



Friday 1st August 2025

Reservoir Views Primary School acknowledges the Wurundjeri people of the Kulin nation as the traditional custodians of the lands, waters, and skies where we live, learn, work and play.

Important Dates - Term 3, 2025				
9th to 17th August	National Science Week			
Monday 11th August	Year 3/4 Water Incursion			
Wednesday 13th August	School Council			
Friday 15th August	Year 3/4 Basketball Tournament			
16th to 23rd August	2025 Children's Book Week			
Monday 18th August	Claire Saxby Author Visit			
Tuesday 19th August	Book Parade 9am / Open classrooms after parade			
Friday 22nd August	Year 5/6 Soccer Tournament			
Monday 25th August	Foundation Edendale Farm Excursion			
Tuesday 2nd September	MSO Jams In Schools Incursion			
Wednesday 3rd September	Whole School Professional Practice Day			
Thursday 4th September	Art Show			
Friday 5th September	Father's Day / Special Person's Day Stall			
Friday 11th September	R U OK? Day			
	ol is committed to creating and maintaining a child-safe and child-friendly			

organisation, where children and young people are safe and feel safe.

All of our Child Safe policies and all other school policies are available on our website: https://www.reservoirviewsps.vic.edu.au/policies

Dear Reservoir Views students, families, and local community members,

Today marked a momentous occasion for our Foundation students as they celebrated reaching 100 DAYS OF **SCHOOL!** All staff at the school look forward to this day each year — it's always so special seeing our students and their teachers dress up as 100-year-olds and celebrate everything "100." It's a huge milestone for the students, their families, and the staff who have supported them throughout their first big year of school.





















YEAR 3/4 EXCURSION TO NANGAK TAMBOREE WILDLIFE SANCTUARY

During the week, all Year 3/4 students visited the Nangak Tamboree Wildlife Sanctuary in Bundoora. While there, they explored the importance of local biodiversity and how different species rely on their environment to survive. The program focused on insects, pollinators, and native flora and fauna, deepening students' understanding of ecosystems and sustainability.

This valuable learning experience was made possible through our successful application for the Victorian Junior Landcare Grant Project.













The next phase of this Landcare grant project will be creating a biodiversity garden at the school.

The space in between the library and building B has been selected for this project.



NEW SEATING AREA

During the holiday break, works were completed for a new seating space between the playing field, running track and the playground closest to Building C.



REGISTERING FOR OUT OF SCHOOL HOURS CARE

Registering your child/children with *TeamKids* is free and can be done by heading to https://teamkids.fullybookedccms.com.au/family/register

I encourage all families to **register their child/children with TeamKids**, even if you've never used an out-of-school-hours care service or don't currently plan to.

Having a **registration in place as a backup** ensures that, in the event of an emergency or unexpected delay, your child can safely attend TeamKids after school if you're unable to collect them at the usual **3:30pm pickup time**.

It's a simple step that can provide peace of mind and support in those unpredictable moments.

2026 AT RESERVOIR VIEWS PRIMARY SCHOOL

We are currently finalising our Foundation enrolments for 2026. Knowing our expected student numbers is essential for effective workforce planning and budgeting.

If your family will not be attending the school in 2026 (excluding our current Year 6 students in 2025), we kindly ask that you notify the office as soon as possible.

PLAYGROUP

Playgroup is back up and running for 2025.

Thank you to Cassie, one of our school parents. Cassie will be running Playgroup every Thursday from 9am - 11pm throughout the school year, during the teaching terms.

Playgroup is free and we welcome our community to bring along their preschool-aged child/ children for some fun.

Playgroup will be run in *The Retreat* (our wellbeing building).

Kind regards,

Steve Stafford

Principal.



LEADERSHIP NEWS

UNPACKING NAPLAN

What Do NAPLAN Tests Show?

NAPLAN is a national assessment that shows how students are progressing in key areas of literacy and numeracy. It helps schools, education departments, and governments understand how students are learning across suburbs, regions, and the country.

At school, we use this data to plan improvements and allocate resources. You receive an individual report that provides a snapshot of how your child is developing in core skills, compared to other students across Australia.

How to Read a NAPLAN Report

Your child's report includes results in Reading, Writing, Language Conventions (spelling, grammar and punctuation), and Numeracy. Each area is shown on a scale using a simple graph. A circle represents your child's result, while a shaded bar shows where the middle 60% of students across the country performed.

Student results are grouped into four levels:

- Exceeding: The child is working well above the expected level and shows strong understanding and skills.
- Strong: The child is meeting expectations with confidence and is on track with their learning.
- **Developing**: The child is approaching the expected level but may need some support to meet curriculum goals.
- **Needs Support**: The child is currently working below the expected level and will likely benefit from extra help to build their skills.

Putting NAPLAN in Its Place

While NAPLAN is a key event on the school calendar, it's important to remember that it's just one assessment, taken at one point in time. It doesn't measure creativity, resilience, effort or all the valuable progress your child makes in their everyday learning.

The test was designed mainly to help schools and governments understand trends—not to define a child's ability or future.

Making NAPLAN Work for Your Child

When used with other information—like report cards, teacher feedback, and your own knowledge of your child—NAPLAN can help highlight areas where they're thriving or might need more support.

Since NAPLAN is mostly made up of multiple-choice and short-answer questions, it doesn't always capture how students think through problems or explain their reasoning. In contrast, classroom learning focuses on how students approach tasks, show their thinking, and apply strategies. This difference in focus means NAPLAN results may not always reflect what students are capable of in their day-to-day learning.

Getting the Full Picture

NAPLAN is one piece of the puzzle. The most useful insights come when we combine it with other evidence. If you have questions about your child's results or learning progress, please speak to their classroom teacher.





Connie Amoruso & Chay Baker Curriculum Learning Specialists

SCHOOL VALUES LOGO/MASCOT DESIGN

We're excited to launch a student design competition to create a new logo/mascot/design that represents our school values!

Courage: Show how we are brave, try new things, and face challenges with confidence.

Connection: Reflect our sense of belonging and the positive relationships we build within our school and community.

Curiosity: Capture how we explore, ask questions, and develop a lifelong love of learning.

Students are invited to **create a visual design** that represents one or all of our values. Think about colours, symbols, or characters that bring these ideas to life!

The winning designs will be used as the official design for our school values, so this is a fantastic opportunity to leave your mark on our school!

Each student will be coming home with a sheet to complete their design, but there is also one attached below. This is a great opportunity to discuss our school values with your family and get the creativity flowing.

Please return your designs to your classroom teacher by Week 4 (Monday, 11th August).

We can't wait to see your amazing ideas!



Monique Galpin Wellbeing Leader

Name	Grade	Due: Monday II th August
Through this So	Let's bring ou tudent Design Competiti r values. Think carefully	GO/MASCOT DESIGN r values to life! ion, you will create a mascot or logo for y about what each value means and how acter, symbol, or creative design.
•	he value. Be bold, creat	mal, an object, or a creative symbol that tive, and think about what will inspire n our school!
The winning d	lesigns will be used as th	ne official design for our school values!
Co	ourage	Curiosity
	Conn	ection

FOUNDATION NEWSLETTER

TERM 3 WEEK 2

WHAT WE HAVE BEEN LEARNING

Maths

This week in maths we did an investigation into shapes, exploring their features and practicing creating them all by ourselves! This involved working in groups and exploring how we could create shapes with our bodies

Langauge Comprehension

Last week in language comprehension we were investigating the different types of texts that we encounter every day. As part of this investigation we practiced sorting these texts into different categories like, science, food, or stories.

100 days preparation

We have been getting organised for our 100 days tomorrow. This meant we created a giant poster all together of the 100 things we love about school!



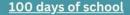
REMINDERS

- Tomorrow the 1st of August is 100 days of school! This
 means we can come dressed up and will be doing lots of
 fun activites throughout the day. Families are welcome to
 come into the classroom from 2:45 pm.
- Tuesday the 19th of August is our book week parade. On this
 day students can come dressed up as their favourite book
 character and families are welcome to come and join in
 with the morning activites.
- On Monday the 25th of August we will be visiting Edendale Farm for an excursion. Please complete the permission form on Compass before Friday the 15th of August.
- Show and tell is every Monday. Please check Compass for what students are expected to bring.









Friday 1st August 2:45pm Picnic with families

Book Week Parade

Tuesday 19th August

Edendale Farm Excursion

Monday 25th August



Class	Mon	Tue	Wed	Thur	Fri
FA	Show and tell	PE, Music	AUSLAN		Library
FB	Show and tell	Muisc, Art, PE		AUSLAN	Library
FC	Show and tell	PE, Music Art		AUSLAN	Library

CONTACT INFO

- **FA** hasse.russell@education.vic.gov.au
- FB jimmy.cameron@education.vic.gov.au
- FC polly.yeats@education.vic.gov.au

1/2 News

In Our Rooms

Grade 1/2 welcome Term 3 alongside new and old classmates with enthusiasm. We have been re-establishing classroom routines and working on our School Wide Positive Behaviour Support goals in our Social and **Emotional Learning sessions** and across the curriculum. In literacy we are exploring the features of persuasive texts and learning to express our preferences and opinions with supporting reasons. We have also been learning how to use number lines and comparing length in numeracy.

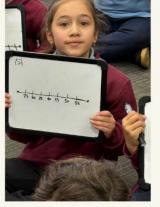
















We have library on Thursday, so please remember to bring a library bag and the books you are returning or re-borrowing, in order to borrow books. Also, please remember to bring back decodable readers on Friday along with homework books.

1/2A - Lou.Morrow@education.vic.gov.au

1/2B - Laura.Nalder@education.vic.gov.au

1/2C - Amber.Gruenhaeuser@education.vic.gov.au

1/2D - Pip.McNee@education.vic.gov.au

3/4 NEWS

3/4 Nangak Tamboree Wildlife Sanctuary Excursion

Our Year 3/4 students recently visited Nangak Tamboree Wildlife Sanctuary for a day of hands-on outdoor learning and exploration.

Students took part in a variety of fun and educational activities, including:

- Who Eats Who Learning about food chains and wildlife diets in the sanctuary.
- Close Encounters Students had the chance to meet some of the sanctuary's animal residents up close!
- Bip Netting Exploring pond life by catching and identifying water creatures.
- Plants Up Close Investigating leaves, flowers, and seeds through magnifying lenses.
- Nestbox Game Playing a game to understand how birds find homes and raise chicks.
- Wilderness Wander Taking a guided walk to explore the sights and sounds of nature.

The day was full of curiosity, discovery, and a deeper appreciation for the environment. A big thank you to the sanctuary staff!

Specialist Timetable

	Mon	Tues	Wed	Thu	Fri
3/4A	Music	Library	P.E. Auslan		Art
3/4B	Library	P.E.	Auslan	Art	
3/4C	Library		Music P.E.	Art Auslan	
3/4D		Music	Auslan Art	P.E.	Library



Contact Info

3/4A Maddy Jost
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3/4B Marina Stathis
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3/4C Jack Mercuri
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3/4D Chay Baker & Connie Amoruso
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5/6 News

WELCOME TO TERM 3

We have had a fantastic start to Term 3! We have a busy term ahead.

REMINDERS

Market Manoeuvers Incursion: Tuesday 5th August

Science Week: 11-15th

August

RHS B'ball Tournament: Friday 15th August

Book Week: 18-22nd

August

TEAM BUILDING

The 5/6 students have been actively participating in a range of team building activities. Working together to solve challenges, build trust, and strengthen their communication skills.













ROUTINES AND EXPECTATIONS

Students have settled in well, learning and following classroom routines and expectations with growing independence. Their positive attitude and respect for shared agreements are helping create a focused and supportive learning environment.















CONTACT US

Monique Galpin (5/6A): monique.galpin@education.vic.gov.au

Anna Trudzik (5/6B): anna.trudzik@education.vic.gov.au Tegan Veitch (5/6C): tegan.veitch@education.vic.gov.au

AUSLAN







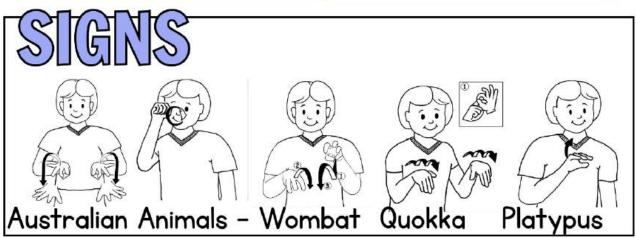














ART NAIDOC WEEK





5/6 students

Years 3/4

















Years 1/2

















Physical Education Newsletter

erika.hopcraft@education.vic.gov.au

Students in the Foundation to Grade 2 area have been learning and practising new dance moves. Meanwhile, the Grade 3–6 students have been honing their basketball skills—focusing on dribbling techniques, mastering crossover moves and practising shooting goals.





Music































anna.foong@education.vic.gov.au



COLOURS IN BLOOM !

Reservoir iews Primar School

Thursday 4th September Time: 5.30-7.00pm

Reservoir Views TEAMKIDS

NEWSLETTER



WHAT'S BEEN HAPPENING

Our Winter Vacation Care was jam-packed with fun, learning, and laughter!

We ventured out on exciting excursions to Pentridge, the movies, and the vibrant world of Metart World.

Back at the service, the fun continued with hands-on incursions. We met Bee Keeper Tom and learnt all about bees, launched RC cars over children and educators (safely!), and got messy with our Crazy Chemicals slime and noodle experiments.

Our Term Clubs are kicking off in Week 4 with something for everyone! Children will get creative with Hama Beads, explore new painting techniques in Painting Club and dive into an exciting Adventure STEM challenge where we will be planning, designing, and building their own boats!

It's all about fun, hands-on learning, and discovering new passions. We can't wait to see what they create!

This Friday, 1st August, we're sending a big THANK YOU to our amazing principals for Principal Day!

Your hard work, kindness, and leadership make Reservoir Views an incredible place to learn, grow, and have fun. We appreciate everything you do today and every day!

IMPORTANT DATES

FRI 1st AUG Principals Day

THUR 21st AUG National TK Book Week Party

III MON 1st SEP World Letter Writing Day









ASC WEEK: Clubs will return

MONDAY Adventure STEM

TUESDAY

WEDNESDAY Hama Bead Club

THURSDAY

FRIDAY Painting Club











Service Mobile: 0499 403 080

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Office Email: info@teamkids.com.au



Chemistry Carnival

Join Merri-bek Libraries for a family science night and celebrate National Science Week 2025!

Get hands-on with lots of icky gloop, dry ice, and heart-pounding explosions as we explore the magic of chemistry.

Friday 15 August

Session 1: 4.30 - 5.45pm Session 2: 6:00 - 7:15pm

Coburg Town Hall

For children aged 6-12 and their families.

Bookings required. please book only one session.

A National Science Week event, presented with the support of the Inspiring Victoria program







Merri-bek Language Link

Italiano	Italian	9280 1911	Türkçe	Turkish	9280 1914	普通话 C
Ελληνικά	Greek	9280 1912		Vietnamese	9280 1915	National
عربي	Arabic	9280 1913	ਪੰਜਾਬੀ	Nepali	9280 0751	13 36 77

普通话 Chinese (Simplified) 9280 0750

National Relay Service: 13 36 77 or relayservice.com.au