

The Reservoir VIEW



Thursday 30th Oct 2025

Reservoir Views Primary School acknowledges the Wurundjeri people of the Kulin nation as the traditional custodians of the lands, waters, and skies where we live, learn, work and play.

Important Dates - Term 4, 2025	
Friday 31st October	Year 5/6 Interschool Sports Day
Monday 3rd November	Pupil Free Day
Tuesday 4th November	Public Holiday - Melbourne Cup
Friday 7th November	Year 5/6 Interschool Sports Day
2nd and 3rd December	Year 3 to 6 Netball Clinic
Friday 5th December	Colour Run at 2.45pm
Tuesday 9th December	Statewide Year 6 to 7 Orientation Day
Wednesday 10th December	Grade 6 Graduation
Thursday 11th December	Foundation Graduation
Reservoir Views Primary School is committed to creating and maintaining a child-safe and child-friendly organisation, where children and young people are safe and feel safe.	

All of our Child Safe policies and all other school policies are available on our website:

<https://www.reservoirviewsps.vic.edu.au/policies>

Dear Reservoir Views students, families, and local community members,

Our Year 5 students attended a very special event last week. On Tuesday, they took part in the eighth annual Darebin Schools NAIDOC Yarning Conference, organised by the City of Darebin. Year 5 students from 20 schools across Darebin gathered at Bundoora Park Farm to learn about truth-telling, and Aboriginal culture and history, directly from Aboriginal Elders and Aboriginal-controlled organisations.

Attending this annual event is something we look forward to at Reservoir Views, and I would like to acknowledge one of our amazing teachers, Anna Trudzik, for her commitment to ensuring all of our Year 5 students were well prepared for the event - completing activities and working through resources throughout Term 3 — enabling them to reflect on, and respond to, this year's NAIDOC theme: *'The Next Generation – Strength, Vision & Legacy.'*

All of the students created a poster or artwork in response to their learning, and these were shared on the day. The posters are amazing, and this year all posters will be displayed at Darebin Libraries for our community to enjoy.

Wurundjeri Elder Uncle Bill Nicholson performed a beautiful Welcome to Country and presented each school with a message stick. Students were also fortunate to interact with Travis Lovett throughout the day. Travis was recently the Deputy Chair and Commissioner of the Yoorrook Justice Commission - Australia's only formal truth-telling process. Travis wrote a letter to all of the students involved, highlighting the importance of the message sticks.

'These message sticks are more than just something to hold. They represent your learning journey, the courage you showed to listen deeply, to ask questions, to speak truth, and to walk together. And now, you carry knowledge. You carry stories. You carry the responsibility to share what you've learned. Not just with your classmates, teachers and principals, but with your families and communities beyond the school gates.'



COLOUR RUN

We are excited to announce our upcoming Colour Run fundraiser, this year, we are fundraising for improvements to our Gardens and Grounds, these improvements will make a lasting impact.

How will this fundraiser work? We have partnered with [online fundraising company Go Raise It](https://reservoirviewscolourun.goraiseit.com.au/). Collecting sponsorship online makes it super easy for everyone – no cash!

How do I sign my child up to fundraise online? Each child can sign up for their very own fundraising web page to send out to collect online sponsorship from anyone, anywhere!



Step 1 Just go to our Fundraising Hub page at:
<https://reservoirviewscolourun.goraiseit.com.au/>

Or use the QR Code to visit the hub page:

Step 2 Click on the **SETUP A FUNDRAISING PAGE** button

Need help? email help@raiseitfundraising.com for direct assistance

Multiple children in your family? No problem, all children can sit under the same email address. You'll find a button to set up another page while logged in to the fundraising account you created first.

Do I have to sign up for an online account to fundraise? Yes, you will need to sign up if you would like to fundraise. Go Raise It adhere to strict cyber safe guidelines and this is built into the fundraising website.

Step 3 Start fundraising, it's as easy as sending your link

PRIZES

Individual prizes	Class/ Team prize
1 st \$600 bike voucher 2 nd \$550 bike voucher 3 rd \$500 bike voucher 4 th \$450 bike voucher	Be the class to raise the most money, and you will slime our 'Principal Steve'

When? 5th December, 2025 @ 2.45pm

Where? Reservoir Views PS – sports field

What do I need? Out of uniform day, wear white for the best results

Wear a black T-shirt if you are unsure/ don't want coloured powder sprayed on you

Bring a hat – not school hat

Bring a towel if you are travelling home in a car

Be ready to get colourful and messy!

Parent volunteers are welcome – you will need a valid working with children's check, please bring it to the office.

CLUBS, CLUBS, CLUBS!

Lunchtime clubs are well and truly up and running for Term 4. I am lucky enough to supervise the '*Comic Club*' each Thursday. This club was created by two of our amazing students, Darcy and Joseph. It is wonderful to see our students using their initiative, passions and voice to create engaging opportunities for all.





Teaching is an amazing job - and a complex one, to say the least.

It is a privilege to teach young people and learn from them, to build relationships with students and their families, and to spend 200 days each year doing this work in a collaborative environment. It is rewarding and, at times, challenging - invigorating, yet also consuming. It demands an abundance of passion, love, care, dedication, flexibility, tolerance, and a strong commitment to ongoing learning and collective improvement.

I can't thank the entire teaching staff at Reservoir Views Primary enough - you are absolute STARS!

SOCIAL MEDIA MINIMUM AGE

In a world first, from December 10, the Australian Government is introducing social media age restrictions.

I've heard this being described as a ban, which it is not, more of a delay to accessing certain social media until the age of 16.

From 10 December 2025, age-restricted social media platforms will have to take reasonable steps to prevent Australians under the age of 16 from creating or keeping an account.

The restrictions aim to protect young Australians from pressures and risks that users can be exposed to while logged in to social media accounts.

<https://www.esafety.gov.au/parents/social-media-age-restrictions#why-the-changes>

<https://www.esafety.gov.au/about-us/industry-regulation/social-media-age-restrictions/faqs>



The above links to the

website are helpful.

KINDERGARTEN TO FOUNDATION ORIENTATION PROGRAM

We have now held two of our six sessions. It has been lovely getting to know our 2026 Foundation students and their families.



The remaining session dates are below:

- | | | |
|-------------|----------------|-------------------------|
| ● Session 3 | 9:00 – 10:30am | Wednesday 5th November |
| ● Session 4 | 9:00 – 10:30am | Wednesday 12th November |
| ● Session 5 | 9:00 – 10:30am | Wednesday 19th November |
| ● Session 6 | 9:00 – 10:30am | Wednesday 26th November |

A reminder that next week is a three-day school week. I hope everyone enjoys the four-day break, and I look forward to seeing you all on Wednesday.

Kind regards,

Steve Stafford
Principal.

LEADERSHIP NEWS

NUMERACY LEARNING AT RVPS

Numeracy in our classrooms focuses on developing students' understanding of key mathematical concepts, vocabulary, and processes across all strands of the Victorian Curriculum Mathematics 2.0:

- **Number** – understanding whole numbers, fractions, and decimals, and how they relate to one another
- **Algebra** – recognising and describing patterns and relationships between numbers
- **Measurement** – exploring units for length, mass, capacity, time, and temperature
- **Space** – identifying and describing shapes, location, and movement
- **Statistics** – collecting, organising, and interpreting data
- **Probability** – exploring chance events

We teach using a structured and guided approach, moving from hands-on experiences with concrete materials (such as counters, base-ten blocks, clocks, rulers, and grids) to more abstract representations like number sentences and worded problems.

The curriculum is organised so that students encounter each concept multiple times throughout the year. This approach helps them build on prior knowledge, deepen understanding, and apply their learning to solve real-world problems.

Talking about mathematics is an important part of our learning. Students are encouraged to show their working out, explain their thinking, use correct mathematical language, and make connections between what they learn in class and how mathematics is used in everyday life.

Supporting Numeracy at Home

Each week, students bring home a numeracy task linked to the learning focus in class. These tasks are designed to consolidate understanding and provide opportunities for families to engage in mathematical thinking together.

Here are some ways you can support numeracy learning with your child at home:

Talk about maths in everyday contexts and use mathematical language:

- Count items when setting the table ("How many forks do we need if there are five people?").
- Estimate and measure ingredients while cooking.
- Discuss patterns on clothing, tiles, or nature walks.
- Read timetables, clocks, or calendars together.

Ask questions that promote reasoning:

- "How did you work that out?"
- "Can you show me another way to solve it?"
- "What might happen if we changed this number?"

Play mathematical games:

- Board games with dice or cards to practise addition and subtraction.
- Skip counting games while walking or driving ("Let's count by 3s to 30").
- Shape hunts around the house or outside.

Encourage practical problem-solving:

- Involve your child in comparing prices at the supermarket.
- Ask them to help with measuring ingredients, cutting equal portions, or timing events.

When working on the weekly task, talk through the problem together, describe what you notice, discuss possible strategies and encourage your child to explain their thinking. The focus should be on understanding and reasoning, not just getting the right answer.



Connie Amoruso & Chay Baker
Curriculum Learning Specialists

LEGO CLUB CONSTRUCTIONS - Thursdays at lunchtime in the library



FOUNDATION NEWSLETTER

TERM 4 WEEK 4

WHAT WE HAVE BEEN LEARNING

Writing & Literacy

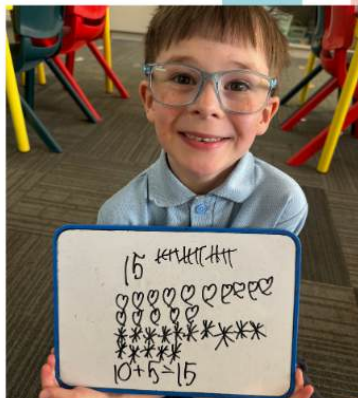
We have been learning about non-fiction texts and have enjoyed exploring topics such as plants and dinosaurs and writing factual sentences about them. We have also begun to plan and write our own explanatory texts.

Maths

We have been solving worded problems, learning about place value, and exploring location. We've enjoyed following directions and using movement words to describe where things are.

Inquiry

We have been learning about the observable features of plants. We created pressed flowers, labelled them, and sorted plants into groups. We also had fun investigating scientific questions and publishing our findings with the help of our buddies.



Swimming
Repeating every Tuesday from 11/11 until 2/12.

Transition sessions
Every Wednesday morning until the 26th of November

Incursion
Thursday the 27th of November

Foundation Graduation
Thursday 11th of December 9-11



REMINDERS

- Have a chat to your child about next year and who they work well with in the classroom.
- Please make sure your child arrives on time on Tuesday for swimming so we can get on the bus on time.
- Foundation teachers are available at 8:45 for a quick chat before school, however if you would like to discuss your child's learning in more depth feel free to make a time after school on Monday, Thursday or Friday.
- Every Wednesday for the next 4 weeks will be foundation transition. Please see the compass post for details about where to drop your child in the morning.
- Return homework, readers and library books on a Friday.

Class	Mon	Tue	Wed	Thur	Fri
FA			Music AUSLAN	PE, ART	Library
FB	PE	Music	Music	AUSLAN, Art	Library
FC				AUSLAN, PE	Art, Library

CONTACT INFO

FA - hasse.russell@education.vic.gov.au

FB - jimmy.cameron@education.vic.gov.au

FC - polly.yeats@education.vic.gov.au

1/2 News



Students have been using counters to make arrays, draw the problem and solve their multiplication equations.



Highlights over the last couple of weeks have included watching our students take to the swimming pool, seeing their emerging maths skills with multiplying and hearing first hand accounts of what life was like for their grandparents in our Inquiry lessons.

A reminder, due to the Public Holiday there is no swimming or school on Tuesday and no school on Monday. Swimming will continue the week after next, we have been so impressed with how much courage our students are showing as they learn to be safe in the water.



Something new for Thursday recess - Comic Club.

Passionate comic makers Darcy and Joseph (1/2 D) are leading Comic club, held in the library every Thursday recess. Steve is on hand to support the sessions where fellow comic makers can brainstorm ideas, get tips and advice as well as feedback from other animators and authors.

Reminders

We have library on Thursday, so please remember to bring a library bag and the books you are returning or re-borrowing, in order to borrow books. Also, please remember to bring back decodable readers on Friday along with homework books.

Specialists

Class	Art	PE	Auslan	Music
1/2 A	Friday	Wednesday	Wednesday	Tuesday
1/2 B	Wednesday	Wednesday	Tuesday	Friday
1/2 C	Tuesday	Monday	Wednesday	Friday
1/2 D	Wednesday	Monday	Wednesday	Friday

As we enter assessment time please advise your class teacher if you have planned absences, so we can ensure your child is tested - thank you.

1/2A - Lou.Morrow@education.vic.gov.au

1/2B - Laura.Nalder@education.vic.gov.au

1/2C - Amber.Gruenhaeuser@education.vic.gov.au

1/2D - Pip.McNee@education.vic.gov.au

3/4 NEWS

Our 3/4 students were buzzing with excitement during our recent Mad About Science incursion, where they explored the fascinating world of forces! Through a series of hands-on experiments and demonstrations, students investigated how forces affect movement – from friction and air resistance to magnetism and floating.

Working in small groups, students tested how different surfaces change the way toy vehicles move, explored the push and pull of magnets, and experimented with gyroscopes to see how spinning objects resist falling over. They also made predictions about what would float or sink, then tested their ideas to see science in action!

The session brought to life key science concepts like gravity, friction, and Newton's Third Law of Motion in a fun and interactive way. It was wonderful to see students so engaged, curious, and enthusiastic as they discovered that forces really are all around us!



Specialist Timetable

	Mon	Tues	Wed	Thu	Fri
3/4A	Music	Library	P.E. Auslan		Art
3/4B	Library	P.E.	Auslan Music	Art	
3/4C		Library Auslan	Music P.E.	Art	
3/4D		Music	Library Auslan Art	P.E.	

Contact Info

3/4A Maddy Jost

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3/4B Marina Stathis

marina.stathis@education.vic.gov.au

3/4C Jack Mercuri

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3/4D Chay Baker & Connie Amoroso

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connie.amoroso@education.vic.gov.au

5/6 News

YARNING CONFERENCE REFLECTIONS

The grade 5s had an incredible day learning about local history and culture from First Nations Elders. Here are some of their insightful reflections.

"Something I really liked at the Yarning Conference was the mini Walk for Truth and the smoking ceremony. I also liked the dancing bit" - Maddison

"I enjoyed everything at the Yarning Conference, but my most favourite bit was holding my poster while walking around Bundoora Park, dancing with my friends and learning about Aboriginal and Elders' histories because I felt very connected to Aboriginal Elders and so much more"- Salwa

I liked the chant and the walk. I learnt about how Travis Lovett walked from Portland to Parliament to tell the truth about the past"- Manaia

"I really liked the Walk for Truth especially because Travis Lovett was with us" - Kayla

"I was very lucky to get the message stick for our school" - Alicia

"At Yarning I loved the Walk for Truth and I loved connecting with the land and people."- Olivia



My favourite part was listening to the speakers and hearing their fun and emotional stories... I feel like the Walk for Truth brang it all together"- Crystal

"The Yarning Conference is an event that happens every year where primary school students learn about Aboriginal culture. We learnt lots and I was very grateful to be there" - Harleen

"I enjoyed hearing from Elders that said speeches and the Welcome to Country. One of my favourite things was hearing inspiring words from Travis Lovett about his Walk for Truth from Portland to Parliament House. After that, we did a mini Walk for Truth which felt very empowering, and it was led by Travis Lovett. We also did an Aboriginal dance workshop, where we danced with items like leaves, or emu feathers to traditional music. I think all of these activities are so important to me because I love connecting to culture and hearing trusted words."- Emily

"I am proud of my friend getting the message stick. We had the most fun in ages! We learnt some Aboriginal language and dance and we did a mini Walk For Truth with Travis Lovett. So COOL!"- Leah

"I learned how to do an Aboriginal dance (the Kangaroo)"- Pheonix

BUDDY RESEARCH PROJECT

In Buddy Program, the 5/6 cohort helped the preps to research a scientific question!



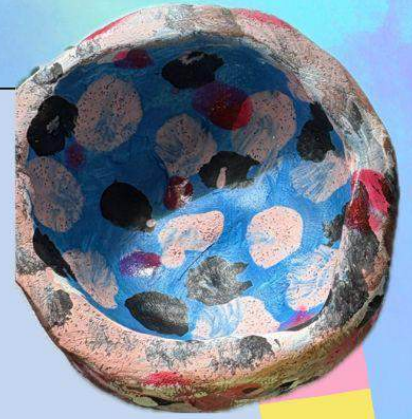
CONTACT US

Anna Trudzik (5/6B): anna.trudzik@education.vic.gov.au

Tegan Veitch (5/6C): tegan.veitch@education.vic.gov.au



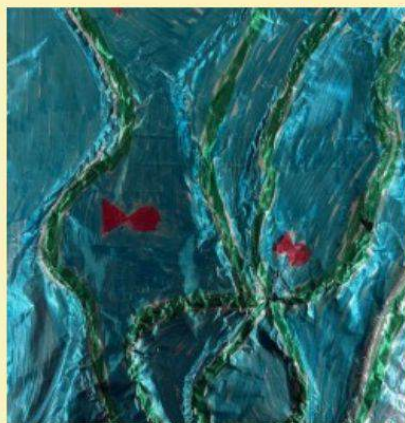
ART Foundation



Ebony 5/6A



Years 3/4





Physical Education Newsletter

erika.hopcraft@education.vic.gov.au



Students have been learning the fundamentals of cricket and developing their playing skills. They've been practicing techniques such as batting, bowling, and fielding. The grade 5/6 students have also been training for Inter-School Sports where they will play against other schools in the network.

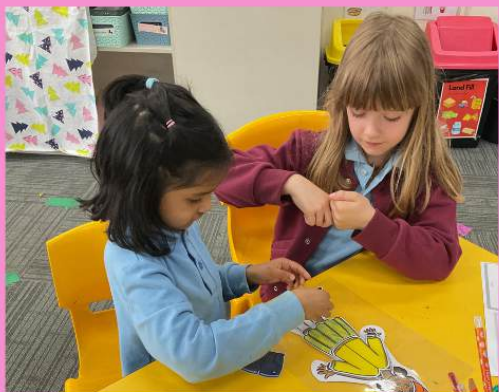
Last week, four students represented our school at the Northern Regional Championships: Matanda (100m sprint), Alia (long jump), Sienna (shot put and discus), and Manaia (discus). Congratulations to these students for reaching this stage of the competition. A special congratulations to Sienna, who has qualified for the State Championships!



Hats must be worn for sport during term 4!

Inter-School Sports starts this Friday!

AUSLAN



SIGNS



Clothes



Uniform



Skirt / Clothes



Tshirt



Shorts



Jumper

Music



We are exploring SPOOKY music
for the month of October

anna.foong@education.vic.gov.au

Reservoir Views TEAMKIDS NEWSLETTER



WHAT'S BEEN HAPPENING

The children at TeamKids have been busy diving into the start of our Term 4 Clubs! Creativity has been in full swing as they made colourful loom band keychains and designed their very own puzzles to share with friends. In Gardening Club, we're preparing to plant a range of seedlings, learning how to care for them and watching them grow over the coming weeks.

We're excited for our upcoming Pupil Free Day, which will be packed with dinosaur-themed activities from fossil crafts to dino games and prehistoric adventures, it's sure to be a roaring good time!

A big reminder about our Community Pantry. Families are welcomed to contribute any non-perishable items or feel free to take what they need.

We welcome any recycled materials (small boxes, clean empty containers etc.) that we can use for our crafts and activities

TeamKids will be closed Tuesday 4th Nov for the Melbourne Cup Day public holiday but we will be back on Wednesday 5th Nov for BSC & ASC!

IMPORTANT DATES



FRI 31st Oct

TK Halloween Party ASC



TUE 4th Nov

Melbourne Cup Day | Public holiday TK Closed



TUE 11th Nov

Remembrance Day



TEAMKIDS CLUBS ASC WEEK: Week 4-9



MONDAY

Loomband Club

TUESDAY

WEDNESDAY

Puzzle Club

THURSDAY

FRIDAY

Gardening Club

Service Mobile: 0499 403 080

Office Phone: 1300 035 000

Service Email: reservoirviewsp@teamkids.com.au

Office Email: info@teamkids.com.au