

The Reservoir VIEW



Thursday 16th of June

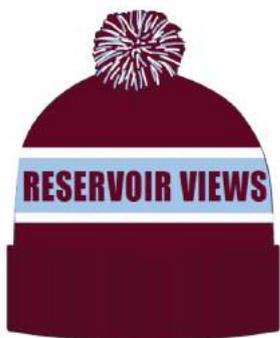
Reservoir Views Primary School acknowledges the Wurundjeri people of the Kulin nation as the traditional custodians of the lands where we live, learn, work and play.

Important Dates - Term 2, 2022

Friday the 17th of June	Inter-school sport
Tuesday the 22nd of June	Student Individual Education Plans and Semester 1 reports sent home
Thursday the 23rd of June	Student-led IEP meetings 3:45pm to 7pm
Friday the 24th of June	Student-led IEP meetings 9am to 2pm (last day of term 2)
Monday the 11th of July	First day of Term 3
Friday the 15th of July	Reservoir Views Disco
Tuesday the 9th of August	Pupil Free Day
Thursday the 1st of September	School Concert
2023 ENROLMENTS - Please contact the school to book in a school tour with our Principal and Assistant Principal	

Dear Reservoir Views students, families and local community members,

Winter has certainly arrived in a chilly fashion. It is beanie weather and one of our parents had a great idea to introduce a school beanie as an option for our students. Helen has touched base with our uniform supplier and two options were available. I visited every classroom last week and canvassed the opinions of our students and the overwhelming choice was the beanie with our school design below -



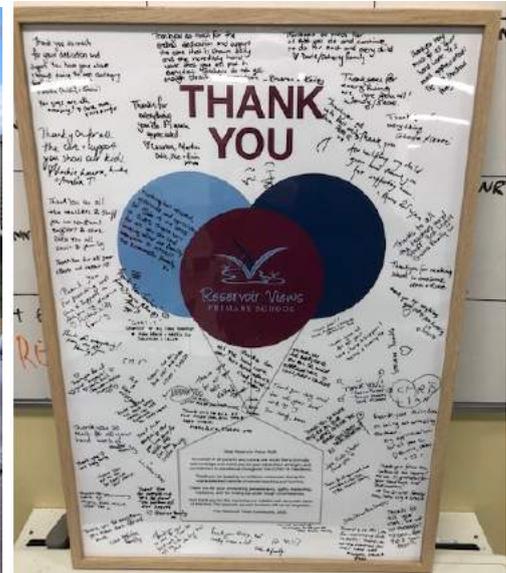
The beanies will hopefully arrive by the end of July

Individual Education Plans (IEP), Student-Led IEP Meetings and Semester 1 reporting.

We are excited to be holding our Student-Led IEP meetings on the afternoon/evening of Thursday the 23rd and all day on Friday the 24th of June. This will be a time where student achievements are celebrated and acknowledged and learning goals for Term 3 are discussed. A reminder to please book through Compass.

A very special and surprising presentation!

All of our school staff were overwhelmed with the wonderful presentation yesterday after school from our school community. Thank you everyone for this amazing gesture. I'm looking forward to hanging the poster in our front office area.



CROSS-COUNTRY LEGENDS

I would like to congratulate six of our amazing students who participated in the Divisional cross-country event at Bundoora Park last week. This is a wonderful achievement and I know lots of training and commitment went into the preparation.

Bella came 1st at the Divisional event and participated in the Regional cross-country yesterday, congratulations!



Larraine, Sofia, Milla, Bella, Lauchlen, Neesha and Bella (after Regional cross-country yesterday)

ANNUAL REPORT - 2021

It is a legislative requirement that all Victorian government schools prepare an Annual Report to the School Community (Annual Report) each year, for publication on the Victorian Registration and Qualifications Authority State Register. The Annual Report provides principals and school councils with an opportunity to share the year's achievements and progress with the school community. This includes reflecting on the school's performance and explaining the positive impact of school improvement efforts on student outcomes. Our School council has recently endorsed our 2021 Annual Report and it is now live on our website.

ANNUAL IMPLEMENTATION PLAN - 2022

The AIP is a core part of school business. It documents a sharp and narrow focus on school improvement priorities and provides clarity and purpose for all members of the school community as they work towards the goals set out in the School Strategic Plan (SSP). Our 2022 AIP has recently been endorsed by our school council and is now accessible on our website:

<https://www.reservoirviewsps.vic.edu.au/strategic-plan-and-school-documenta>

These documents are also available to read in hard copy form at our front office.

UPDATED SCHOOL POLICIES

Over the last couple of months we have been updating all of our school policies. I will be including policies in each fortnightly newsletter for the remainder of the year. I have included the *Child Safe Code of Conduct* and the *Respect for School Staff Policy*. All of our school policies are located on our website

<https://www.reservoirviewsps.vic.edu.au/policies>

Zones of Regulation resources for home.

Keep your eyes out for *Zones of Regulation* resources that can be used at home, these will be coming home with Student IEPs / Semester 1 reports on Tuesday the 21st of June.

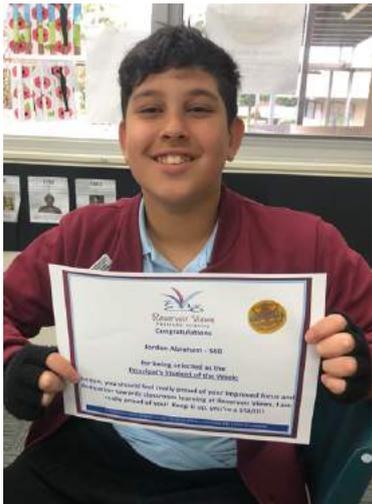
SAVE THE DATE - SCHOOL CONCERT THURSDAY THE 1st OF SEPTEMBER!

After having to cancel our school concert in 2020 and 2021 I am thrilled to announce that we will be having our first whole school concert in 4 years on Thursday the 1st of September.

The venue will be the Preston Town Hall and we will be having a matinee and evening performance. We will send out more information early next term.



STUDENTS OF THE WEEK





PLANNING FOR 2023

I am currently planning our 2023 class structures. If you know your child will not be attending Reservoir Views in 2023 (and they are not currently in Grade 6) can you please let the office know. This helps with workforce planning, thank you.

SCHOOL DISCO

We are really excited about our upcoming school disco. The cost for each student is \$10 and this includes entry to the disco, a glow stick, popcorn and a treat. The evening will be split into two separate discos for our students. We have engaged Bop Till You Drop <https://www.boptillyoudrop.com.au/> to conduct the event.



The disco will be staffed by authorised parent/caregiver/guardian helpers and school staff. A big thank you to all everyone who has expressed interest in volunteering.

I am taking some long service leave for the remainder of term and will be heading off early tomorrow morning driving to Uluru-Kata Tjuta National Park with my family. Hayriye will be the acting principal during this time. I hope the term ends smoothly for everyone and the two-week break is an enjoyable one. I look forward to seeing everyone in Term 3.

Warm regards,

Steve Stafford
Principal.

ASSISTANT PRINCIPAL'S REPORT

Dear Reservoir Views students, families and local community members,

You may have noticed the PROTECT posters around our school. Our teachers refer to these to ensure our students are well aware of their right to be safe. Our students are educated around ensuring they are safe everywhere they are.

There are policies within our school to ensure the safety of our students and these are revised to ensure they are valid and up to date with any changes.

Together with our school council, our revised 'Child Safe Code of Conduct -Standard 3' is attached to this newsletter for your reference.

The Child Safe Code of Conduct policy refers to the safety of ALL students at Reservoir Views PS.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Ministerial Order 870 specifies the following requirements for schools regarding a Code of Conduct.

"The school governing authority must develop, endorse, and make publicly available a code of conduct that:

- *has the objective of promoting child safety in the school environment*
- *sets standards about the ways in which school staff are expected to behave with children*
- *takes into account the interests of the school staff (including other professional or occupational codes of conduct that regulate particular school staff), and the needs of all children*
- *is consistent with the school's child safety strategies, policies and procedures as revised from time to time."*

The Child Safety Code of Conduct is particular to the requirements of the Victorian Child Safe Standards and applies to all school employees, contractors, volunteers and any other members of the school community involved in child-related work with students of the school. This Child Safety Code of Conduct identifies appropriate and inappropriate behaviour with children in a school environment. The objective is to guide school staff in identifying and regulating their own behaviour and the behaviour of other school staff and to protect children from abuse in the school environment.

The Child Safety Code of Conduct does not replace or change responsibilities under the Code of Conduct for Victorian Public Sector Employees the Victorian Teaching Profession Codes of Conduct and Ethics and other professional or occupational codes of conduct that may impose certain obligations or regulations.

The Code is intended to be complementary to those other professionals or occupational codes of conduct.

The revised 'Child Safe Code of Conduct -Standard 3' is available on our website along with other revised policies which compliment it.

More information about Child Safe Code of Conduct can be found at

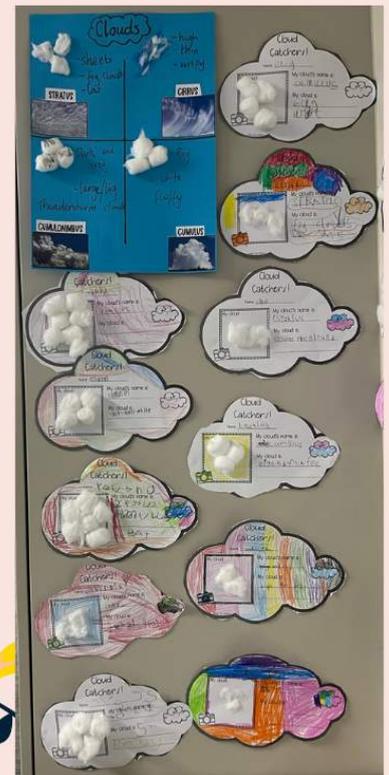
<https://www.education.vic.gov.au/school/teachers/health/childprotection/Pages/cssthree.aspx>

Warm regards,
Hayriye Ali

Foundation/1

This week at School

Foundation/1 classes have been learning about the weather. We have studied not only the weather in Australia, but also the weather in other countries such as America. We have looked at the characteristics of the seasons and talked about wild weather such as tornadoes and cyclones. In Maths we have continued to practice our addition skills by using strategies such as count all, count on, doubles and friends of 10.



Reminders

Just a reminder that it is important to complete the homework in the homework book each week. Please continue to revise the sounds given and practice blending them to read words. There is also Maths and handwriting that needs to be completed.

LEARNING IN THE 1/2/3 Area



ZONES OF REGULATION

.Across the school we have all been learning about the Zones of Regulation. Each classroom has a display that students and staff can let others know how we are feeling. Keep an eye out next week for a mini version of the Zones of Regulation your family can use at home!



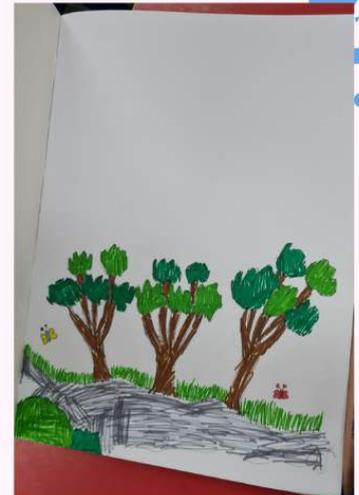
SUSTAINABILITY

Last week the 3/4 students visited our classrooms to remind students how to sort our rubbish into the correct bins. The 1/2/3's are making a fantastic effort to remember which bin certain rubbish goes into.



INQUIRY

This fortnight we learnt about an important local area, which was the Darebin Creek. The students then drew their own creeks including any animals and plants that would live along the banks.



ANY QUESTIONS? EMAIL US OR POP IN FOR A CHAT

1/2A Tegan - tegan.veitch@education.vic.gov.au

1/2B Dylan - dylan.mangione@education.vic.gov.au

2/3A Isabel - isabel.anderson-kenny@education.vic.gov.au

What are we learning in 3/4?

Social & Emotional Learning

Learning how to get along with others is a really important skill.

We have been learning about the value RESPECT. We know what it means to be respectful to others, and we are recognising what a respectful classroom looks like, sounds like and feels like.

We have also been learning about communicating clearly with others. We have been practising giving each other feedback and also giving feedback to our teachers.



Refugees

In our Reading and inquiry work, we have learnt about settlement patterns and why people choose to live in a place or leave a place. We have learnt that there are essential things that we need, like food, shelter and community.

In response to the text Refugees by David Miller, we made comics to show the journey that people sometimes need make to find a new and safe home.

Reading Reminder

Please support your child to read to you or themselves each day to help build their confidence, knowledge and fluency. Reading diaries are expected to be brought to school every day. Thank you!



3/4A chay.baker@education.vic.gov.au

3/4B suelynn.petrella@education.vic.gov.au

YEAR 5/6 AREA

newsletter



Old Melbourne Gaol

Grade 5/6 students braved the cold weather and caught the train to the city for our excursion to the Old Melbourne Gaol. It was amazing to see the historical building from the era that we have been learning about in our history unit. We learnt that this building not only housed convicts but was also home to the homeless people of Melbourne and served as an asylum.



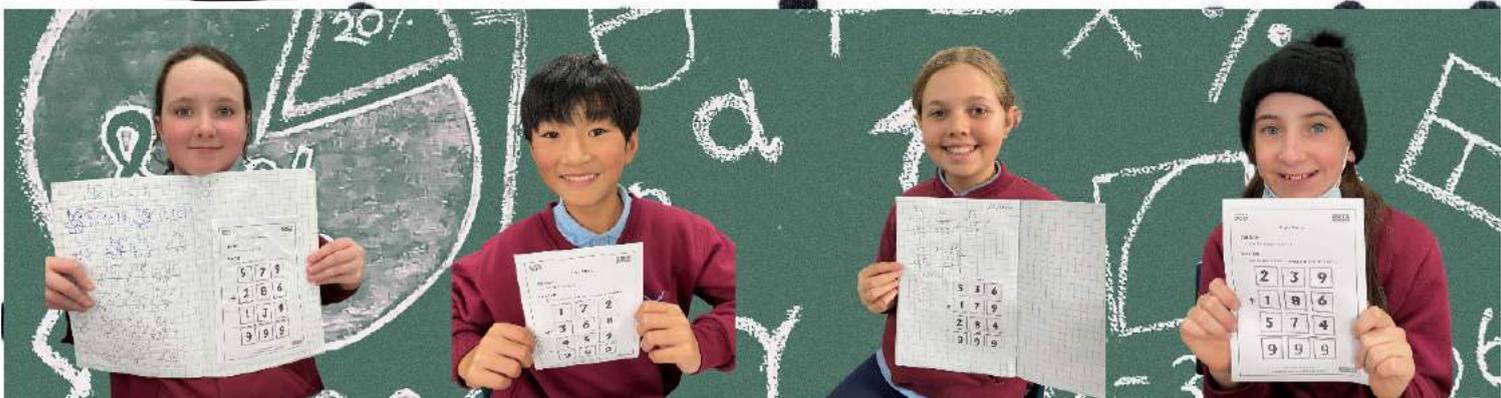
Immigration Museum

Students visited the Immigration Museum and learnt about settlement patterns in Australia. We read migration stories from the 19th century through to present day. It was a wonderful day with lots of learning. Thank you to our parent helpers!

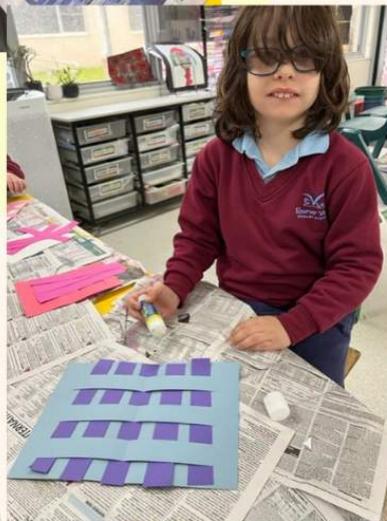


Maths

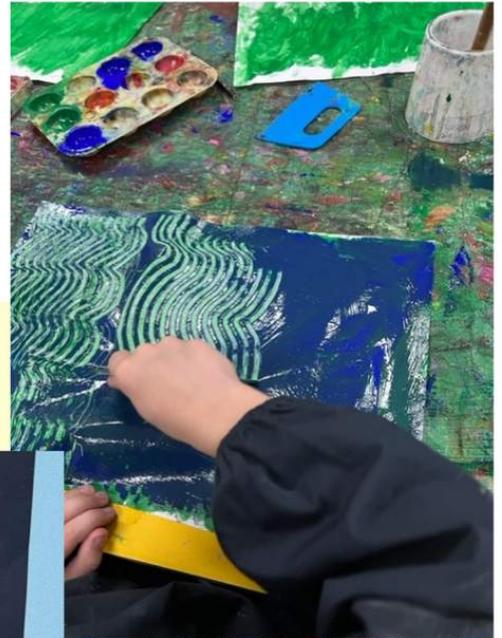
Students have been working hard to use their knowledge of addition and regrouping to solve Fay's Nine Puzzle. Students could only use the numbers 1 to 9 without repeating a number. Our students found 12 solutions!!! There are 180 possible solutions!

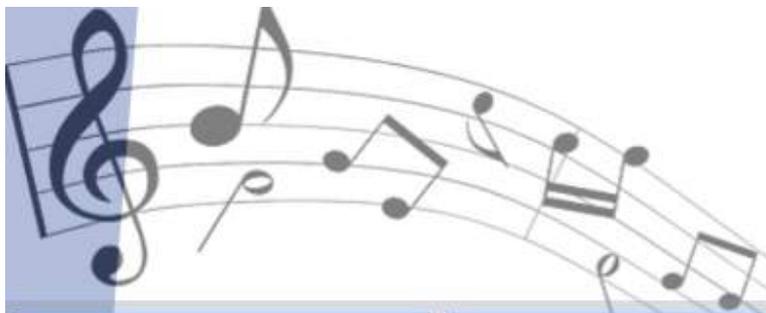


Art Term 2: Highlights



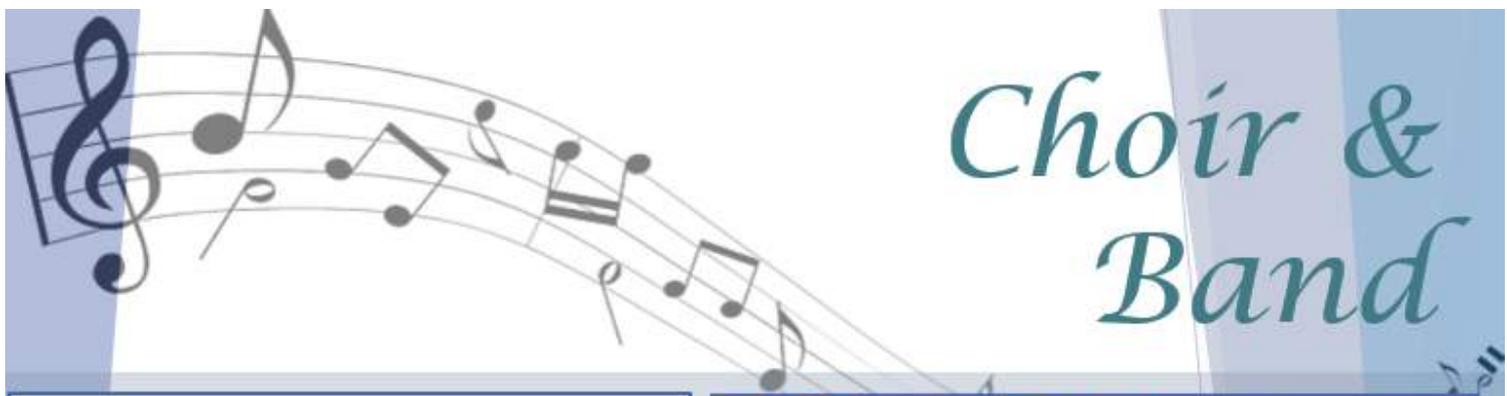
Art Highlights





Music





Choir & Band

F-2 Choir will be changing members next term!

Congratulations to all members who participated in Semester 1, your voices blend so beautifully in such a short time together.

Next term's members are listed below.



Term 3

FA

Faith

Ari

Jacob

Sunabh

Claire

FB

Keyansh

Jack

Vincent

Zoya

Saanvi

F/1

Samar

Nefeli

Thanya

Gracie

Zhwan

1/2A

Georgie

Kitabo

Henry D

Ellie

Archer

1/2B

Paris

Summer

Sebastian

Layla K

Maisie

2/3A

Emily

Tea

Salwa



Term 4

FA

Hiroko

Yumi

Odie

Idris

Hayley

Cooper

FB

Addie

Angelina

Cyrus

Henry

Malu

F/1

Andre

1/2A

Grace

Liam

Muneera

Joni

Rawan

Lamia

Alicia

Jashan

1/2B

Trinity

Harper

3-6 Choir and 3-6 Band members will stay the same.

Students on the waiting list may be offered a position if one becomes available.



PHYSICAL EDUCATION

Semester 1



5/6 SPORT Round 7

Sport	Reservoir Views	Kingsbury
Tee ball	29	2
Soccer	8	0
AFL	40	0
NETBALL A	0	20
NETBALL B	1	14



Well done Bella!

Congratulations to Bella Evans in 5/6A who finished in first place at Divisional Cross Country.

ROUND ONE KINDERGARTEN REGISTRATIONS CLOSE ON 30 JUNE

Register now for 3 and 4-year-old kindergarten. Registrations are accepted all year round, but to be considered for round one offers for next year, you must register before 30 June 2022.

Kindergarten helps children to develop strong social skills and encourages a love of learning.

For a full list of kindergartens in Darebin and advice on how to register, visit darebin.vic.gov.au/kindergarten



TELL US WHAT YOU THINK



VICTORIA POLICE



Participate in the Annual Victoria Police Community Sentiment Survey - 2022

As part of our commitment to Neighbourhood Policing, Victoria Police is seeking information about the community's safety concerns, engagement preferences, and experiences of police in local areas.



Or visit: engage.vic.gov.au/annual-vicpol-community-sentiment-survey-2022

If you are keen to know more about Neighbourhood Policing, speak to a member at your local police station or visit police.vic.gov.au

CHILD SAFE CODE OF CONDUCT

Reservoir Views Primary School

(Child Safe Standard 3)



Help for non-English speakers

If you need help to understand this policy, please contact the office on 9460-6995.

Purpose

Our Child Safety Code of Conduct sets out the expected behaviour of adults with children and young people in our school.

All Reservoir Views Primary School staff, volunteers, contractors, service providers, school council members and any other adult involved in child-connected work must follow the Child Safety Code of Conduct.

The Child Safety Code of Conduct applies to all physical and online environments used by students. It also applies during or outside of school hours and in other locations provided by the school for student use (for example, a school camp).

Acceptable behaviours

As Reservoir Views Primary School, staff, volunteers, contractors, and any other member of our school community involved in child-connected work, we are responsible for supporting and promoting the safety of children by:

- upholding our Reservoir Views Primary School commitment to child safety at all times and adhering to our Child Safety and Wellbeing Policy
- treating students and families in our school community with respect in our school environment and outside our school environment as part of normal social and community activities
- listening and responding to the views and concerns of students, particularly if they disclose that they or another child or student has been abused or are worried about their safety or the safety of another child or student
- promoting the cultural safety, participation and empowerment of Aboriginal students, students with culturally and/or linguistically diverse backgrounds, students with a disability, international students, students who are unable to live at home and lesbian, gay, bisexual, transgender and intersex (LGBTIQ+) students
- ensuring, as far as practicable, that adults are not alone with a student – one-to-one interactions between an adult and a student are to be in an open space or in line of sight of another adult.
- reporting any allegations of child abuse or other child safety concerns to either the assistant principal or principal.
- understanding and complying with all reporting and disclosure obligations (including mandatory reporting) in line with our child safety responding and reporting policy and procedures <https://www.reservoirviewsps.vic.edu.au/policies> and the [PROTECT Four Critical Actions](#).
- if child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm.

Unacceptable behaviours

As Reservoir Views Primary School staff, volunteers, contractors and member of our school community involved in child-connected work we must not:

- ignore or disregard any concerns, suspicions or disclosures of child abuse or harm
- develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, by offering gifts)
- display behaviours or engage with students in ways that are not justified by the educational or professional context
- ignore an adult's overly familiar or inappropriate behaviour towards a student
- discuss intimate topics or use sexualised language, except when needed to deliver the school curriculum or professional guidance
- treat a child or student unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc) except where that communication is reasonable in all the circumstances, related to schoolwork or extra-curricular activities or where there is a safety concern or other urgent matter
- photograph or video a child or student in a school environment except in accordance with the [Photographing, Filming and Recording Students policy](#) or where required for duty of care purposes
- consume alcohol against school policy or take illicit drugs in the school environment or at school events where students are present
- have contact with any student outside of school hours except when needed to deliver the school curriculum or professional guidance and parental permission has been sought.

Breaches to the Child Safety Code of Conduct

All Reservoir Views Primary School staff, volunteers, contractors and any other member of the school community involved in child-connected work who breach this Child Safety Code of Conduct may be subject to disciplinary procedures in accordance with their employment agreement or relevant industrial instrument, professional code or terms of engagement.

In instances where a reportable allegation has been made, the matter will be managed in accordance with the Department of Education and Training Reportable Conduct Scheme Policy and may be subject to referral to Victoria Police.

All breaches and suspected breaches of the Reservoir Views Primary School Child Safety Code of Conduct must be reported to the principal.

If the breach or suspected breach relates to the principal, contact North-West Region, DET, 1300 338 691.

Approval and review

Created date	3 rd May, 2022
Consultation	School Council, 8 th June, 2022
Endorsed by	Reservoir Views School Council
Endorsed on	8 th June 2022
Next review date	June 2024

RESPECT FOR SCHOOL STAFF POLICY



Help for non-English speakers

If you need help to understand the information in this policy please the office on 9460-6995

PURPOSE

To ensure that members of our community understand Reservoir Views Primary School's expectations for appropriate interactions with school staff.

POLICY

Staff at Reservoir Views Primary School, including teachers, education support staff, office staff, the Assistant Principal/s and Principal are committed to providing a positive and supportive learning environment for all our students. Our staff take their work very seriously and feel privileged to be able to play an important role in each child's education.

Parents/carers and visitors to our school also have an important role to play in fostering a safe and inclusive environment for the entire school community.

Respectful behaviours within the school community

All staff at Reservoir Views Primary School have a right to a safe and supportive work environment, and we expect that parents/carers and visitors behave in an appropriate and respectful manner at all times.

The Department of Education and Training has outlined expectations on parent/carer behaviour within Victorian government school communities in the [Respectful Behaviours within the School Community Policy](#).

Unacceptable behaviours

When parents and carers engage in unacceptable behaviours against a staff member of another member of the school community, this can affect their health, safety and wellbeing.

Unacceptable behaviours include, but are not limited to:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

At the Principal's discretion, unacceptable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities

- reports to Victoria Police
- legal action

The Principal may also seek support from Department of Education and Training staff when managing unacceptable parent or carer behaviour.

Respectfully raising complaints

We welcome complaints from parents and carers if they are communicated in a respectful and constructive way. Complaints and concerns raised with us can help our school community by providing feedback to improve how our school operates.

When raising a complaint or concern with us, Reservoir Views Primary School expects all members of our community to act consistently with this policy and the Department's [Respectful Behaviours within the School Community Policy](#).

For information on how to raise a complaint or concern with our school, refer to our Reservoir Views Primary School Parent Complaints Policy.

The [Family Engagement in Learning](#) is also a useful Department resource outlining how parents and carers can best engage with schools to provide feedback, suggestions and complaints.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Annual reminders in our school newsletters
- Available publicly on our school's
- Included in staff induction processes and staff training
- Included in staff handbook/manual
- Discussed at staff briefings/meetings, as required
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)
- [Family engagement in learning](#)

Reservoir Views Primary School policies:

- Parent Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2022
Approved by	Principal
Next scheduled review date	May 2025