The Reservoir VIEW



Thursday 29th May 2025

Reservoir Views Primary School acknowledges the Wurundjeri people of the Kulin nation as the traditional custodians of the lands, waters, and skies where we live, learn, work and play.

Important Dates - Term 2, 2025				
Friday 30th May	Year 5/6 Interschool sports			
Tuesday 3rd June	Year 3/4 lacrosse clinic			
Tuesday 3rd June	Mabo Day anniversary			
Monday 9th June	King's Birthday - public holiday			
Tuesday 10th June	Year 5/6 Parliament House excursion			
Tuesday 10th June	Year 3/4 Lacrosse clinic			
Friday 13th June	Year 5/6 Interschool sports			
Tuesday 17th June	Year 3/4 Dance Incursion			
Friday 20th June	Year 5/6 Interschool sports			
Friday 27th June	School Disco			
Thursday 3rd July	Student Celebrations of Learning 3:45pm to 7pm - Last day of Term			
Friday 4th July	Student Celebrations of Learning 9am to 2pm			
	chool is committed to creating and maintaining a child-safe and child-friendly ion, where children and young people are safe and feel safe.			

All of our Child Safe policies and all other school policies are available on our website: https://www.reservoirviewsps.vic.edu.au/policies



Dear Reservoir Views students, families, and local community members,

This week marks National Reconciliation Week, and the 2025 theme, 'Bridging Now to <u>Next'</u>, invites us to reflect on the ongoing connection between the past, present, and future. It encourages us to move forward together—guided by the lessons of the past—to build a more united and respectful nation.

National Reconciliation Week is a time to strengthen relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians. At Reservoir Views, our students have been actively engaged in various activities to mark this important week.

A highlight has been the initiative shown by our Student Fundraising Group, made up of leaders from Years 5 and 6. Two weeks ago, they reached out with a wonderful idea: to run a Sea of Hands activity with every class across the school. Throughout the week, these student leaders have spoken at our whole-school assembly, initiated peer discussions about the significance of National Reconciliation Week, and led the Sea of Hands activity with every class. Their leadership, passion, and sense of purpose have been truly inspiring!

The completed Sea of Hands garden will be planted on Monday, serving as a powerful visual representation of our school community's commitment to reconciliation.

To learn more about National Reconciliation Week and its importance, you can visit the following link: https://www.reconciliation.org.au/our-work/national-reconciliation-week/





BUILDINGS AND GROUNDS IMPROVEMENT

As mentioned in the last newsletter, there are current plans in place to continue to improve spaces within our school. Over the past two weeks, we have commenced planting some beautiful natives in several spaces around the school. One of these spaces is the area between the staffroom and Building C, where 3 'little spottys' (Dwarf Red Spotted Gums) now reside. One of these trees was planted by Henry in Year 3, in recognition of his incredible initiative and commitment to our school and the environment.







Another planted area is the space between the Wellbeing Building and the playground closest to St Vigeons Rd.

Work has also commenced today, preparing the ground for a new garden to be planted along the front of the school.



We have also committed to 'renewing' classroom furniture, in particular student desks within year 3 to 6 classrooms. By the end of the term, all students in years 3 to 6 will be working on new tables.

SCHOOL DISCO - Save the Date!



I'm very excited to announce that our annual school disco will take place on **Friday**, the 27th of June.

There will be:

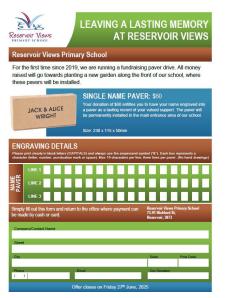
- a junior school disco for our **Foundation to year 2** students that will run from **5pm to 6:30pm** and
- a senior school disco for **Year 3 to 6** students that will run from **6:45pm to 8:15pm**

Get the dancing shoes ready!

BOOK FAIR - THANK YOU!

Thank you to everyone that was able to come out and support our Book Fair, we had lots of families help out with our sales and a large number of students with new books to read. From the funds raised, our school will receive \$650 worth of new books for our students to enjoy. Thank you again for your ongoing support.

SCHOOL PAVER FUNDRAISER



The community sub-committee of school council is running a paver fundraiser drive for the first time since 2019. These will be 'paved' along the main entrance of the school.

The final date for this is Friday the 27th of June.

RALLY CAR RAFFLE FUNDRAISER



WHAT? Rally car driving raffle prize worth \$395

WHEN? Book in when it suits you, before December 2025

HOW MUCH? \$5 per raffle ticket, enter as many times as you like pay via QKR or cash at the office

WHERE? Ride Park Parwan, 429 Parwan South Road, Parwan, Vic

DRAWN? 28th July - be in it to win it @

2026 FOUNDATION ENROLMENTS AND SCHOOL TOURS

We are currently holding school tours for 2026 Foundation students. Please come and see me, Hayriye, Maryana or Mel to schedule a tour or call the school on 9460-6995. We are incredibly proud of our wonderful school. Hayriye and I thoroughly enjoy meeting with families individually or in small groups to discuss what makes Reservoir Views amazing and explore our classrooms and facilities.

2026 Foundation Enrolment Steps/Timeline:

- Book a school tour to learn more about our school and the enrolment application process.
- Submit an enrolment form/application for enrolment and supporting documentation for Foundation (Prep) by Friday, 25th July 2025
- You will be notified of the outcome of your application between Monday, 28 July and Friday 8
 August 2025. If you receive an enrolment offer, you should contact our school to accept the offer by Friday, 22 August 2025.
- Take part in enrolment information and transition sessions during Term 4, 2025.

SCHOOL SAVINGS BONUS

Last week the Victorian Government released the state budget for 2025/2026. Unfortunately, the School Saving Bonus that all families received this year will not continue in 2026.

What the government has increased for 2026 is the CSEF (Camps, Sports, Excursion Fund) to \$400 per student for eligible families.

OUTDOOR BUILDING BLOCKS

The new outdoor building blocks have been a success!



PLAYGROUP



Playgroup is back up and running for Term 2.

Thank you to Cassie, one of our school parents. Cassie will be running playgroup every Thursday from 9am - 11pm throughout the school year, during the teaching terms.

Playgroup is free and we welcome our community to bring along their preschool aged child/ children for some fun.

Playgroup will be run in the Wellbeing Building.

Kind regards,

Steve Stafford Principal.

Focus on Leadership in RVPS

3/4 Teacher, Team Leader and Numeracy Learning Specialist



Chay Baker

We've had a fantastic start to 2025. This year, I'm pleased to be co-teaching in 3/4D, co-leading our team as a PLT Leader, and supporting whole-school improvement as the Numeracy Learning Specialist.

One of our key priorities is the introduction of the updated Maths 2.0 curriculum. This new direction focuses on developing students' mathematical thinking and ensuring every learner has the opportunity to succeed in maths.

Since joining RVPS in 2017, I've taught across all year levels (except Foundation), and it's a privilege to now contribute to our school's growth through these leadership roles.

If you have any questions, you can contact me on: chay.baker@education.vic.gov.au

3/4 Teacher, Team Leader and Literacy Learning Specialist



Connie Amoruso

I'm excited to be joining Reservoir Views Primary School this year as both a teacher and a leader. While this is my first year at RVPS, I bring over 15 years of teaching experience across all year levels, from Foundation to VCE, and have led teaching teams in previous schools.

This year, I'm thrilled to be co-teaching in Year 3/4 and co-leading a team. I'm especially passionate about my role in leading whole-school literacy development. With the introduction of the Victorian Curriculum 2.0, it's an exciting time to refine our literacy approach. We're focusing on strengthening the connections between reading, writing and speaking and listening, ensuring they are meaningfully integrated across the curriculum.

If you have any questions you can contact me on: connie.amoruso@education.vic.gov.au

Assistant Principal



Hayriye Ali

Part of my role at Reservoir Views is the wellbeing of our students. When children feel good mentally and emotionally, they're more likely to do well at school and have healthy connections and relationships. I work closely with our Allied Health Team to ensure our students are supported in a holistic manner. This can range from mental health, disability & inclusion through to uniforms and food.

If you feel your child fits into any of these areas or would like to know more, please get into contact with me.

hayriye.ali@education.vic.gov.au or call at school (03)9460 6995

5/6 Teacher, Team Leader and Wellbeing Leader



Monique Galpin

This year, I'm teaching in the 5/6 area and leading the 5/6 team. I'm also proud to be taking on the role of School Wellbeing Leader.

One of my key responsibilities in this role is the introduction and implementation of the School Wide Positive Behaviour Support (SWPBS) framework and other wellbeing initiatives. SWPBS is a whole-school approach designed to promote positive behaviour, build a strong school culture, and support student wellbeing. You can expect to see regular updates in the newsletter as we begin to embed this framework across the school.

I'm looking forward to working with students, staff, and the community to create a safe, supportive, and inclusive environment where every child can thrive.

If you have any questions you can contact me on: monique.galpin@education.vic.gov.au

School Wide Postive Behaviour Support



We are excited to share that our school is beginning a new journey! Introducing School Wide Positive Behaviour Support (SWPBS). This approach is all about creating a positive, predictable, and safe learning environment where every student can thrive.

What is SWPBS?

SWPBS is a whole-school framework that supports the teaching, modelling, and reinforcement of positive behaviours across all settings. It helps create a shared language and set of expectations across the school, while also acknowledging the behaviours we want to encourage in students.

The Benefits

- Clear Expectations: Students understand what is expected of them in different areas of the school.
- Consistent Responses: Staff respond to behaviour in a fair and predictable way.
- Positive Reinforcement: We focus on recognising and encouraging positive behaviour.
- Stronger School Community: A shared approach helps build a sense of connection and shared responsibility among students and staff.
- Improved Wellbeing: When expectations are clear and consistent, students can feel safer, more supported, and more ready to learn. Where are we at now?

We're at the exciting beginning of this journey. Right now, we are working on creating our school's **Behaviour Matrix**, a tool that outlines what our school values (**Connection**, **Curiosity and Courage**) look like in action across different settings such as the school community, classroom, outside and digital space.

On the next page, you'll see a draft version of our matrix. This is still being refined, and once a final version is confirmed, we'll share the master copy with the school community.

DRAFT RVPS School Matrix

		School Community		Outside		Classroom		Digital Space
Showing Courage	•	Moving safely around the school	•	Staying in appropriate play spaces	•	Trying my best and always having a go	•	Protecting my personal information
	•	Keeping hands and feet to ourselves	•	Using equipment appropriately	•	Staying focused on my learning		Using tech appropriately
	•	Reporting any problems	•	Returning sports equipment	\cdot	Actively listening to the speaker	×	
	•	Practicing good hygiene		4		Only going to the bathroom when needed		
Showing Curiosity	•	Asking for help when needed	•	Solving conflicts calmly with friends	/• /•	Having a growth mindset	•	Reporting unsafe and unkind behaviours
	•	Discussing problems calmly and telling the truth	•	Accepting and following the rules of	•	Actively participating	•	Learning to fix common technology issues
	•	Caring for our space		the game	•	Challenging myself		
	•	Using strategies to solve problems		Assigning an umpire				
Showing Connection	•	Using manners and respectful language		Being considerate to others	•	Following teacher instructions	•	Respecting others' privacy and personal
	•	Being inclusive to everyone	•	Listening to the yard duty teacher	•	Waiting for my turn to share/speak	•	space Helping others to feel
		Speaking at an appropriate	•	Sharing play spaces	•	Allowing others to learn	•	safe and comfortable Making positive
		volume			•	Working well with others		comments

FOUNDATION NEWSLETTER

TERM 2 WEEK 6

WHAT WE HAVE BEEN LEARNING

Literacy and Numeracy

In Literacy we have been learning about proper nouns and how they are used in our writing. In Numeracy we have been exploring teen numbers. We've been learning that teen numbers are made up of one group of ten and some more ones. We have also been learning how to use tally marks to collect data and answer questions.

Inquiry

As part of our Inquiry unit, we have been learning about Australia and its features. Students worked together to recreate some iconic Australian features in the classroom, using a variety of materials to bring their visions to life. We have also been learning about how Indigenous Australians care for Country, plants, and animals. This unit has helped us think about the many ways we can care for our environment and appreciate the special places around us.



Reconciliation Week
27th May - 3rd June

Kings Birthday 9th June





REMINDERS

1.7 18

- Homework is given out on Mondays to be brought back on Fridays. Home readers are also sent out on Mondays for the week. We kindly ask that both homework books and reading satchels be returned by Friday so we can swap the books and provide your child with new decodable readers the following Monday.
- We go to the Library every Friday. Please ensure your child has their book bag so they can borrow!
- We are encouraging students to try to bring 'nude food' in their lunchboxes (food without wrappers) and would really appreciate your support with this!

Class	Mon	Tue	Wed	Thur	Fri
FA		PE, Music	AUSLAN		Library
FB		Muisc, Art, PE		AUSLAN	Library
FC		PE, Music Art		AUSLAN	Library

CONTACT INFO

- **FA** hasse.russell@education.vic.gov.au
- **FB** jimmy.cameron@education.vic.gov.au
- **FC** polly.yeats@education.vic.gov.au

1/2 News





In Our Rooms

What a busy and bustling few weeks it has been in our 1/2 classrooms. A big thank you to the families who were able to make it in for our open morning during Education Week. We enjoyed showing you how we compare and contrast parts of our text, and having help to write some letters about our own cultures to a character from overseas. IDAHOBIT day was a sea of colour and great opportunity celebrate our wonderfully diverse school community. This week we have been busy learning about Reconcilliation Week and making our contributions to our Reservoir Views Sea of Hands.

We have continued to take part in lots of fun and engaging activites to help us learn about skip counting and growing patterns. Writing has seen us learning to revise and edit our work. This week, we are publishing our writing - we can't wait to share our information reports with you.

In Inquiry, we are showing what we know about minibeasts by recreating their habitats and making a model of our chosen



Specialists

	1/2A (Lou)	1/2B (Laura)	1/2C (Amber)	1/2D (Pip)	
Art	Friday	Wednesday	Tuesday	Wednesday	
PE	Wednesday	Wednesday	Monday	Monday	
Auslan	Wednesday	Tuesday	Wednesday	Wednesday	
Music	Friday	Friday	Friday	Tuesday	
Library	Thursday				

Reminders

Homework: Please return readers and homewrok on Fridays.

New Maths homework

and readers go home each Monday.

1/2A - Lou.Morrow@education.vic.gov.au

1/2B - <u>Laura.Nalder@education.vic.gov.au</u>

1/2C - Amber.Gruenhaeuser@education.vic.gov.au

1/2D - Pip.McNee@education.vic.gov.au

3/4 NEWS

Reminder

Incursion Permission

Please remember to give consent on Compass for your child to attend the World Dance incursion!

Lacrosse Clinic

This week the 3/4s took part in an exciting Lacrosse Clinic, will run for the next two weeks. Students are learning the fundamental skills of the game, including catching, passing, and scooping. The sessions have been filled with opportunities to practise new skills through fun drills and even games like Octopus! It's been wonderful to see students building their confidence while trying something new, and having fun while staying active.

Sorry Day & Reconciliation Week

This week, we also spent time learning about National Sorry Day and Reconciliation Week. We were fortunate to be visited by our Year 5/6 leadership team, who led a meaningful learning session. They helped us understand the importance of understanding the past and working towards a better future for all Australians. As part of this learning, students created their own paper hands to contribute to a school wide "Sea of Hands" display — a powerful symbol of support for reconciliation.







Specialist Timetable

		r			
	Mon	Tues	Wed	Thu	Fri
8/4A	Music	Library	P.E. Auslan		Art
3/4B	Library	P.E.	Auslan Music	Art	
8/4C	Library		Music P.E.	Art Auslan	
8/4D		Music	Auslan Art	P.E.	Library

Contact Info

3/4A Maddy Jost

maddy.jost@education.vic.gov.au

3/4B Marina Stathis

marina.stathis@education.vic.gov.au

3/4C Jack Mercuri

jack.mercuri@education.vic.gov.au

3/4D Chay Baker & Connie Amoruso

chay.baker@education.vic.gov.au connie.amoruso@education.vic.gov.au

5/6 News

STAND UP PROJECT

We had a visit from the STAND UP project. We learned about bullying, inclusion and what it means to advocate for others.















LEADERSHIP GROUPS

Leadership Groups are in up and running! We have been working in small groups to plan events, communicate our ideas and help the school community.













CONTACT US

Monique Galpin (5/6A): monique.galpin@education.vic.gov.au

Anna Trudzik (5/6B): anna.trudzik@education.vic.gov.au Tegan Veitch (5/6C): tegan.veitch@education.vic.gov.au



Years 3/4 abstract faces inspired by the artist Pablo Picasso.





















Years 1/2 'The Truck Cat'















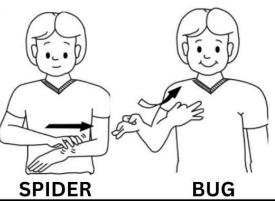
















PHYSICAL EDUCATION

erika.hopcraft@education.vic.gov.au

CROSS COUNTRY EDITION! On Wednesday, May 14th, 29 students took part in our District Cross Country event held at Edwardes Lake in Reservoir. The ten-year-olds completed a 2000m course, while the eleven, twelve, and thirteen-year-olds tackled a 3000m run. All participants demonstrated impressive grit and determination over these challenging distances. Congratulations to the entire team for giving their best effort!





Music







Practicing our different musical roles, such as "bordun" harmony, in 3/4



Discovering how different instruments work in Foundation









anna.foong@education.vic.gov.au



LEAVING A LASTING MEMORY AT RESERVOIR VIEWS

Reservoir Views Primary School

For the first time since 2019, we are running a fundraising paver drive. All money raised will go towards planting a new garden along the front of our school, where these pavers will be installed.



SINGLE NAME PAVER: \$60

Your donation of \$60 entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the main entrance area of our school.

Size: 230 x 115 x 50mm

ENGRAVING DETAILS

Please print clearly in block letters (CAPITALS) and always use the ampersand symbol ("&"). Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per paver. (No hand drawings)

	fill out this form and return to the office where payment ca le by cash or card.	n Reservoir Views Primary School 73-91 Hickford St,
	LINE 3	
NAME PAVER	LINE 2	
~	LINE 1	

Reservoir, 3073

Company/Contact Nam	пе		
Street			
City		State	Post Code
Phone Email ()		Our Donation	i di

Offer closes on Friday 27th June, 2025

Reservoir Views TEAMKIDS

NEWSLETTER



WHAT'S BEEN HAPPENING

Week 5:

To celebrate World Bee Day, our program was filled with bee-themed fun and learning. In Cooking Club, the children made honey joys—a sweet way to explore the magic of honey and the hard work of our favourite pollinators. They loved measuring, mixing, and (of course) taste-testing their golden creations!

In Sustainability Club, we looked at how we can protect bees and their habitats. The children helped create mini bee hotels using recycled materials and natural items, learning how these tiny structures can provide shelter for solitary native bees. Meanwhile, our creative crew brought the buzz into the digital world by building Minecraft bee habitats, combining sustainability with STEM-inspired play.

Week 6:

This week, we acknowledged and celebrated Reconciliation Week—a time to reflect, learn, and grow together. Through stories, discussions, and artwork, children explored themes of connection to Country, culture, and respect for Aboriginal and Torres Strait Islander peoples.

In Cooking Club, we baked brownies as part of our ongoing community-building focus—sharing food, ideas, and stories in a warm and inclusive space. In Sustainability Club, we began working on our new Indigenous Sensory Play Area, using natural and meaningful materials to create a calm space that celebrates culture, Country, and connection.

TEAMKIDS CLUBS

ASC WEEK: Running Weeks 3-10

MONDAY

Homework Club

TUESDAY

WEDNESDAY

Sustainability Club



THURSDAY

FRIDAY

Cooking Club



IMPORTANT DATES



MON 9th June
Public Holiday | TK Closed

MON 16th June
National Vegemite Day













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