the days of the week in order
- What day is it today? What day was yesterday? What day is tomorrow?
- Can you start from Wednesday and keep going?

#### Explore seasons and weather

- What season is it now? How do you know? (Look at the weather, clothes, plants)
- Add weather or season symbols

## Years 3 – 6:

### Using Calendars to Plan and Problem-Solve

#### Say and use the months of the year

- Say the months in order together
- What month comes before/after this one?
- What month will it be in three months' time?

#### Add important dates

- Use the school newsletter to find key events
- Add term dates, excursions, sports days, assemblies, and other special activities to your calendar
- Add family events, birthdays and celebrations

#### Work out time gaps

- How many days until the next event, your birthday, or the holidays?
- How many days between two school events or between now and the end of term?

#### Plan ahead

- What date will it be in one week or two weeks?
- What will the date be after a long weekend?

#### Notice calendar features

- Look at how the days go from the end of one month to the start of the next
- Can you spot which day the new month begins?
- What happens to the numbers after the month changes?



## Extra Challenge:

### Problem solving, fractions, equivalence

Explore months as fractions of a year

1 month =  $\frac{1}{12}$  of a year (1 month of 12)

2 months =  $\frac{2}{12}$  of a year OR  $\frac{1}{6}$  of a year

3 months =  $\frac{3}{12}$  of a year OR  $\frac{1}{4}$  of a year

- What fraction of the year has passed so far?
- What fraction of the year is left?
- When will we be half way through the year?
- When will three-quarters of the year be complete?



# FOUNDATION NEWSLETTER

TERM 1 WEEK 2

## WHAT WE LEARNED

**Setting routines** – The Foundation students have had an amazing start of the year! They are working hard on setting the routines, knowing where to line up and where their bag goes.

**Creating belonging** – We have also been focused on creating a sense of belonging at the 'big new school'! We have made our, bag lockers, have been learning about our school values and you'll soon find a new display to introduce the Foundation students to the rest of the school.

We are so impressed with all of them, they have done an amazing job settling in!



## UPCOMING EVENTS

### Firefighter visit

Mon 23<sup>rd</sup> of Feb

Mon 2<sup>nd</sup> of March

### Whole School Athletics

Tues 3<sup>rd</sup> of March

### No school:

Wed 11<sup>th</sup> of Feb

Wed 18<sup>th</sup> of Feb

Wed 25<sup>th</sup> of Feb

Wed 4<sup>th</sup> of March



## REMINDERS

- Please bring a library bag, a smock and book bag to school.
- Please make sure your child has a piece of fruit or vegetable in their lunchbox for fruit snack at 10am.
- Zooper doopers – they are only sold on Tuesdays and Thursdays.
- Canteen – the canteen is open on Monday, Wednesday and Friday.
- Please let your child to let a teacher know if they have brought eggs in their lunch.

## CONTACT INFO

**FA** -  
[hasse.russell@education.vic.gov.au](mailto:hasse.russell@education.vic.gov.au)

**FB** -  
[jimmy.cameron@education.vic.gov.au](mailto:jimmy.cameron@education.vic.gov.au)

**FC** -  
[polly.yeats@education.vic.gov.au](mailto:polly.yeats@education.vic.gov.au)



# YEAR 1/2 NEWSLETTER

## WELCOME BACK TO TERM 1, 2026

### This week

It has been an exciting week welcoming the Year 1 and 2 classes of 2026. Students have eagerly returned to classroom routines, organising their stationery and workbooks in preparation for some amazing new learning. Year 1 and 2 students have also been discussing and exploring the Zones of Regulation, developing tools to help them recognise and regulate their emotions as they begin the year.



## SPECIALISTS TIMETABLES

	Monday	Tuesday	Wednesday	Thursday	Friday
1/2A		Music	PE. <u>Auslan</u>	Library	Art Library
1/2B	Art		<u>Auslan</u> Music		Art
1/2C		PE <u>Auslan</u>	Music Art	Library	
1/2D			Art PE. <u>Auslan</u>		Music Library

## REMINDERS

- Bring hat and sunscreen
- Art smocks and Library Bag
- Tissues to share for the classroom

## TO CONTACT US ...

**Laura Nalder 1/2A**

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**Megan Wong 1/2B**

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**Amber Gruenhaeuser 1/2C**

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**Connie Amoroso and Chay Baker 1/2D**

Connie.Amoroso@education.vic.gov.au

Chay.Baker@education.vic.gov.au

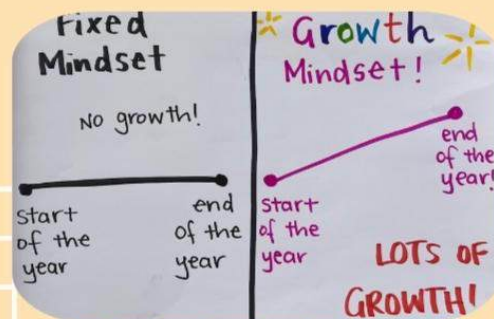


# 3/4 NEWS!

## START UP PROGRAM

Our Year 3/4 students have had a wonderful start to the year through our start up program. During this time, students have been learning more about one another and their teacher, building positive class communities, and discussing what it means to be a respectful and responsible community member.

They have also been practising classroom routines and expectations to help them feel settled, safe, and confident as learners. It has been fantastic to see students already forming connections and showing enthusiasm for the year ahead!



## WELCOME PICNIC

It was so lovely to see and meet so many family members at our Welcome Picnic! Thank you to everyone who was able to attend and join us for this special afternoon.

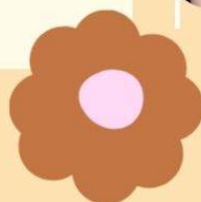
A big thank you also to families who attended the teacher information sessions in your child's classroom. If you were unable to attend, the information shared will be available on Compass shortly.



## ATTENDANCE

A friendly reminder that timely and regular attendance is extremely important in supporting your child to settle into their classroom, build strong friendships, and learn daily routines. Being present helps students feel confident and connected to their learning.

Please ensure your child arrives no later than 8:50am, as our morning learning routine begins at this time.



## SPECIALIST TIMETABLE

Library schedule still to come

	Mon	Tues	Wed	Thu	Fri
3/4A		Music Art	P.E. Auslan		3-6 Sport
3/4B	Music	Auslan	Art P.E.		3-6 Sport
3/4C		P.E.	Music Art	Auslan	3-6 Sport
3/4D	P.E.	Art	Auslan Music		3-6 Sport

## CONTACT INFO

**3/4A Lou Morrow**  
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**3/4B Maddy Jost**  
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# 5/6 Newsletter

## WELCOME TO TERM 1

The Grade 5/6 cohort have had a wonderful start to 2026.

During Start Up Program, students have been getting to know each other, their teacher and are building class communities.

The cohort have been learning school routines, reflecting on their strengths and learning strategies to foster a growth mindset.



## Specialist Timetable

	Mon	Tues	Wed	Thurs	Fri
5/6A	Music	Art		P.E Auslan	Sport Library
5/6B		Music Auslan		Art P.E	Sport Library
5/6C	Music	P.E		Auslan Art	Sport Library

## Reminders

Bring hats, a water bottle and wear sunscreen.

## Contact

**Tegan Veitch (5/6A):** [tegan.veitch@education.vic.gov.au](mailto:tegan.veitch@education.vic.gov.au)

**Anna Trudzik (5/6B):** [anna.trudzik@education.vic.gov.au](mailto:anna.trudzik@education.vic.gov.au)

**Monique Galpin (5/6C):** [monique.galpin@education.vic.gov.au](mailto:monique.galpin@education.vic.gov.au)



# PHYSICAL EDUCATION NEWSLETTER

erika.hopcraft@education.vic.gov.au

## THIS WEEK

Students in Foundation to Grade 2 participated in musical statues and sack races, while practising stopping safely when they heard the whistle. Students in Grades 3 to 6 learned sprinting techniques and how to throw a shot put.



## COMING SOON



Next week, all students will take part in an AFL clinic to practise and develop their football skills. Our Whole School Athletics Day will be held on Tuesday 3rd March, and all families are warmly invited to attend and support their children.



### HATS AND WATER BOTTLES

Please make sure your child has a water bottle and hat for their PE lesson.





# ART

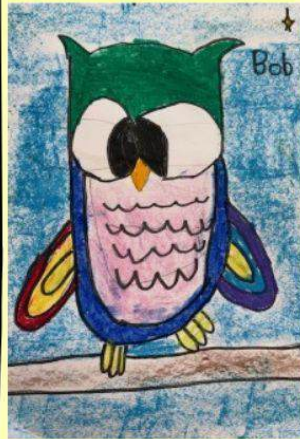
## FOUNDATION



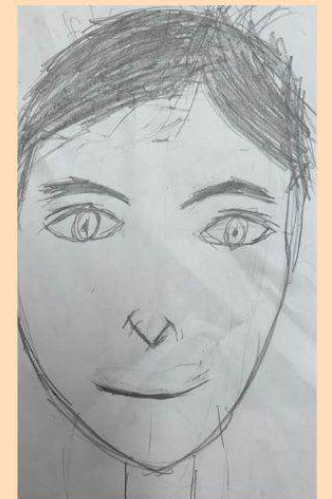
## YEAR 3/4 SELF PORTRAITS



## YEAR 1/2



## YEAR 5/6



## REMINDERS

We can get a little messy in art classes. A reminder that all students need to bring a labelled art smock to school.



# Music

Welcome to Music in 2026!

We are excited to have a new space for Music learning this year.

What do Musicians do and how do they learn?

Let our students tell you themselves!



Perseverance

They play music to make people happy

engage the audience



They compose music.

Practising



they learn by trying hard and making mistakes.

helping each other

Put there feelings in there music.

appreciate the different types of music

inspiration.

work together

Keep their instruments in good shape

by never giving up and bring the best.



[anna.foong@education.vic.gov.au](mailto:anna.foong@education.vic.gov.au)



# WHAT'S ON AUSLAN

**NEW**

**SIGNS**



**2026**



Auslan



Welcome



Back



Holiday





# Being SunSmart in Victoria



## When UV is 3+



**Slip** on covering clothing



**Slop** on SPF50,  
broad-spectrum,  
water-resistant sunscreen



**Slap** on a broad-brimmed hat



**Seek** shade



**Slide** on sunglasses (AS:1067)



Download the  
**SunSmart Global  
UV app** to find sun  
protection times  
for your location.

Think UV, not  
heat! UV rays can't  
be seen or felt and  
can damage your  
skin on cool or  
cloudy days.

## When UV is below 3

Sun protection  
isn't required  
unless you are  
outdoors for  
extended periods  
or near reflective  
surfaces, such  
as snow.

March 2021



Scan the QR code or visit  
[sunsmart.com.au/app](https://sunsmart.com.au/app)  
to download.



**Cancer  
Council**  
Victoria





# COME & PLAY

## Reservoir Views Primary School

AFL Victoria welcomes all boys & girls aged 5-12 to try Australian Football in an inclusive, encouraging, supportive and safe environment based at-school!  
Fun & free introductory sessions! No previous experience required!

### WHERE

Reservoir Views  
Primary School Oval

### WHEN

Mon 16th & Wed 18th Feb  
3:45-4:45pm

### SCAN TO REGISTER



REGISTER: [WWW.PLAYHQ.COM/AFL/REGISTER/395192](http://WWW.PLAYHQ.COM/AFL/REGISTER/395192)

CONTACT: [BRAD.POWELL@AFL.COM.AU](mailto:BRAD.POWELL@AFL.COM.AU)





AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM



## TERM 1, 2026 SOCCER FUN FOR GIRLS & BOYS AGED 2-12!

STARTING FROM 13TH FEB

*Free*

FIRST 30 **NEW**  
ENROLMENTS RECEIVE  
COMPLIMENTARY SHIRT AND SHORTS!  
**FOR TRIAL P : 0449 916 773**  
**0430 061 495**

**REFER A FRIEND & YOU BOTH GET \$10 OFF THE TERM FEE**

### MITE-E SOCCER (2-3 YO)

A great introduction to Soccer!  
Children work with their parents to  
learn new soccer skills and develop  
their motor skills! Lots of fun games in a  
non-competitive environment!

**50 MINUTE CLASSES**  
**\$170 FOR 8 WEEKS**



### PINT SIZE SOCCER (4-5 YO)

Children take their first kicks in soccer! They'll  
be introduced to shooting, dribbling, goal  
keeping and more. Children get to play skill  
based games and have fun Introduction to Pint  
Size 1v1 Big Game!

**50 MINUTE CLASSES**  
**\$180 FOR 8 WEEKS**



### INTRO TO MICRO (5-6 YO) MICRO (7-8 YO)

The ultimate challenge for young soccer  
players! They'll learn the rules of the  
Grasshopper Soccer Big Game and  
develop their skills in passing,  
dribbling, shooting and more!

**60 MINUTE CLASSES**  
**\$190 FOR 8 WEEKS**



### MICRO PLUS (8-12 YO)

Focuses on skill development and  
teamwork in preparation for club soccer.  
Children will enjoy all the favorite soccer  
based games, fine tune their  
skills as well as execute play in soccer  
Game!

**60 MINUTE CLASSES**  
**\$190 FOR 8 WEEKS**



Scan QR code to request a call back

 [northernmelbourne@grasshoppersoccer.com.au](mailto:northernmelbourne@grasshoppersoccer.com.au)

 **0449 916 773**

 [grasshoppersoccernorthernmelbourne](https://www.facebook.com/grasshoppersoccernorthernmelbourne)  [grasshoppersoccer.com.au/northernmelbourne](https://www.grasshoppersoccer.com.au/northernmelbourne)







# OPEN NIGHT

Wednesday 1<sup>st</sup> April

5:30 pm

Excellence with Purpose

- Explore our innovative **Vertical Model & Integrated** Curriculum
- Learn about our **High Ability REACH Acceleration** Program
- Discover **unique subjects and pathways:**  
Entrepreneurship, Conservation & more



Book Here

[bundoorasc.vic.edu.au](http://bundoorasc.vic.edu.au)