

# 2024 Parent / Caregiver / Guardian Opinion Survey

## Preliminary Summary Campus Report for: Reservoir Views Primary School

### Response rate

Total parent/caregiver/guardian headcount (as provided by your school in the portal)	60
Total number of parent responses (surveys submitted)	40
Overall response rate	67%

This report contains locked responses only.

Detailed school level reporting will be provided by the department later in the year via [Panorama](#).

### Guide to reading results

#### DATA TABLES:

- Non-responses (when a question was asked but the respondent did not provide an answer) have been excluded when calculating results to better reflect respondent sentiment. This is consistent with how results will be calculated in your school's final report on Panorama, which will be provided by the department later in the year.
- An asterisk (\*) indicates that a result has been suppressed due to low sample size (less than 3 parents / caregivers / guardians answering the question) to prevent the possible identification of individuals.

## Summary Measures: Community Engagement in Learning



### PARENT / CAREGIVER / GUARDIAN COMMUNITY ENGAGEMENT

Framework Factor	% Positive	% Neutral	% Negative
<b>Parent / Caregiver / Guardian participation and involvement</b>	<b>88%</b>	<b>11%</b>	<b>1%</b>
This school gives me opportunities to participate in my child's education	85%	13%	3%
I feel this school values parent/caregiver/guardians' contributions	92%	8%	0%
This school has a strong relationship with the local community	88%	13%	0%

Framework Factor	% Positive	% Neutral	% Negative
<b>Parent / Caregiver / Guardian support in learning</b>	<b>84%</b>	<b>9%</b>	<b>8%</b>
I feel confident to support my child's learning at home	90%	8%	3%
This school provides me with information that helps me support my child's learning	78%	10%	13%
<b>School communication</b>	<b>89%</b>	<b>6%</b>	<b>5%</b>
I am able to get the information I need through the school's regular communication channels	98%	3%	0%
I feel comfortable about approaching this school with any concerns I might have	83%	8%	10%
This school takes parent/caregiver/guardians' concerns seriously	87%	8%	5%
<b>Teacher communication</b>	<b>77%</b>	<b>8%</b>	<b>15%</b>
There is effective two-way communication between the teachers and parents/caregivers/guardians at this school	82%	10%	8%
Teachers communicate with me often enough about my child's progress	73%	5%	23%



## SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	% Positive	% Neutral	% Negative
<b>General satisfaction</b>	<b>93%</b>	<b>3%</b>	<b>5%</b>
Overall, I am satisfied with the education my child receives from this school	93%	3%	5%
<b>Physical environment</b>	<b>95%</b>	<b>5%</b>	<b>0%</b>
This school has clean and well-maintained facilities and grounds	95%	5%	0%
<b>School improvement</b>	<b>85%</b>	<b>9%</b>	<b>6%</b>
This school always aims to improve the quality of education it provides	88%	5%	8%
This school has a clear understanding of its strengths and areas for improvement	83%	13%	5%
<b>School pride and confidence</b>	<b>83%</b>	<b>15%</b>	<b>3%</b>
I feel confident that this school provides a good standard of education for my child	83%	15%	3%

## Summary Measures: Excellence in teaching and learning



### STUDENT COGNITIVE ENGAGEMENT

Framework Factor	% Positive	% Neutral	% Negative
<b>High expectation for success</b>	<b>89%</b>	<b>4%</b>	<b>8%</b>
Teachers at this school expect my child to do their best	92%	3%	5%
This school celebrates student achievements in all areas	85%	5%	10%
<b>Student motivation and support</b>	<b>78%</b>	<b>14%</b>	<b>9%</b>
My child gets extra help with learning from teachers when needed	70%	18%	13%
My child feels motivated by their teachers to learn	85%	10%	5%
<b>Stimulating learning environment</b>	<b>74%</b>	<b>14%</b>	<b>12%</b>
This school provides diverse programs for my child's interests and abilities	62%	15%	23%
The academic standards at this school provide adequate challenge for my child	83%	10%	8%
The teachers are very good at making learning engaging	77%	18%	5%
<b>Effective teaching</b>	<b>79%</b>	<b>13%</b>	<b>9%</b>
Teachers are enthusiastic and positive about teaching	95%	5%	0%
Teachers provide useful feedback and respond to the learning needs of my child	73%	13%	15%
My child can explore their own interests when it is related to their class work	68%	23%	10%
I understand how my child is assessed	80%	10%	10%



## STUDENT DEVELOPMENT

Framework Factor	% Positive	% Neutral	% Negative
<b>Student agency and voice</b>	<b>74%</b>	<b>17%</b>	<b>9%</b>
This school provides opportunities for my child to make decisions and solve problems	83%	10%	8%
This school provides opportunities for my child to develop a sense of responsibility	85%	13%	3%
My child is taught organisational skills to help them with managing homework and/or schoolwork load	55%	28%	18%
<b>Confidence and resiliency skills</b>	<b>82%</b>	<b>10%</b>	<b>8%</b>
The school provides my child with opportunities to build their confidence	80%	10%	10%
This school encourages my child to persist when learning is difficult	85%	10%	5%

## Summary Measures: Positive climate for learning



### STUDENT SAFETY

Framework Factor	% Positive	% Neutral	% Negative
<b>Managing bullying</b>	<b>80%</b>	<b>10%</b>	<b>10%</b>
My child feels safe at school	93%	0%	8%
My child feels confident about the skills and strategies they have learnt at school to address bullying behaviours	67%	21%	13%
<b>Non-experience of bullying</b>	<b>70%</b>	<b>11%</b>	<b>19%</b>
My child has been bullied recently at school	70%	11%	19%
<b>Promoting positive behaviour</b>	<b>87%</b>	<b>6%</b>	<b>6%</b>
This school has a consistent approach to promoting positive student behaviour	85%	8%	8%
Teachers at this school model positive behaviour	90%	5%	5%
<b>Respect for diversity</b>	<b>88%</b>	<b>7%</b>	<b>6%</b>
The school respects and values my family's beliefs and wishes	85%	10%	5%
This school communicates the importance of respecting all cultural beliefs and practices	88%	5%	8%
This school treats my child with respect	90%	5%	5%

Framework Factor	% Positive	% Neutral	% Negative
<b>Student Wellbeing and Support</b>	<b>88%</b>	<b>8%</b>	<b>4%</b>
This school cares about my child's safety	95%	0%	5%
This school cares about my child's wellbeing	93%	3%	5%
I understand who at the school I can speak to about my child's safety and wellbeing	93%	5%	3%
This school can arrange wellbeing supports for my child when needed	78%	18%	5%
I am aware that the school can connect my family to services that can help me support my child	83%	15%	3%



## CONNECTION AND PROGRESSION

Framework Factor	% Positive	% Neutral	% Negative
<b>School connectedness</b>	<b>89%</b>	<b>7%</b>	<b>4%</b>
My child feels accepted by other students at school	85%	10%	5%
My child enjoys the learning they do at school	90%	10%	0%
This school gives my child opportunities to participate in school activities	93%	0%	8%
<b>Positive transitions</b>	<b>86%</b>	<b>10%</b>	<b>4%</b>
My child has been supported this year to adjust to their new year level	95%	3%	3%
I feel confident that this school prepares students for the next phase of their life	78%	18%	5%



## RESPONDENT DEMOGRAPHICS

	% Selected
<b>Please select your child's year level:</b>	
Foundation	20%
Year 1	20%
Year 2	15%
Year 3	18%
Year 4	13%
Year 5	0%
Year 6	15%
Ungraded	0%

	% Selected
<b>What is your highest level of educational attainment?</b>	
Postgraduate Degree	23%
Graduate Diploma / Graduate Certificate	8%
Bachelor's Degree	30%
Advanced Diploma/Diploma	25%
Certificates III / IV	5%
Year 12	5%
Year 11	0%
Year 10	0%
Certificates I / II	0%
Year 9 and below	3%
Prefer not to say	3%