
2020 Parent Opinion Survey Preliminary Summary School Report for: Reservoir Views Primary School

Total number of parent
responses: 29

Guide to reading results

DATA TABLES:

- Results relating to members of small cohorts (less than 3 parents answering the question) have been suppressed (*) to prevent the possible identification of individuals.
- Results for individual measures or factors may not add to 100% where some parents did not answer the question(s).

This report has two sections:

- The first section presents results from items that are in the standard Parent Opinion Survey and matches the report from previous years.
- The second section presents the results from the questions about Experiences of Remote and Flexible Learning.

Summary Measures, FISO: Community Engagement in Learning

DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	Reservoir Views Primary School		
	% Positive	% Neutral	% Negative
Parent participation and involvement	82%	18%	0%
This school gives me opportunities to participate in my child's education	76%	24%	0%
I feel this school values parents' contributions	93%	7%	0%
This school has a strong relationship with the local community	76%	24%	0%
School support	95%	3%	1%
I am able to get the information I need through the school's regular communication channels	100%	0%	0%
I feel comfortable about approaching this school with any concerns I might have	90%	7%	3%
This school takes parents' concerns seriously	97%	3%	0%
Teacher communication	91%	3%	3%
There is effective two-way communication between the teachers and parents at this school	90%	7%	0%
Teachers communicate with me often enough about my child's progress	93%	0%	7%

DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	Reservoir Views Primary School		
	% Positive	% Neutral	% Negative
General satisfaction	97%	3%	0%
Overall, I am satisfied with the education my child receives from this school	97%	3%	0%
Physical Environment	93%	7%	0%
This school has clean and well-maintained facilities and grounds	93%	7%	0%
School improvement	88%	12%	0%
This school always aims to improve the quality of education it provides	90%	10%	0%
This school has a clear understanding of its strengths and areas for improvement	86%	14%	0%
School pride and confidence	90%	10%	0%
I feel confident that this school provides a good standard of education for my child	90%	10%	0%

Summary Measures, FISO: Excellence in teaching and learning

DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	Reservoir Views Primary School		
	% Positive	% Neutral	% Negative
High expectation for success	90%	10%	0%
Teachers at this school expect my child to do his/her best	97%	3%	0%
This school celebrates student achievements in all areas	83%	17%	0%
Student motivation and support	86%	12%	2%
My child gets extra help with learning from teachers when needed	79%	17%	3%
My child feels motivated by his/her teachers to learn	93%	7%	0%
Stimulating learning environment	83%	11%	6%
This school provides diverse programs for my child's interests and abilities	72%	14%	14%
The academic standards at this school provide adequate challenge for my child	83%	14%	3%
The teachers are very good at making learning engaging	93%	7%	0%
Effective teaching	84%	9%	7%
Teachers are enthusiastic and positive about teaching	100%	0%	0%
Teachers provide useful feedback and respond to the learning needs of my child	86%	7%	7%
My child can explore their own interests when it is related to their class work	72%	17%	10%
I understand how my child is assessed	76%	14%	10%

DOMAIN: STUDENT DEVELOPMENT

Framework Factor	Reservoir Views Primary School		
	% Positive	% Neutral	% Negative
Student agency and voice	82%	16%	2%
This school provides opportunities for my child to make decisions and solve problems	86%	14%	0%
This school provides opportunities for my child to develop a sense of responsibility	90%	10%	0%
My child is taught organisational skills to help him/her with managing homework and schoolwork load	69%	24%	7%
Confidence and resiliency skills	91%	9%	0%
The school provides my child with opportunities to build his/her confidence	97%	3%	0%
This school encourages my child to persist when learning is difficult	86%	14%	0%

Summary Measures, FISO: Positive climate for learning

DOMAIN: SAFETY

Framework Factor	Reservoir Views Primary School		
	% Positive	% Neutral	% Negative
Managing bullying	79%	17%	3%
My child feels safe at school	97%	3%	0%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	62%	31%	7%
Non-experience of bullying	86%	10%	3%
My child has been bullied recently at school	86%	10%	3%
Promoting positive behaviour	97%	2%	2%
This school has a consistent approach to promoting positive student behaviour	97%	3%	0%
Teachers at this school model positive behaviour	97%	0%	3%
Respect for diversity	95%	5%	0%
The school respects and values my family's beliefs and wishes	93%	7%	0%
This school communicates the importance of respecting all cultural beliefs and practices	93%	7%	0%
This school treats my child with respect	100%	0%	0%

DOMAIN: CONNECTION AND PROGRESSION

Framework Factor	Reservoir Views Primary School		
	% Positive	% Neutral	% Negative
School connectedness	93%	6%	1%
My child feels accepted by other students at school	83%	14%	3%
My child enjoys the learning they do at school	100%	0%	0%
This school gives my child opportunities to participate in school activities	97%	3%	0%
Positive transitions	88%	10%	2%
My child has been supported this year to adjust to his/her new year level	93%	7%	0%
I feel confident that this school prepares students for the next phase of their life/schooling	83%	14%	3%

EXPERIENCES OF REMOTE AND FLEXIBLE LEARNING

Reservoir
Views Primary
School
Results
% Selected

Please select your child's year level:	
Foundation	24%
Year 1	14%
Year 2	28%
Year 3	14%
Year 4	10%
Year 5	3%
Year 6	7%
Ungraded	0%
Has your child learnt from home during periods of remote and flexible learning in 2020?	
Yes - my child has mainly learnt from home during periods of remote and flexible learning	86%
Yes - but my child has also attended school on-site (for example, if you are a permitted worker)	14%
No - my child has continued to attend school on site (for example, if you are a permitted worker, or if your child has attended a specialist school)	0%
Thinking about a typical week when your child was learning from home, approximately how much time in total did you (or other adults in your household) spend helping your child to learn from home?	
None - my child typically didn't need help	7%
Less than 1 hour per week	10%
1 - 3 hours per week	14%
4 - 5 hours per week	14%
6 - 10 hours per week	21%
11 - 20 hours per week	31%
Over 20 hours per week	3%
In general, do you think the amount of schoolwork your child has received while learning from home has been?	
Far too light	0%
A bit light	24%
About right	72%
Too much	3%
Far too much	0%
Remote and flexible learning has made...	
My child less engaged with or interested in their schoolwork	41%
No difference to my child's level of engagement with or interest in their schoolwork	41%
My child more engaged with or interested in their schoolwork	17%

	Reservoir Views Primary School		
	Results		
	% Satisfied	% Neither satisfied nor dissatisfied	% Dissatisfied
Overall, how satisfied are you with the school's approach to remote and flexible learning?	86%	3%	10%

	Reservoir Views Primary School		
	Results		
	% Agree	% Neither agree nor disagree	% Disagree
Thinking about your experience with learning from home, how much do you agree or disagree with the following statements:			
I understand what my child is expected to do each day	90%	7%	3%
I can contact my child's teacher(s) when I need to	93%	3%	3%
Teachers communicate with me often enough about my child's progress	86%	7%	7%
My child has adequate contact with their teacher(s)	86%	3%	10%
My child often gets distracted from studying by other things happening in the house	62%	14%	24%
My child often gets distracted from studying by other things happening online (e.g. social media)	24%	21%	55%
My child does a full day's worth of schoolwork every school day	45%	17%	38%
Since learning from home started, I feel like I have a better understanding of what my child is learning	90%	10%	0%
Since learning from home began, the school has improved aspects of its remote learning delivery over time	86%	14%	0%
Compared to normal onsite learning, the school had more of an emphasis on academic achievement during period(s) of flexible and remote learning	24%	55%	14%
Compared to normal onsite learning, the school had more of an emphasis on student wellbeing during period(s) of flexible and remote learning	69%	24%	3%
I feel well supported by my child's school and teachers to help my child learn from home	86%	7%	7%
I feel that my child can learn just as effectively from home as they can in the classroom	34%	10%	55%
The school has responded effectively to feedback from parents	83%	14%	3%
I have confidence in the school system in Victoria (ALL schools in Victoria)	79%	17%	3%
I have confidence in the government school system in Victoria (these are also known as the state or public schools)	79%	17%	3%
Thinking about the future, please indicate the extent to which you agree that remote and flexible learning should be available to students:			
Temporarily to reduce infection risk (e.g. when the child is showing cold symptoms)	93%	3%	3%
Temporarily to accommodate a child's special needs (e.g. anxiety to attend school)	86%	10%	0%
Permanently to accommodate child/parent choice	45%	24%	28%

How disruptive is remote and flexible learning to your usual daytime activities (e.g. work, household tasks, etc.)?	
Not at all disruptive	0%
Slightly disruptive	24%
Moderately disruptive	21%
Highly disruptive	34%
Extremely disruptive	21%
Did your child's school provide any of the following supports for your child during remote and flexible learning? (Multiple response) [Asked only of parents who indicated their child had a disability or additional needs]	
Created or modified your child's Individual Education Plans	20%
Held a Student Support Group meeting	20%
Provided assistance with technology to support learning at home	40%
Had regular contact with you or your child to check in on student progress	40%
Provided learning materials in accessible formats	40%
None of the above	40%
What is your highest level of educational attainment?	
Postgraduate Degree	34%
Graduate Diploma/Graduate Certificate	3%
Bachelor's degree	14%
Advanced Diploma/Diploma	14%
Certificates III/IV	14%
Year 12	0%
Year 11	3%
Year 10	7%
Certificates I/II	0%
Year 9 or below	3%
Prefer not to say	3%
What changes in employment or income have occurred in your household due to coronavirus/COVID-19? (Multiple response)	
No financial impact	52%
Job loss by one adult (caregiver)	17%
Job loss by two adults (caregivers)	3%
Difficulty paying bills or buying necessities (e.g. food)	3%
Adult having to work longer hours	7%
Adult filed for unemployment (e.g. JobSeeker)	3%
Applied for Government assistance (e.g. JobKeeper)	21%
Prefer not to say	10%