

The Reservoir VIEW



Thursday 10th of February

Reservoir Views Primary School acknowledges the Wurundjeri people of the Kulin nation as the traditional custodians of the lands where we live, learn, work and play.

Important Dates - Term 1, 2022

Sunday the 13th of February	Anniversary of the Apology to Australia's Indigenous Peoples
Friday the 4th of March	Whole School Athletics Day
Tuesday the 8th of March	Welcome Picnic 3:45pm to 6:30pm
Tuesday the 15th of March	Online puberty information session - families of year 5/6 students
Monday the 21st to Wednesday the 23rd of March	Grade 5/6 Camp
Friday the 1st of April	Grade 5 'taster day' at Reservoir High School
Thursday the 7th of April	Student led IEP meetings - 3:45pm to 7pm
Friday the 8th of April (last day of term 1 - 2:30pm finish)	Student led IEP meetings - 9am to 2pm
2023 ENROLMENTS - Please contact the school to book in a school tour with our Principal and Assistant Principal	

Dear Reservoir Views students, families and local community members,

I'd like to welcome back all of our returning families and give a very warm welcome to all of our new Reservoir Views families. I hope all of our staff, students and community members had a safe, enjoyable and relaxing break over the summer.

It has been such a smooth start to the school year. It has been lovely to see students reconnect with each other, with their new teachers, their new learning spaces and peers in their classrooms and reacquaint themselves with our school grounds. While walking around during break times I have thoroughly enjoyed watching our new preps explore the school grounds and play areas while also playing with their peers and year 5/6 buddies. Teachers and students have been establishing expectations within their classrooms and spending lots of time learning about personal interests, learning styles and creating a culture that will set up a successful year. It has also been wonderful to hear about our students recommencing out of school activities such as swimming lessons and community sport - all of the events that they missed out on during the second half of 2021.





Our very settled preps, congratulations on starting your primary school journey!

WELCOME PICNIC - Tuesday the 8th of March - Save the Date!

We are incredibly excited to hold our annual Welcome Picnic on Tuesday the 8th of March. Save the date, more information will be sent out early next week.



We are looking forward to recommencing school excursions, camps and more whole school events this term. All of these events will take place after undertaking a thorough COVID-19 risk assessment.

** Visitors to school events, held both outdoors or indoors, need to show evidence of being double vaccinated against COVID-19 or evidence of a medical exemption.*

WHAT TO DO IF MY CHILD TESTS POSITIVE COVID-19

We have already had a number of confirmed positive COVID-19 cases at Reservoir Views this year, the good news is there will not be the same process as last year where an entire class had to quarantine/isolate for 14 days.

Unfortunately there will be some disruption.

This is the process to follow:

1. Parents/carers should complete the Student COVID-19 COVID Test Portal covidtest.educationapps.vic.gov.au if a student tests positive to COVID-19 (via a PCR or rapid antigen test).
2. Parent/carer informs the school by phone or email, 9460-6995 reservoir.views.ps@education.vic.gov.au
3. Students who report a positive result must isolate for seven days and not attend school during that period.
4. Where a student is a household contact of a positive case (that is, they have spent more than four hours with someone who has COVID-19 inside a house, accommodation, or care facility) they must inform the school and isolate for seven days and not attend school during that period.

There won't be online learning for any students who have to but we will be preparing learning packs.

BUILDING WORKS

Over the summer all lights in the school were upgraded to LED lights. Every room in the school from the canteen to the library now has an air purifier. Our rock garden is now gone :) and the space is ready for the installation of a new shade structure, hopefully this happens later in the term. This space will become an outdoor learning area.



The area where the new shade structure is going



The type of shade structure

SCHOOL CAPTAINS FOR 2022

One the last day of 2021 we announced our 2022 School Captains, congratulations. I look forward to working closely with all of our student leaders this year.



Pip, Clementine, Jonathan and Tarsh

HOUSE CAPTAINS FOR 2022

I would like to introduce and congratulate our eight House Captains for 2022.





Sunday Rose and Sofia



Paige and Jett



Ryder and Lorraine



Bella and Jordan

SCHOOL COUNCIL ELECTIONS

This year at Reservoir Views Primary School there are 4 parent positions on School Council available for nomination. Nomination forms will be available at the office and will close on Monday the 14th February at 4:00pm. In this newsletter I have included some information about the role School Council plays and how you can be involved. Please come and see me if you have any questions.

2023 FOUNDATION ENROLMENTS AND SCHOOL TOURS

It may seem early, but we are already scheduling school tours and taking enrolments for 2023 Foundation students. Please come and see me, Hayriye, Mel or Helen to schedule a tour or make an enrolment for 2023 or call the school on 9460-6995. We are incredibly proud of our wonderful school and Hayriye and myself thoroughly enjoy meeting with families individually or in small groups to talk about what makes Reservoir Views amazing and to explore our classrooms and facilities.

This year we will be holding a weekly 10am school tour on a Tuesday (maximum two families). I am aware that this time will not suit all families and some may not wish to attend a group tour, we are more than happy to conduct tours at other times.

STAFF CAR PARK

For obvious safety reasons, can I please ask all students and families **NOT** to enter the school through the staff car park, please use the main entrance gate. Thank you.

PARKING/CAR SAFETY AROUND OUR SCHOOL

Could I please ask all of our families to follow the parking restrictions/rules that are in place during school drop-off and pick-up times around our school and please practice safe road crossing and abide by driving laws and common sense. The parking restrictions are there for a reason - to keep school crossing areas free from obstruction and ultimately to keep our community safe.

MEDICAL INFORMATION

A reminder to please complete and send back to school ASAP the medical information form that was sent home last week. Also don't forget to check with us if Ventolin, EpiPen or medication has expired and needs replacing.

SUN SMART

Just a reminder that we are a SunSmart school and during Term 1 and Term 4 it is compulsory for all students to wear a SunSmart hat (wide brimmed or legionnaire style) for all outdoor activities. Hats are available at the office for \$12. If you would like your child to apply sunscreen, it's easiest for them to have the roll on applicator.

CSEF

If you hold a current Health Care Card, please do not forget to apply for the CSEF (Camp, Sports and Excursion Fund).

UNIFORM

Please remember to clearly label students' uniforms, so that it is easily identified, if it ends up in lost property.
Thank you

ANNUAL PRIVACY REMINDER FOR 2022

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy (<https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>).

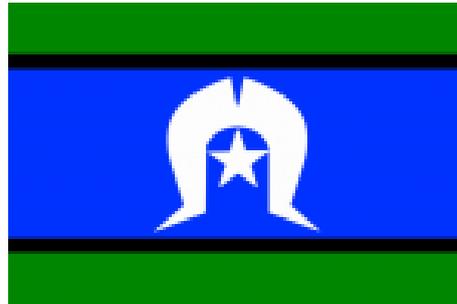
Please take time to remind yourself of our school's collection notice, found on our website <https://www.reservoirviewsp.vic.edu.au/policies>. For more information about privacy, refer to: Schools' Privacy Policy — information for parents (<https://www.education.vic.gov.au/Pages/Schools-Privacy-Policy-information-for-parents.aspx>) This information is also available in nine community languages:

- * Amharic
- * Sudanese
- * Turkish
- * Urdu

- * Somali
- * Dari
- * Mandarin

- * Arabic
- * Gujarati
- * Vietnamese

Anniversary of the Apology to Australia's Indigenous Peoples



In 2008, then-Prime Minister Kevin Rudd apologised on behalf of the Australian Government to the Stolen Generations – the Aboriginal and Torres Strait Islander children who were forcibly removed from their families and communities by successive colonial and Australian governments.

This Sunday the 13th of February is the 14th anniversary of this significant event and it is an important time to reflect on how Aboriginal and Torres Strait Islander Peoples have been, and will continue to be affected by past policies of the Australian Government. We are committed at Reservoir Views to telling the truth about Australia's history, reflecting on past injustices while acknowledging the strength, resilience and cultural identity of Indigenous Australians.

Below are some upper primary links to *Behind the News* about the apology and the Stolen Generations.

<https://www.abc.net.au/btn/classroom/government-apology/10542168>

<https://www.abc.net.au/btn/classroom/stolen-generations/10542138>

Warm regards,

Steve Stafford
Principal.

Hi RVPS Families,

Welcome to 2022 and the start of another school year.

At Reservoir Views Primary School we have a strong focus on improving the reading outcomes of all students and have worked on improving our teaching and learning practices in this area. To ensure that our students are able to achieve their reading goals, a strong home school partnership is crucial.

Every student has their own personal library at school which is made up of a collection of 'just right' books and books of interest which they use every day in the classroom during independent practice. All rooms have established classroom libraries for students to browse through and borrow from to support their reading. Students select the books they would like to have in their classroom library and work together to categorise them so that they can locate the books they want to read easily.

Part of our homework program is that all students read every night at home and record it in their student diary. We ask that families support this program at home by reading to, reading with or listening to your child read and sign their diary. Students will come home with a book to read from school every night.

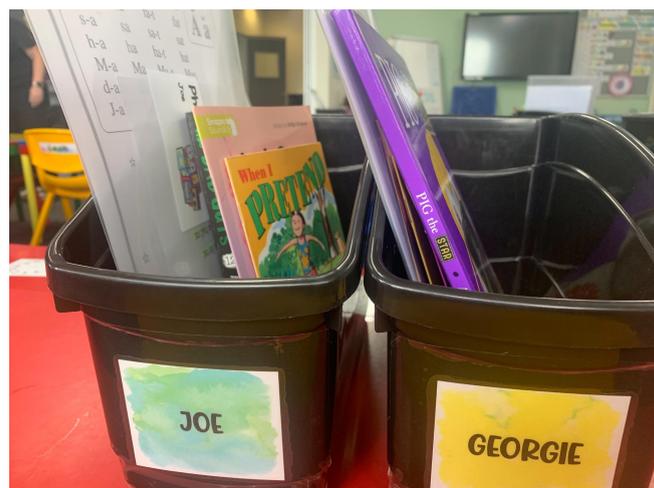
If you have any questions about your child's reading please do not hesitate to contact their classroom teacher.



The students in the classroom are responsible for their classroom library.

They sort, categorise and label according to their interests, needs and agreement as a class.

These books are changed over once a term, and different books are available for the students to read.



Students have their own, personal library too. They borrow interest books from the classroom library, school library and teachers also give students recommended books for them to read.

These books are 'just right' for students to read. They will be a little challenging yet achievable for students.

Happy reading everyone,

Hayriye Ali

Assistant Principal

VACCINATIONS FOR 5 to 11 YEAR OLDS

It's been really fantastic to see such excitement around the return to school and we want to keep it that way. A crucial part of that is getting as many students vaccinated as possible.

Alongside ventilation and other vital COVIDSafe steps such as regular rapid antigen testing, supporting as many students as possible to be vaccinated will help make our school as safe as possible.

Bookings for children aged 5 to 11 to receive the paediatric Pfizer vaccine are open and we encourage parents and carers to get your child vaccinated, if you haven't already done so.

The [Pfizer vaccine is safe and recommended for children](#). The vaccine will help protect your child from getting sick from COVID-19, help to reduce the spread of COVID-19, and help ensure kids can have more time at school and playing with their friends.

Vaccinations for children aged 5-11 years old are delivered at 2 appointments, 8 weeks apart. Children with specific medical vulnerabilities can access their second dose 3 weeks after their first dose.

If you'd like more information about this, you can read a recent statement from the Australian Technical Advisory Group on Immunisation (ATAGI): <https://www.health.gov.au/news/atagi-update-following-weekly-covid-19-meeting-19-january-2022>

To book an appointment

You can book at your local GP or pharmacy: <https://covid-vaccine.healthdirect.gov.au/booking>

You can also book at a family-friendly vaccination centre by calling the Coronavirus Hotline on 1800 675 398.

You can also make vaccination centre bookings for your children online, though you will need to use an email address that has not been used in the system before: <https://portal.cvms.vic.gov.au/>

Helping children to get their vaccination

Vaccination centres understand that children may feel anxious about vaccination or have other support needs. A range of options are available to help children get vaccinated. Please discuss your child's needs with the vaccination centre when you book an appointment.

Appointments are also available at Aboriginal Controlled Community Health Organisations.

👉 Find out more about vaccination for kids: <https://www.coronavirus.vic.gov.au/vaccination-information-children-and-teenagers>

School Council Election 2022 - Information for Parents

This year we have 4 parent positions on School Council available for nomination. Nomination forms are available at the office. Nominations will close on Monday the 14th of February at 4:00pm

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within state-wide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?

For most school councils, there are three possible categories of membership:

- A mandated elected Parent category - more than one-third of the total members must be from this category. Department of Education and Training (DET) employees can be Parent members at their child's school as long as they are not engaged in work at the school.
- A mandated elected DET employee category - members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional Community member category - members are co-opted by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is Parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

How can you become involved?

The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might seriously consider

- standing for election as a member of the school council
- encouraging another person to stand for election.

Do I need special experience to be on school council?

No. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister. If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

DET employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school. Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination. Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

Remember

Ask at the school for help if you would like to stand for election and are not sure what to do



Where kids love to be!

Thank you for having us! 😊

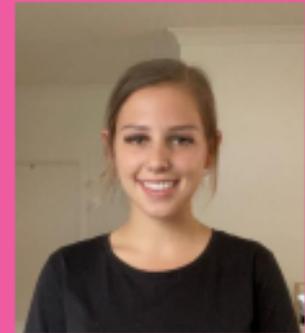
It's lovely to be here! We cannot wait to have lots of laughter, fun and make the best memories in our service.

The food that we offer at the service encourages healthy eating. Our menu changes weekly to reflect meals that are high in nutrients and meet the dietary needs of families. Children and employees are continually involved in menu planning so that children's suggestions are recognised and implemented at the service.



At TheirCare, we strive to build relationships with children, families, and the school community in order to get to know everyone.

If you have not used our service, registrations can be completed online at www.theircare.com.au. If you need any support registering, we are more than happy to lend you a hand!



Meet our Coordinator

I am Hayley and I will be your coordinator!

I previously worked in a long day care service as ZIC but recently relocated which lead me to this position and I am very excited to be here!

I love watching children learn through play and slowly discover who they are.

Alongside me will be Scarlett who also just relocated to the area, Scarlett is currently completing her bachelor of teaching and has so much knowledge to bring to our service.

Contact Service

Phone: 0498 333 501

Email: reservoirviews@theircare.com.au

Contact Head Office

Phone: 1300 072 410

Email: info@theircare.com.au

Times

Before School: 7:00am – 9:00am

After School: 3:30pm – 6:00pm



F/1 NEWS

Our Foundation students have been learning many new skills over the last few weeks. From how to walk in a line to staying safe at school and how to make good learning choices. We are thrilled with the effort, focus and resilience our new Foundation students have shown and are grateful to have some very helpful Year 1's to remind and role-model these to our new students.



FA

PE Tuesday
Art Tuesday
Music Thursday

FB

PE Tuesday
Music Thursday
Art Thursday

F/1

Art Tuesday
PE Tuesday
Music Friday

Please ensure your child has a Home Reader Folder, Library Bag and Art Smock. Students will be borrowing from the library and homework books will be sent home commencing week 3.

PLEASE LABEL EVERYTHING!



LEARNING IN THE 1/2/3 Area

WELCOME!!

Welcome back to school! We have had a fantastic start to the year relearning the routines of the classroom. Everyone has settled in wonderfully showing they are ready to learn.

Please check that your child has their reader folder, art smock and library bag. We will be able to borrow from the library in week 3 and homework will also begin in week 3.



ANY QUESTIONS? EMAIL US OR POP IN FOR A CHAT

1/2A Tegan - tegan.veitch@education.vic.gov.au

1/2B Dylan - dylan.mangione@education.vic.gov.au

2/3A Isabel - isabel.anderson-kenny@education.vic.gov.au

LEARNING IN

YEAR 3/4

Welcome to our Cohort

TEAMWORK, COHORT VALUES AND PAPER CHAINS



To kick start the year off we have been working hard to develop our classroom culture by finding out what makes us the same or different. We have located where our family has come from on a world map and written about our own cultural background and traditions that we follow.

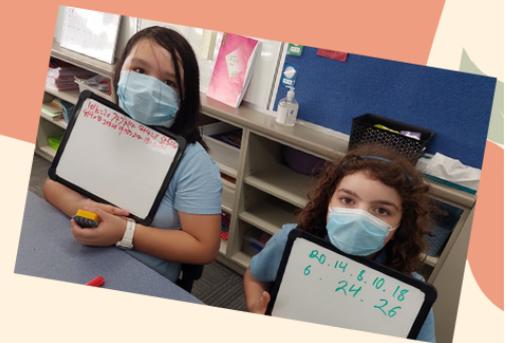
Our Start Up program has taught us many different rules to make learning in our classroom together effective, such as the Turn & Talk protocol and expectations in Handwriting as we learn cursive (joined) writing.

Our 3/4 cohort has met several times to decide upon the values that are important to us: creativity, being fair (justice), being a role model, flexibility, honesty and enthusiasm. These help us to work and play together respectfully.

We have been practising reading for fluency in pairs. Each week we will have the chance to read and reread two different texts. For each text, we are identifying and decoding new words, summarising and monitoring our reading to make self corrections as we read. Our partner helps to keep us accountable!

To start off our year in maths, we have been practising basic facts. These facts are important for us to be able to solve maths problems efficiently. We can solve ten quick addition problems in under 1 minute!

FLUENCY READING IN PAIRS



SPECIALIST DAYS

Tuesday	Wednesday	Thursday	Friday
3/4A - PE	Art & Music	3/4B - P.E	Sport
3/4B - Library	3/4A - Library		



3/4A Chay - chay.baker@education.vic.gov.au

3/4B Ms. Sue- suelynn.petrella@education.vic.gov.au

YEAR 5/6 AREA

newsletter

Timetable	
Library 5/6A	- Mon
Art 5/6A & 5/6B	- Thurs
Music 5/6A & 5/6B	- Thurs
PE 5/6B	- Thurs
PE 5/6A	- Fri
Library 5/6B	- Fri

Welcome back

The year 5/6 students have settled back into the routines of school life very quickly. Students have loved reconnecting with their peers and teachers, playing on the playground and in team sports.



Cohort Norms

Our students have been busy collaborating to create cohort norms. These norms are like our rules and expectations for our area. Each fortnight we have a meeting with both grades and we make sure we follow our norms. We discuss issues that affect the students and our School Captains (Tarsh, Jonathon, Pip and Clementine) run our meetings.



Our Cohort Norms

- * We will be open and honest
- * We will always help others and respect their feelings
- * We will be understanding and respectful when others share
- * We will wait our turn to speak
- * We will include everyone and make sure they feel safe
- * We will communicate and always try our best
- * We will actively participate in the conversation
- * We will all be leaders and encourage others to do the right thing



Important Dates

- 15 Feb - Parent Information Session for Puberty Sessions
- 22 Feb, 1 Mar & 8 Mar - Puberty Incursion
- 21st - 23rd March Camp

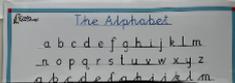
Handwriting Expectations



- * Chairs pushed in
- * feet flat on the floor
- * looking at your work
- * straight back
- * focussed
- * knees at 90°



- * paper slightly tilted
- * other hand resting/holding the paper
- * writing hand sits just under the line



Handwriting

After two years of remote learning, students are keen to practise the art of perfecting their handwriting. We have learnt the correct posture and formation of letters. Now we are practising how to write cursive letters and how to join them.



Life in the classroom

Students have been getting to know one another. We have been playing games to find out what we have in common or how we are different. Students love using their whiteboards to demonstrate their knowledge. We love working in our small groups.



Grub Club

The scorching summer sun has had a positive effect on the growth of our cherry tomatoes during the holiday break. Our tomato plants are stronger (and tastier) than ever!



Our colossal lavender has not stopped growing. As Autumn is approaching, we will soon be planting some new seeds and seedlings, such as radish, spinach, rocket and more herbs.



Grub Club is for all students to participate during lunch or recess on Monday and Thursday (listen for the announcement).

Join Chay or Ms. Sue in the garden during the Grub Club times. Garden tasks involve planting, watering, weeding and harvesting wonderful vegetables.

Welcome

Art



It has been a great start to the year. It was wonderful to see the smiles on students faces when completing their first art activity for the year.

This term we will learn to draw with line, shape, pattern and colour.



Alicia 1/2A



Anastasia Simic 5/6A

In foundation the students are encouraged to play with and investigate the tools of drawing. In years 1 to 6 as well as exploring and investigating different drawing tools and materials, students are learning to express ideas and respond to the art elements.

Addie FB tea cup using shapes and lines.



Nicky.Grujovski@education.vic.gov.au



Music



We are so thrilled to be back and making Music!

At the start of the year we are focusing on setting ourselves up for success, with high expectations for our learning and forming positive habits in the music room.

We have already begun to build connections and make memories with our peers, through new songs and games that get our bodies moving, get our ears listening, and set our imaginations flying.



Anna.Foong@education.vic.gov.au

PHYSICAL EDUCATION



IT'S GREAT TO BE BACK!





the place to live



AFRICAN DRUMMING AND DANCING

CELEBRATING FIVE YEARS TOGETHER IN EAST RESERVOIR AND EAST PRESTON

Facilitated by The Knowing Project and Lamine Sonko

JOIN IN AFRICAN DANCING AND DRUMMING THIS SUMMER IN YOUR LOCAL NEIGHBOURHOOD - OUR FIFTH SEASON TOGETHER

EAST RESERVOIR @ T.W Andrews Reserve, corner of Strathmerton Street and Fordham Road, Reservoir. 6.00 - 8.00pm

Friday February 4

Friday February 18

Friday March 4 - celebrating five years together!

Friday March 18 - as part of REZZA FEST.

EAST PRESTON @ Greenbelt Reserve, 15 Greenbelt Street, Preston. 6.00 - 8.00pm

Friday January 28

Friday February 11

Friday February 25

Friday March 11 (celebrating Harmony Day).

Drums will be provided and everyone will be invited to drum and dance or just enjoy being part of your community again.

We will follow COVID safe requirements at each event.

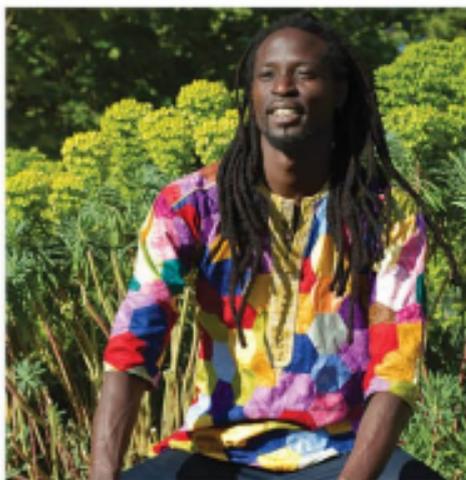
Please bring your own chairs, cushions and anything else you, your family and your neighbours may need to gather, connect and enjoy together this summer.

For further information, please contact:

Jackie: 0401 458 401 or Jackie.Mansourian@darebin.vic.gov.au

Michelle: 0409 191 100 or Michelle.Prendergast@darebin.vic.gov.au

No bookings necessary - just come along and enjoy!



CITY OF DAREBIN

274 Gower Street, Preston
PO Box 91, Preston, Vic 3072
T 8470 8888 F 8470 8877
E mailbox@darebin.vic.gov.au
darebin.vic.gov.au



National Relay Service
relayservice.gov.au

If you are deaf, or have a hearing or speech impairment, contact us through the National Relay Service.



Speak Your Language
T 8470 8470

العربية नेपाली हिंदी Español
繁體中文 Italiano ਪੰਜਾਬੀ اردو
Ελληνικά Македонски Soomali Tiếng Việt

STRENGTHENING STUDENT/FAMILY/SCHOOL PARTNERSHIPS AND ENHANCING STUDENT VOICE AND OWNERSHIP IN THEIR LEARNING

Last year we continued our unwavering focus on further connecting students to their own learning and strengthening the partnership between school and home in supporting student academic, social and emotional growth.

A key element of this was the introduction of Individual Education Plans (IEP) for **every student** in our school last year.

An IEP is a **written statement** that describes the adjustments, goals and strategies to meet a student's individual educational needs so they can reach their full potential. An IEP is essential as it helps you plan and monitor a student's unique learning needs.

The COVID-19 interruptions/lockdowns/remote learning that occurred during the second half of 2021 affected the work we had planned to achieve with the growth of these goals and this is the work that has recommenced in 2022.

To support students to have more ownership and voice with their own development, one thing we planned last year was to move away from existing *parent/teacher interviews* and establish **Student Led IEP Meetings** each term that are purposeful and give students the opportunity to celebrate their achievements with their family and school staff and at the same time discuss their next steps/areas of their learning journey.

I am excited to announce that following School Council approval, we will be implementing termly **Student Led IEP Meetings** at Reservoir Views this year.

The introduction of **Student Led IEP Meetings** each term will mean an increase from the existing 2 'parent/teacher' meetings each year, the 'meet the teacher' meeting in February and the June 'parent/teacher' meeting that historically focussed on the Semester 1 report to having 4 **Student Led IEP Meetings** across the year. One meeting each term that allows students to celebrate their achievements of the term with their parents/carers and teacher and also lead a discussion of their goals within their IEP for the following term.

To ensure all staff (classroom teachers, specialist teachers, integration aides and intervention teachers) can be involved in these whole day meetings that take place on the last Friday of each term, students will only be required to attend school to lead their **Student Led IEP Meetings**.

An afternoon/evening session of **Student Led IEP Meetings** will take place the night before these scheduled days to allow all families an opportunity to attend.

School Council has approved the following dates for **Student Led IEP Meetings** this year:

Term 1:

- Thursday 7th April - afternoon/evening session - 3:45pm to 7pm
- Friday 8th April (last day of term) – 9am to 2pm

Term 2:

- Thursday 23rd June - afternoon/evening session - 3:45pm to 7pm
- Friday 24th June (last day of term) - 9am to 2pm

Term 3:

- Thursday 15th September - afternoon/evening session - 3:45pm to 7pm
- Friday 16th September (last day of term) - 9am to 2pm

Term 4:

- Thursday 15th December - afternoon/evening session - 3:45pm to 7pm
- Friday 16th December (last Friday of term) - 9am to 3pm