



# THE Reservoir View

Thursday 29th of April

## Important Dates - Term 2, 2021

Friday 30th of April	Inter-School Sport
Thursday 6th of May	Mother's Day Stall
Friday 7th of May	Foundation Excursion to Edendale Community Farm
Friday 7th of May	District Cross Country
Friday 7th of May	Book Club due
Tuesday 11th to Thursday 13th of May	NAPLAN
Friday 14th of May	Inter-School Sport
Tuesday 18th - Friday 21st May	Book Fair
Friday 21st of May	Inter-School Sport
Monday 24th - Friday 28th of May	Education Week
Wednesday 26th of May	National Sorry Day
Thursday 27th May - Thursday 3rd June	Reconciliation Week
<b>2022 ENROLMENTS - Please contact the school to book in a school tour with our Principal and Assistant Principal</b>	

Dear Reservoir Views students, families and local community members,

It has been a very smooth and exciting start to Term 2. After last year where no excursions took place from March onwards and I had to cancel the school camp at 11pm the night before students were set to depart, it has been really nice to see our students enjoying school activities that many of us still remember and treasure from our own primary school experience.

### YEAR 4 TO 6 CAMP

Last week 50 of our Year 4 to 6 students headed off to picturesque Waratah Bay for camp. I headed down there for the day on Thursday to accompany our campers to Wilsons Promontory National Park. To say it was cold, wet and windy is an understatement - but it was stunning!



All of our campers at Squeaky Beach.



On our hike from Squeaky Beach to Tidal River. The hike took just over an hour and we travelled over a distance of 2km.

I would like to thank all of our campers for embracing the spirit of adventure and fun while on camp and acknowledge and thank our staff who not only organised the camp but happily gave up three full days of their family and personal time to ensure our students could have this experience. Thank you Erika, Bec, Drew, Sue and Jenny!

### **STUDENT'S OF THE WEEK**



## DAREBIN YOUTH FORUM

Yesterday I accompanied four of our amazing students in Years 5 and 6; Lumina, Tekia, Tarsh and Nava to Reservoir High School to participate in the Darebin Youth Forum. The forum was a community-driven initiative that allowed 58 students from 14 primary and secondary schools within the City of Darebin to come together to workshop and discuss key ideas, concerns and visions for our community's future. The students participated in numerous workshops and activities where they identified ways in which the City of Darebin can be enhanced. At the end of the day, the groups of students presented their ideas and solutions to Darebin City Councillors and the Chief Executive Officer of the City of Darebin.

It was incredibly impressive to see that our future is in very good hands!



Tekia conducted the Acknowledgement of Country



Lumina welcomed all of the councillors to the event



The students presented their amazing solutions to the City of Darebin councillors



## ANZAC DAY

At our Monday whole school assembly, Chloe and Cleo in year 6 conducted a lovely ANZAC Day ceremony. To commemorate ANZAC Day, students have also commemorated ANZAC Day by making their own incredible poppies in art with Lisa.



## COMMUNITY MEETING - SCHOOL COUNCIL

Towards the end of Term 1, we held our first Community meeting. We had a really productive meeting with over 10 parents and staff attending.

The role of this group/committee is to enrich our students' experiences at Reservoir Views and to foster community engagement across the school and the community. It is open to all members of our school community and is very much about utilising our parents within the community to support our wonderful school.

### *What does this group do?*

We brainstormed a variety of areas that fall within this group, some ideas were:

- School fundraising, from Mother's and Father's Day stalls to election day BBQs, raffles, cake stalls etc
- Opening a second hand uniform shop at the school
- Creating staff/parent/family events such as quiz nights, open air movie nights
- Parents supporting our direction with sustainable practices
- Support with our Book Fair
- Ongoing implementation of information nights/sessions for topics such as Cyber-Safety, Human Development, Respectful Relationships, Cultural Awareness Training
- Assisting to establish Maths Nights, Science Nights, Art Events etc
- Establishing frequent open mornings for our community
- Opportunities for parents to connect with each other at school through events such as coffee and chat
- Looking at the creation of grade parents to connect and engage families for students within each class
- Creating links within our local community (what is out there for our students and families)
- Assisting the school with writing of grants and applications
- Promotion of our school within the community (public relations)
- Engaging activities for our students and the community, exploring events and activities such as community celebrations

As you can see above, it covers a very broad area and allows individuals within our community to be involved in many ways.

Our next meeting is scheduled for Thursday the 27th of May straight after school. Everyone is welcome, bring the children along too. Come for a coffee and biscuit, and find out more!

## RECYCLING BREAD BAGS AND TAGS

Today I signed Reservoir Views up to a bread bag and tag recycling initiative. This is a great initiative where bread bags and tags are recycled to create things like school play equipment. There is an added incentive for us as every 5kg we recycle goes towards points to redeem for school sports and play equipment. All empty bread bags and tags will be collected at the office.



## 2022 FOUNDATION ENROLMENTS AND SCHOOL TOURS

We are conducting school tours and taking enrolments for 2022 Foundation students. Please come and see me, Hayriye, Mel or Helen to schedule a tour or make an enrolment for 2022. We are incredibly proud of our wonderful school and Hayriye and myself thoroughly enjoy meeting with families individually or in small groups to talk about what makes Reservoir Views amazing and to explore our classrooms and facilities.

Warm regards,

Steve Stafford  
Principal.

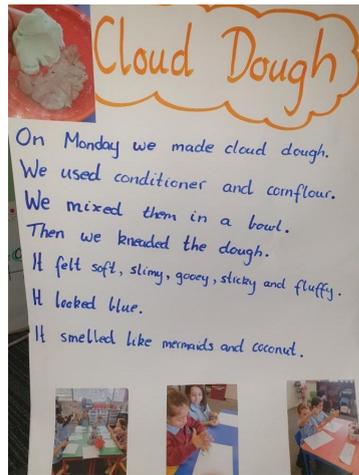
# ASSISTANT PRINCIPAL'S REPORT

## Teaching & Learning

*Excursions, Incursions, Camps, Visiting Educators, Experts, Skyping Professionals, Hands on Experiences, Cooking, Making, Doing...* What is this all about you ask?

Everything that happens at Reservoir Views Primary School is planned for with intention and purpose and of course linked directly to the Victorian Curriculum.

Excursions will usually happen towards the beginning of term (where possible) where a new topic of inquiry is going to be investigated. This gives the students the experience to see, do, smell, hear, touch and taste, leading the students to question these different areas of interest. From the generated questions they have, students begin to investigate, finding out answers to their questions which usually leads to more questions, deepening their knowledge and wanting to find out even more. Student interest areas are also taken into account here leading them to investigate their passions and leading their learning.



Students will often cook or make food in the classroom. Beginning by reading the recipe, sequencing the recipe or following the recipe to make something. The best part is usually eating, however, there is even learning happening while they are eating, vocabulary is a very important part of the learning. Students will then write a recipe, their experience of making and following instructions, what they noticed, tasted, smelt, noticed about the texture etc.

Incursions or visiting experts are a great way to have the professionals in their area be part of our school community. The visitors can vary from authors and artists to robotics experts and olympians. The visitors will usually come with lots of hands on experiences for the students and lots of time for Q & A.



Most importantly we want all of the experiences we have at school to be inclusive of our students and equitable. If you have any questions about your child's learning, please see your classroom teacher.

Hayriye Ali  
Assistant Principal



FA: [lou.morrow@education.vic.gov.au](mailto:lou.morrow@education.vic.gov.au)

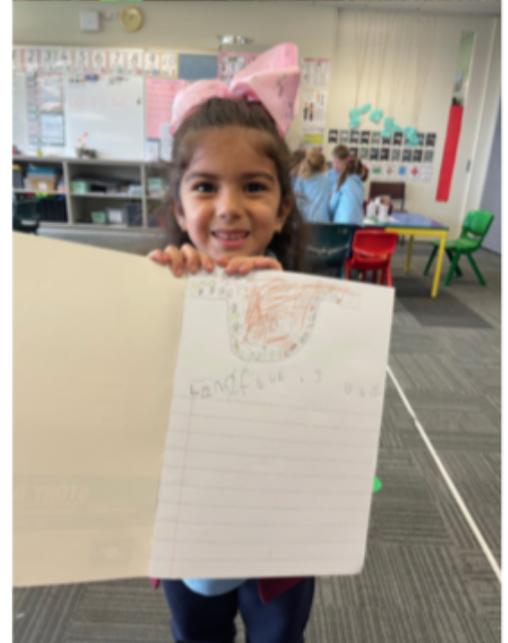
FB: [dylan.matthews@education.vic.gov.au](mailto:dylan.matthews@education.vic.gov.au)

Welcome back! Foundation Term 2 has started with a bang and we've jumped straight back into our learning! We were a little tired at first after such a lovely and relaxing break but our brains are well and truly switched back on and we're all trying our best! Our teachers are so impressed with our attitudes and our learning!

**Personal and Social** - We all missed our friends over the break and being back in the classroom has put a big smile on our faces! We were able to share our holiday experiences and our teachers have given us lots of time for developmental play.

**Literacy** - Last term we learned all the letter names and sounds for s a t p i n b c h d g o e k f r u l. That's a lot of letters! This term we've revisited those letters and began learning new ones. We're also blending those sounds to make words (c a t - cat) and learning more about sentences (whether they make sense or not, finger spaces between words, full stops at the end etc). In addition to show and tell we are practicing speaking in front of our peers by presenting our work to them using full sentences. This is helping us with our confidence and speaking in full sentences. We've also started an Inquiry unit on Rubbish and began exploring the decomposition process and what happens with our rubbish when we throw it in the bin. We're so excited for the Foundation excursion to Edendale Farm on Friday May 7th to learn more about how we can act green!

**Numeracy** - Since returning to school we've continued out 100 Days of School Countdown and the strategies good mathematicians use when counting. We're learning about what more and less mean as well as exploring measurement in the forms of length and mass! We even measured ourselves with pencils!



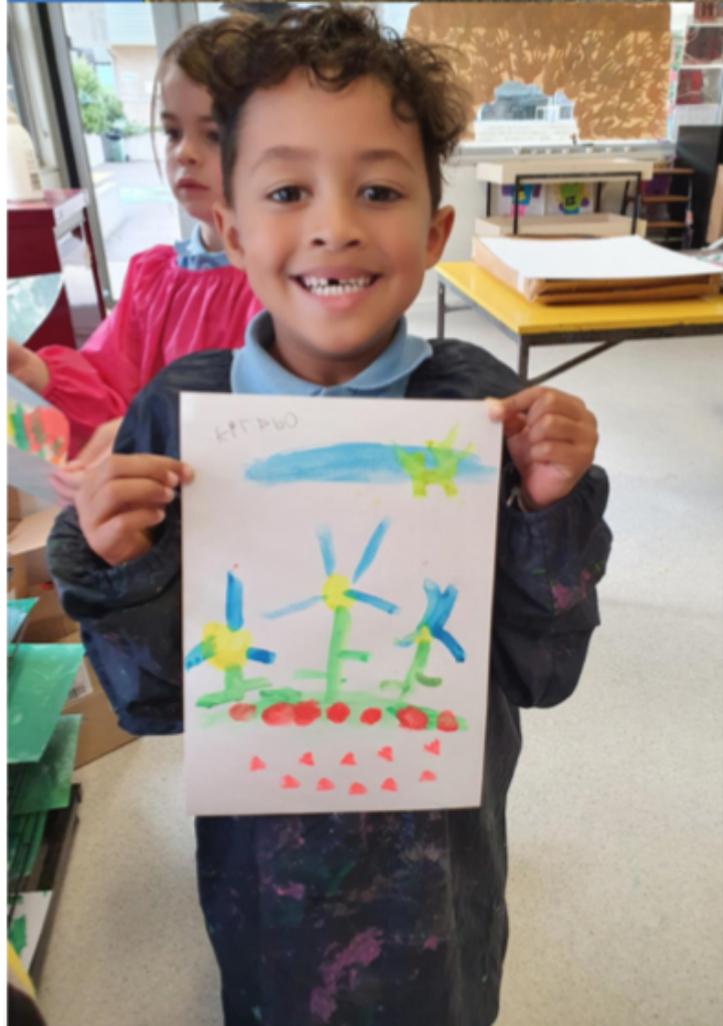
**Specialist Classes - FA (Ms Lou)**

PE (with Mr Drew) - Tuesday  
Art (with Ms Lisa) - Thursday  
Music (with Ms Anna) - Friday  
Library - Friday

**Specialist Classes - FB (Mr Dylan)**

PE (with Mr Drew) - Tuesday  
Art (with Ms Lisa) - Tuesday  
Music (with Ms Anna) - Friday  
Library - Friday







# LEARNING IN THE 1/2 AREA



Welcome back to Term 2! It has been fantastic to see the 1/2 students return to school ready to learn..

To kick start our Inquiry focus the 1/2's visited the Melbourne Museum. We viewed many different bugs.

We investigated their features as well as the environments they live in. We then visited IMAX to watch a 3D movie about minibeasts.



## LITERACY

Each day, our literacy learning includes explicit instruction of phonological skills (such as rhyming, listening to phonemes and manipulating sounds in words), phonics instruction to learn the rules of letter sounds (phonemes) and how we write the sounds (graphemes).

We read each day and are working hard to develop our oral language skills to be able to discuss and understand fiction and non fiction texts. We are currently reading fiction texts about minibeasts and will be soon reading about changes in our environment. We practise reading, understanding and using new vocabulary words each week. As we write about reading, we are learning about the structure of sentences. We are learning that there are parts to each sentence and that a simple sentence always has a noun and a verb in it.



Any questions? Email us or pop in for a chat

**1/2A Tegan** - [tegan.veitch@education.vic.gov.au](mailto:tegan.veitch@education.vic.gov.au)

**1/2B Isabel** - [isabel.anderson-kenny@education.vic.gov.au](mailto:isabel.anderson-kenny@education.vic.gov.au)

**1/2C Chay** - [chay.baker@education.vic.gov.au](mailto:chay.baker@education.vic.gov.au)

**1/2D Dylan** - [dylan.mangione@education.vic.gov.au](mailto:dylan.mangione@education.vic.gov.au)

## INQUIRY

This term we are investigating sustainability. We will have a focus on living things in Creatures and their Features and then a focus on changes in the environment in Who is the World For? Students will have a chance to study minibeasts in the classroom, make their own model and write an information report about a minibeast. They will have the opportunity to explore Indigenous perspectives of our local environment and consider the effects of habitat changes to our planet.



## NUMERACY

We continue to investigate numbers, their values, their patterns, and will extend this learning through practical exploration of addition and subtraction. We will begin to think about time passing as seasons and how to tell the time. We will learn about the chance of an event occurring and using location in our environment.

The 3/4 students have made a wonderful start to the term! They have come back to school rested and ready to learn!

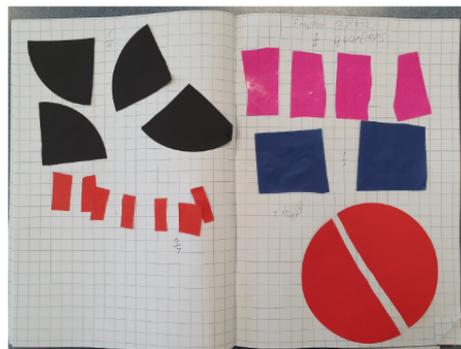
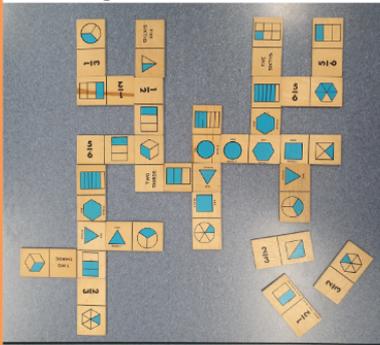
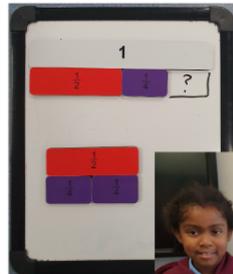
IN THE

# 3/4 AREA

## MATHS

This week we have been learning about fractions. We were using lots of hands on materials to build and show different fractions. We even played some games!

WE HAVE BEEN LEARNING ABOUT



## WRITING

Last week we were learning about persuasive writing. We were looking at the issue of litter and it's effects on both the school yard and the environment. The students wrote some amazing pieces which were full of interesting words and were very persuasive!



Rvps should'nt litter!  
 D.I.D you know if we  
 litter it will go down  
 the drain and go into the ocean?

by Jacob

Littering is bad because we will lose food, plants and furniture and if we lose all those things we will not live and Earth will become a total disaster. We might start a war and everything will just go! poof! gone.

by Allairah

Rubbish is killing the animals on the land and in the water. we want students and parents to stop littering the Earth or else all the animals will die.

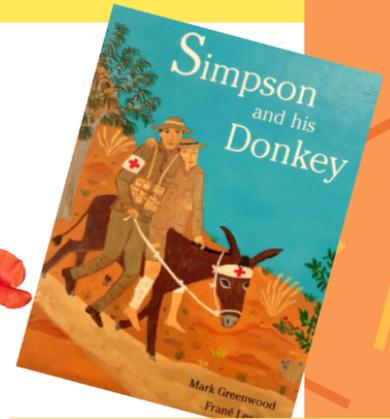
by Tyson



For any questions or queries, please do not hesitate to contact us:

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[tom.potteri@education.vic.gov.au](mailto:tom.potteri@education.vic.gov.au)



## ANZAC DAY

Last week we celebrated ANZAC day in the 3/4 area by learning about what life was like for the 'diggers' and the different roles people played in the war. Students were surprised by the bravery that was shown and and the sadness that war creates.

# 4/5/6 NEWS!



## CAMP WAS A BLAST!

On Wednesday 20th April, 50 excited and nervous 4/5/6 students headed off to Waratah Bay for a 3-day adventure camp. Students flew high on the giant swing, showed their strength and balance on the low ropes course, bounced around playing aeroball and worked as a team during initiatives.

## WILSON'S PROM

The campers braved the weather on Day 2 to visit the beautiful Wilson's Promontory National Park where they looked out over Australia's most southern point.

*"The best part was hanging out with my friends and going hiking" - Vaniya*



At night, we went on a beach walk, cooked marshmallows on the campfire and had a trivia and movie night with popcorn! Overall, it was a fabulous experience! Thank you to all the students who came and a BIG thank you to all the teachers who made it happen. We can't wait for next year's camp!

# TERM 2 OVERVIEW

Welcome back to Term 2!

## LITERACY

*This term, students will participate daily in Literacy Circles where they will work together to read a shared text, discuss key ideas, question, summarise and identify new vocabulary. Students will also be studying poetry, information texts and completing an author study of Jackie French/Shاون Tan. In Writing, they will continue their independent writing pieces as well as composing narrative and informational texts.*

## NUMERACY

*Students will be consolidating their knowledge of the four operations by solving a range of problems. They will review factors, multiples, square and prime numbers. Through real-life applications, students will learn about equivalent fractions, decimals and percentages as well as investigating probability, angles and mapping.*

## INQUIRY

*Our topic this term is 'Sustainability.' We will be studying biological science and geography to discover amazing animal adaptations, natural disasters and our impact on the environment. We will use our growing knowledge of animal adaptations and environmental impact for our Genius Hour project over the term. Students will be able to create an animal with different behavioural and structural adaptations to survive their environment and they will be tackling an environmental issue and coming up with possible solutions.*



### Get in contact with us

**4/5 A - Ms. Hopcraft**

**5/6 A - Ms. Bec**

**5/6 B - Ms. Sue**

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# ART

I am so excited about Term 2 and all the wonderful new projects that will take place. All year levels were involved in making poppies to commemorate ANZAC Day. Some are on display in the office area.



**FOUNDATION** students have been learning about the flowers painted by Vincent Van Gogh. They created poppy 'pinch pots' with clay and some Vincent Van Gogh inspired watercolour paintings.



**YEAR 1/2's** have also been studying the flower art of Van Gogh. They are preparing painted backgrounds for mixed media artworks of flowers in a vase,



**3/4's** have been learning about the design principle of 'emphasis'. They have made some amazing clay poppies and have been making sketches of plant life in the sensory garden in preparation for detailed nature drawings they will concentrate next. Watch this space!

**4/5/6's** have been studying the work of Courtney Mattison- an Artist who combines a love for science and art to produce sculptures of coral. They've begun sketching ideas for their own underwater world that will be brought to life with clay.



# PHYSICAL EDUCATION

## 3-6 CROSS COUNTRY

Well done to all Grade 3-6 students who participated in yesterday's Cross Country event.

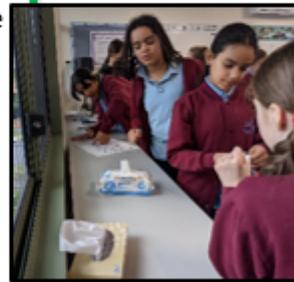




# Music



We have a lovely new piece of music on display in the music room! Students have each added one note, by making a finger print. Look what a long and beautiful piece of music we all make together! Each class poster is *unique*, just like our students, and *all together they make one beautiful symphony*. We can't wait to get the instruments out in the next few weeks to try and play our *school symphony*!



In term 2, all students in years 3-6 are undertaking a unit on ukulele. If any grade 3-6 students have a ukulele or (acoustic) guitar at home, they are welcome to bring it to school on their Music days. Please ensure any instruments brought to school have a suitable *protective case* and are *clearly labelled* with your name.



I am very excited to introduce our new *Music Club* that takes place on *Fridays* during lunch time! The music club is open to any student who wishes to come along and practice some of the songs they have been learning in class. Last Friday we had our first Music Club and there were so many students there we only just fit in the music room! It was wonderful to see students from all year levels proudly sharing

# Grub Club

## *Our proud little sprouts*

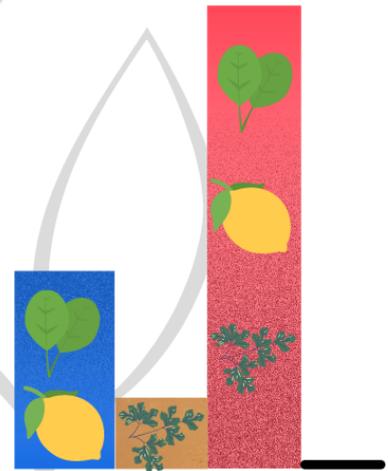
There was an abundance of parsley and spinach at the end of Term 1! Ms. Sue created parsley pesto, and spinach & lemon butter sauce for students to enjoy with their pasta.



Towards the end of last term the Grub Club have planted lettuce seeds, spinach seeds, and spring onion. They have been sprouting and growing so well during the holidays.



## THE RESULTS ARE IN!!



30% of students liked the spinach and lemon butter sauce, 10% preferred the parsley pesto, and 60% enjoyed mixing both together. 0% refused to try. Great success!



# Year 7 2022 Concept Program

ACHIEVING, ENGAGING, CONNECTING



**Thornbury High School offers the Concept program for high achieving students.**

The Concept program runs from Year 7 to 9 and is designed to extend and challenge students, whilst engaging with the mainstream curriculum. Students develop their skills and knowledge by exploring content at a conceptual level, emphasising depth of understanding.

**Applications for the Year 7 2022 Concept program are now open.**

Families need to complete the application form and return it to Thornbury High School's general office by Friday 21 May. Testing will take place in the school library 8.45 - 11.00am Saturday 5 June.

Application forms and more information can be found on our website under the quick links tab or using the link below.

<https://www.thornburyhs.vic.edu.au/concept>

**THORNBURYHS.VIC.EDU.AU**

FIND US ON SOCIAL MEDIA   @THORNBURYHIGH



**\$14.9M**  
STEAM CENTRE  
PROJECT UNDERWAY

BUNDOORA PARK  
**ThunderBolts**  
Junior Football Club

# PLAYERS WANTED 2021 SEASON

**“Come & play footy with us”**

**WE ARE LOOKING FOR  
UNDER 10s PLAYERS TO JOIN US**

For more information contact:  
[regos.thunderbolts@gmail.com](mailto:regos.thunderbolts@gmail.com)

DALE PERKINS 0400 536 214



Bundoora Park Thunderbolts Junior Football Club  
Bundoora Park Oval - Snake Gully Drive, Bundoora

## JUNIOR FUTSAL



Term 2 & 3



Macleod - Banyule NETS Stadium



U10 | U12 | U14 | U16 | U18



[www.socialsport.com.au](http://www.socialsport.com.au)



0488 842 495



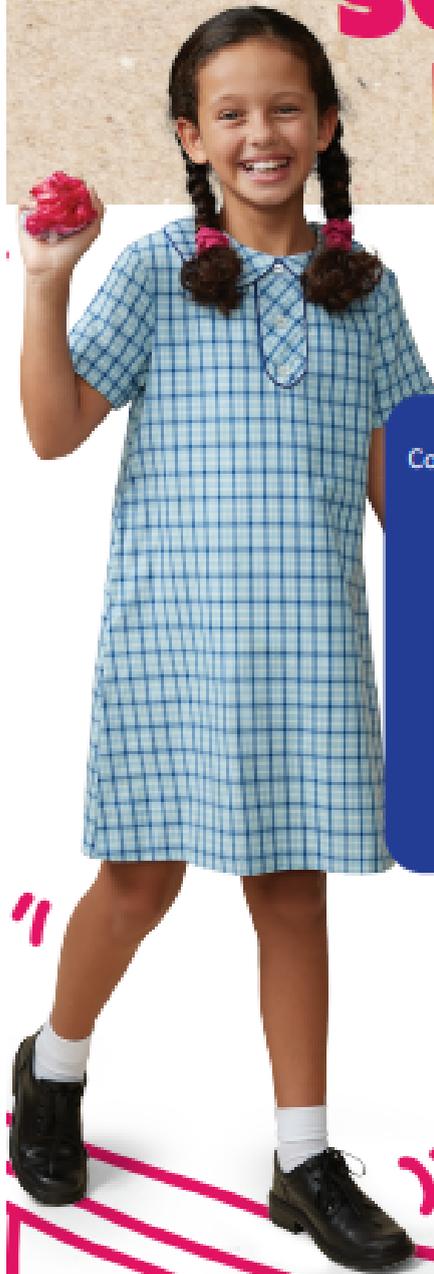
1300 730 475

**\*FREE TRIAL GAME\***

SOCIAL SPORT



Help Wonder turn  
**BREAD BAGS** into  
**SCHOOL PLAY EQUIPMENT**



*It's simple...*

**1**

Collect your empty bread bags and tags



**2**

Recycle them at school in Wonder's pink Collection Bin

*(There is a separate box for bread tags).*



**3**

We'll earn reward points to redeem new sports equipment for every 5kg bin filled!



Our school is in the draw to  
**WIN 1 of 5** exercise circuits made  
from recycled plastic we collect!

**LET'S GET RECYCLING!**



Tag Wonder on social [#wonderrecycling](#) to share all your recycling champion stories!

