2026 Parent/Carer Opinion Survey

Preliminary Summary Campus Report for: Reservoir Views Primary School

Response rate

Total parent/carer headcount (as provided by your school in the portal)	80
Total number of parent/carer responses (surveys submitted)	29
Overall response rate	36%

This report contains locked responses only.

Detailed school level reporting will be provided by the department later in the year via Panorama.

Guide to reading results

DATA TABLES:

- Non-responses (when a question was asked but the respondent did not provide an answer) have been excluded when calculating results to better reflect respondent sentiment. This is consistent with how results will be calculated in your school's final report on Panorama, which will be provided by the department later in the year.
- Grey rows in the report contain factor averages. Factor averages are calculated as a sum of the count of % Positive, % Neutral or % Negative parent/carer responses across all the questions in the factor, divided by the total number of parent/carer responses across all questions in the factor.
- An asterisk (*) indicates that a result has been suppressed due to low sample size (less than 3 parents/carers answering the question) to prevent the possible identification of individuals. For factor averages, questions that have been suppressed are excluded from the calculation of the factor average.
- A caret (^) indicates that the % Positive figure represents the percent that responded 'Disagree' or 'Strongly Disagree' with the statement.

Summary Measures: Community Engagement in Learning



PARENT/CARER COMMUNITY ENGAGEMENT

Framework Factor	% Positive	% Neutral	% Negative
Parent/Carer participation and involvement	**85%**	**8%**	**7%**
This school gives me opportunities to participate in my child's education	83%	10%	7%
I feel this school values parent/carers' contributions	90%	3%	7%
This school has a strong relationship with the local community	83%	10%	7%

Framework Factor	% Positive	% Neutral	% Negative
Parent/Carer support in learning	**74%**	**9%**	**17%**
I feel confident to support my child's learning at home	76%	10%	14%
This school provides me with information that helps me support my child's learning	72%	7%	21%
School communication	**86%**	**7%**	**7%**
I am able to get the information I need through the school's regular communication channels	93%	3%	3%
I feel comfortable about approaching this school with any concerns I might have	79%	14%	7%
This school takes parent/carers' concerns seriously	86%	3%	10%
Teacher communication	**76%**	**5%**	**19%**
There is effective two-way communication between the teachers and parents/carers at this school	79%	7%	14%
Teachers communicate with me often enough about my child's progress (i.e. progress in areas including learning, wellbeing and engagement/attendance)	72%	3%	24%
Student reports	**81%**	**4%**	**16%**
My child's report is easy to understand	86%	7%	7%
My child's report provides clear indication of their achievement and progress	76%	0%	24%

	% Selected
Extracurricular activities Which, if any, of the following types of private, paid tutoring or lessons does your child participate in outside of school hours?	
English (e.g. English lessons or tutoring)	0%
Mathematics (e.g. maths lessons or tutoring, maths clubs)	0%
Arts (e.g. dance, drama, music, media arts, visual arts, visual communication design lessons or tutoring)	7%
Humanities (e.g. geography, history, economics and business, civics and citizenship lessons or tutoring)	0%
Science (e.g. science clubs, science lessons or tutoring)	0%
Languages (e.g. lessons or tutoring to learn a language other than English)	18%
Technologies (e.g. coding lessons or tutoring, robotics clubs)	0%
Health, Physical Education and Sport (e.g. subject-based lessons or tutoring in health, safety, wellbeing, physical activity OR skills-based coaching or lessons in a school-based sport e.g. participation in sports such as external swimming coaching)	36%
Other private paid tutoring or lessons	4%
None of the above - my child does not participate in any private, paid tutoring or lessons outside of school hours	54%

Framework Factor	% At least weekly	% One to two times per month	% Less than once per month / occasionally
Extracurricular activities On average, how frequently does your child participate in private, paid tutoring?	**100%**	**0%**	**0%**
English (e.g. English lessons or tutoring)	–	–	–
Mathematics (e.g. maths lessons or tutoring, maths clubs)	–	–	–
Arts (e.g. dance, drama, music, media arts, visual arts, visual communication design lessons or tutoring)	*	*	*
Humanities (e.g. geography, history, economics and business, civics and citizenship lessons or tutoring)	–	–	–
Science (e.g. science clubs, science lessons or tutoring)	–	–	–
Languages (e.g. lessons or tutoring to learn a language other than English)	100%	0%	0%
Technologies (e.g. coding lessons or tutoring, robotics clubs)	–	–	–
Health, Physical Education and Sport (e.g. subject-based lessons or tutoring in health, safety, wellbeing, physical activity OR skills-based coaching or lessons in a school-based sport e.g. participation in sports such as external swimming coaching)	100%	0%	0%
Other private paid tutoring or lessons	*	*	*

SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	% Positive	% Neutral	% Negative
General satisfaction	**90%**	**0%**	**10%**
Overall, I am satisfied with the education my child receives from this school	90%	0%	10%
Physical environment	**93%**	**0%**	**7%**
This school has clean and well-maintained facilities and grounds	93%	0%	7%
School improvement	**79%**	**17%**	**3%**
This school always aims to improve the quality of education it provides	83%	14%	3%
This school has a clear understanding of its strengths and areas for improvement	76%	21%	3%
School pride and confidence	**83%**	**14%**	**3%**
I feel confident that this school provides a good standard of education for my child	83%	14%	3%

Summary Measures: Excellence in teaching and learning

STUDENT COGNITIVE ENGAGEMENT

Framework Factor	% Positive	% Neutral	% Negative
High expectation for success	**90%**	**3%**	**7%**
Teachers at this school expect my child to do their best	90%	3%	7%
This school celebrates student achievements in all areas	90%	3%	7%
Student motivation and support	**71%**	**14%**	**16%**
My child gets extra help with learning from teachers when needed	62%	17%	21%
My child feels motivated by their teachers to learn	79%	10%	10%
Stimulating learning environment	**77%**	**13%**	**10%**
This school provides diverse programs for my child's interests and abilities	72%	17%	10%
The academic standards at this school provide adequate challenge for my child	79%	14%	7%
The teachers are very good at making learning engaging	79%	7%	14%
Effective teaching	**71%**	**13%**	**16%**
Teachers are enthusiastic and positive about teaching	83%	3%	14%
Teachers provide useful feedback and respond to the learning needs of my child	72%	10%	17%
My child can explore their own interests when it is related to their class work	62%	28%	10%
I understand how my child is assessed	66%	10%	24%

STUDENT DEVELOPMENT

Framework Factor	% Positive	% Neutral	% Negative
Student agency and voice	**73%**	**15%**	**12%**
This school provides opportunities for my child to make decisions and solve problems	76%	21%	3%
This school provides opportunities for my child to develop a sense of responsibility	93%	4%	4%
My child is taught organisational skills to help them with managing homework and/or schoolwork load	50%	21%	29%
Confidence and resiliency skills	**84%**	**5%**	**11%**
The school provides my child with opportunities to build their confidence	83%	7%	10%
This school encourages my child to persist when learning is difficult	86%	4%	11%

Summary Measures: Positive climate for learning

STUDENT SAFETY

Framework Factor	% Positive	% Neutral	% Negative
Managing bullying	**79%**	**14%**	**7%**
My child feels safe at school	90%	7%	3%
My child feels confident about the skills and strategies they have learnt at school to address bullying behaviours	69%	21%	10%
Non-experience of bullying	**83%**	**3%**	**14%**
My child has been bullied recently at school^	83%	3%	14%
Promoting positive behaviour	**81%**	**14%**	**5%**
This school has a consistent approach to promoting positive student behaviour	83%	14%	3%
Teachers at this school model positive behaviour	79%	14%	7%
Respect for diversity	**91%**	**6%**	**3%**
The school respects and values my family's beliefs and wishes	83%	14%	3%
This school communicates the importance of respecting all cultural beliefs and practices	93%	3%	3%
This school treats my child with respect	97%	0%	3%

Framework Factor	% Positive	% Neutral	% Negative
Student wellbeing and support	**81%**	**13%**	**6%**
This school cares about my child's safety	90%	7%	3%
This school cares about my child's wellbeing	83%	14%	3%
I understand who at the school I can speak to about my child's safety and wellbeing	93%	3%	3%
This school can arrange wellbeing supports for my child when needed	72%	17%	10%
I am aware that the school can connect my family to services that can help me support my child	68%	21%	11%



CONNECTION AND PROGRESSION

Framework Factor	% Positive	% Neutral	% Negative
School connectedness	**88%**	**6%**	**6%**
My child feels accepted by other students at school	79%	14%	7%
My child enjoys the learning they do at school	90%	3%	7%
This school gives my child opportunities to participate in school activities	97%	0%	3%
Positive transitions	**84%**	**9%**	**7%**
My child has been supported this year to adjust to their new year level	90%	3%	7%
I feel confident that this school prepares students for the next phase of their life	79%	14%	7%

STUDENT ATTENDANCE

Framework Factor	% Positive	% Neutral	% Negative
This school promotes open discussion with me about my child's absences	62%	8%	31%
The school gives me the opportunity to work with them to improve my child's attendance	55%	27%	18%
The school directly communicates with me through phone calls, emails, letters or text messages in relation to my child's attendance	86%	7%	7%
Across the school year, the school communicates to the community about attendance expectations and achievements	71%	25%	4%
I am aware of the school's Attendance Policy, which includes my responsibilities as a parent/carer and the actions that the school will take when attendance expectations are not met	79%	14%	7%
The school online portal/app enables me to accurately record the reason for my child's absence	100%	0%	0%
If I sometimes forget to notify the school about my child's absence, they contact me on the same day to follow up	87%	7%	7%
If your child misses several days of school, how often does the school call or email you to follow up?	25%	25%	50%

	% Selected
Thinking generally about your child, in what instances do you feel that it is acceptable for them to miss a whole day of school?	
When they are mildly unwell (e.g. occasional sniffle, blocked nose or cough, headache cold or stomach-ache)	34%
When they are seriously unwell (e.g. they need to see a doctor or spend the day in bed)	90%
When they are sick and need to stay at home to stop the spread of illness to others	90%
When their sibling is unwell	7%
When they have friendship, bullying, or social problems at school	3%
When they need a wellbeing or a rest day	31%
When we go away for a family holiday	72%
When it is their birthday or other special day (e.g. a religious holiday, family event or celebration)	21%
For a family emergency	62%
If they have an appointment (e.g. doctor, dentist, therapist, other medical appointment)	62%
If they have activities outside of school to attend (e.g. sport, music, etc.)	14%
When I am struggling, unwell, or overwhelmed with other things and cannot get them to school	7%
When they are having mild mental health concerns (e.g. low mood, mild depression, or mild anxiety)	17%
When they are experiencing a mental health episode or significant emotional distress in relation to attending school	45%
When financial issues impact my ability to get them to school with the things they need	7%
When the weather is not good (e.g. it is too hot/cold/wet)	3%
If there is no public transport available (including a school bus)	3%
If I need them to help care for their sibling(s) or other family member(s)	3%
Other	7%

RESPONDENT DEMOGRAPHICS

Please select your child's year level:	% Selected
Foundation	31%
Year 1	14%
Year 2	14%
Year 3	10%
Year 4	14%
Year 5	3%
Year 6	14%
Ungraded	0%

What is your highest level of educational attainment?	% Selected
Postgraduate Degree	28%
Graduate Diploma/Graduate Certificate	10%
Bachelor's Degree	21%
Advanced Diploma/Diploma	21%
Certificates III/IV	14%
Year 12	0%
Year 11	3%
Year 10	0%
Certificates I/II	0%
Year 9 and below	0%
Prefer not to say	3%