

The Reservoir VIEW



Friday 28th of May

Important Dates - Term 2, 2021

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Thursday 27th May - Thursday 3rd June	Reconciliation Week
Monday 7th June	Book Club due back
Wednesday 9th June	School Council at 6pm
Monday 14th June	Queen's Birthday Public Holiday
Thursday 17th June	Sausage Sizzle Fundraising Day
Friday 18th June	Inter-School Sport
Friday 18th June	Reports Live on Compass
Wednesday 23rd June	Student, Teacher, Family conversations, 1pm to 7:30pm
Friday 25th June	Last Day of Term 2 - 2:30pm finish
2022 ENROLMENTS - Please contact the school to book in a school tour with our Principal and Assistant Principal	

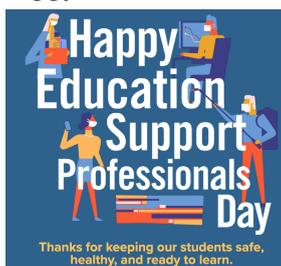
Dear Reservoir Views students, families and local community members,

I would like to thank everyone who supported our annual Book Fair held last week. Prior to any sales taking place, Hayriye asked students from across the school to select books that they love and would love to see in either their classroom libraries or in our whole school library and these are the books that we will be purchasing with our credit. Congratulations to the eight students whose names were drawn in the raffle for a \$10 voucher to spend at the book fair. A big thank you to all of our volunteers and an extra big thank you to Hayriye for organising the Book Fair. We will have approximately \$1100 to spend on new books!



EDUCATION SUPPORT STAFF - THANK YOU!

We acknowledged the tireless work of our amazing Education Support Staff on Monday the 17th of May with a special morning tea. Sunday the 16th of May was *International Education Support Personnel Day* and to put it simply, our school would not be able to operate as it does without our wonderful Education Support Staff; so thank you Melinda, Helen, Angelina, Angela, Jenny, Peggy, Suzi and Lesley - you are all amazing!



COVID 7 DAY CIRCUIT BREAKER

As we have now begun a 7 day statewide 'circuit breaker' lockdown to hopefully get on top of this latest outbreak within our communities, I would like to thank our entire community (staff, students, families) for ensuring it was 'business' as usual throughout the week, our students continued to attend school feeling safe, secure and happy and continued to participate in the wonderful Education week activities. A special thanks to our school staff for continuing to provide the enriching learning program at school throughout the week while at the same time preparing for a remote learning period of time.

We are incredibly hopeful that all students will be back learning at school next Friday the 4th of June, but we are also prepared for an extended period of remote learning that will involve the use of technology for our Foundation to Year 2 students.

RECONCILIATION WEEK - 27th May to 3rd June

Yesterday marked the beginning of National Reconciliation Week.

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The dates for NRW remain the same each year; 27 May to 3 June. These dates commemorate two significant milestones in the reconciliation journey— the successful 1967 referendum, and the High Court Mabo decision respectively.

27 May 1967 On this day, Australia's most successful referendum saw more than 90 per cent of Australians vote to give the Australian Government power to make laws for Aboriginal and Torres Strait Islander people and recognise them in the Census.

3 June 1992 On this day, the Australian High Court delivered the Mabo decision, the culmination of Eddie Koiki Mabo's challenge to the legal fiction of 'terra nullius' (land belonging to no one) and leading to the legal recognition of Aboriginal and Torres Strait Islander peoples as the Traditional Owners and Custodians of lands. This decision paved the way for Native Title.

Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples. <https://www.reconciliation.org.au/national-reconciliation-week/>



SAVE THE DATE - FUNDRAISING SAUSAGE SIZZLE - Thursday 17th of June

Pip in Year 5 came to see me a few weeks ago wanting to organise a fundraising event this term to raise money to improve our indoor outdoor spaces at the school and we have now finalised what it is. We will be holding a whole school sausage sizzle at lunchtime on Thursday the 17th of June. For \$5, each student will receive a sausage and bread and a fruit drink - they will also be able to come to school out of school uniform. More information will be sent home next week.



SAVE THE DATE - WHOLE SCHOOL DISCO!

We have booked a date for a fun student event in Term 3, a whole school disco! More information will be sent out next term, but please save the date - the evening of Friday the 20th of August!



NEW MASTHEAD FOR NEWSLETTER

This newsletter contains our new masthead for our fortnightly 'Reservoir View' and it looks amazing! A very big thank you to Gerard Daley for designing and creating this. Gerard is a parent representative on our School Council and he has been working with me on new promotional ideas for our wonderful school.

STUDENT'S OF THE WEEK





SECOND HAND UNIFORM STALL

I would like to thank Beth Morris for organising and running our second hand uniform stall last week. It was great to see so many items being re-used. Any donations of second hand uniforms can be left with Helen or Mel at the office. \$125 was raised for the school.

INTER-SCHOOL SPORT

I just had to include some pictures of inter-school sport here at Reservoir Views on Friday. The weather was magnificent but the fun and supportive spirit in which both schools played was beautiful to watch.



STUDENT/TEACHER/FAMILY CONVERSATIONS

Semester One student reports will be available to families through Compass on Friday the 18th of June. We will be holding Student/Teacher/Family conversations the following week on Wednesday the 23rd of June from 1pm to 7:30pm. Information will be sent home in the next couple of weeks detailing how you can book these 15 minute conversations using Compass.

CONGRATULATIONS SARAH AND BEN!

Heartfelt congratulations to Sarah and Ben Anderson on the birth of their first child, Jett Thomas Anderson. Everyone is well and what a cutie Jett is!



COMPASS

A reminder to all families that we use Compass as our main platform for communication at Reservoir Views. This term we will also be moving to Compass when booking all student/teacher/family interviews. If you are not a confident user of Compass or need any assistance, please come and see either Helen, Mel, Hayriye or myself in the office, we'd love to help!

2022 FOUNDATION ENROLMENTS AND SCHOOL TOURS

We are conducting school tours and taking enrolments for 2022 Foundation students. Please come and see me, Hayriye, Mel or Helen to schedule a tour or make an enrolment for 2022. We are incredibly proud of our wonderful school and Hayriye and myself thoroughly enjoy meeting with families individually or in small groups to talk about what makes Reservoir Views amazing and to explore our classrooms and facilities. We ask that all 2022 enrolment forms are lodged by the last day of Term 2, Friday the 25th of June.

Warm regards,

Steve Stafford
Principal.

ASSISTANT PRINCIPAL'S REPORT

Teaching & Learning

As you know, we put the challenge to our students to plan a whole day based on what they would like to learn about and how they would like to do it. Steve and I read lots of applications written by the children, they were very creative and there was lots of fun learning happening today.

Teachers will also ensure that some of these ideas are filtered through their everyday teaching.





FA: lou.morrow@education.vic.gov.au

FB: dylan.matthews@education.vic.gov.au

A note from Mr. Dylan and Ms. Lou - it's hard to believe we're already at week six - only five weeks of the term to go! We are so pleased with how the entire Foundation cohort have adjusted to school routines and expectations, and how far they have progressed with their learning. Thank you for your ongoing support at home. As always, please contact us directly if you have any questions or concerns you'd like to discuss.

Letter-sounds taught so far: s a t p i n b c h d g o e k f r u l j v w x y ve ck
Heart words: A/a, the, was, is, like, it, one.

Literacy - Having explored nearly all letters and sounds already we have begun learning about more complex digraphs (two letters that make one sound e.g. ss, ff, ll, ck) and tricky but commonly found **heart words** (e.g the, like, was). We have begun to move away from copying our teacher's writing to attempting to write letters, words, and sentences independently. Our teacher's constantly praise us for having a go, even if we're unsure. We took part in Simultaneous Story Time, an annual event designed to promote a love of reading, and listened to a story about space told from actual space! We have learned about National Reconciliation Week, Sorry Day, and the Stolen Generation. We imagined how Indigenous people might have felt by putting ourselves in their shoes and now have a greater understanding of 'Welcome to Country'. We know that acknowledging the Wurundjeri People, the traditional owners of the land, is a way of paying respect.

Numeracy - We have continued our focus on numbers to 20 and have explored collections (groups of objects), more and less, and measurement. We learned about capacity and some of the language we use to describe capacity (full, empty, half-full etc.). We've also began exploring addition in simple language (2 and 3 is 5, 4 and 1 is 5) and continue practicing counting strategies to count with greater accuracy.

SEL - We read a fantastic book about Bucket Filling and how kind things we do to each other 'fill our buckets' the same way negative things we do can make us 'bucket dippers'. We've created a class display that has everyone's name and any time our teacher sees us being a 'bucket filler' they recognise us by putting a sticker on our bucket. We all want to be bucket fillers!

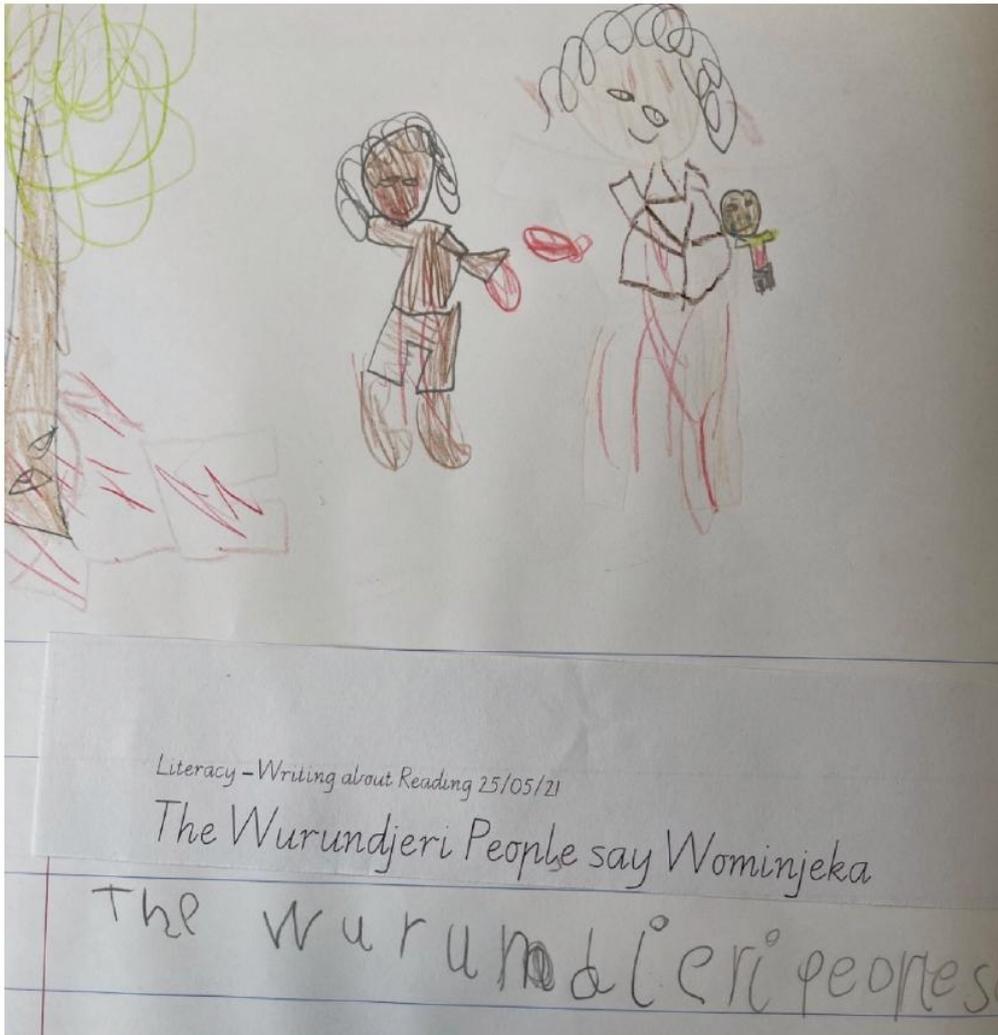
Specialist Classes - FA (Ms Lou)

PE (with Mr Drew) - Tuesday
Art (with Ms Lisa) - Thursday
Music (with Ms Anna) - Friday
Library - Friday

Specialist Classes - FB (Mr Dylan)

PE (with Mr Drew) - Tuesday
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"I drew a picture of the white people taking away the Aboriginal children" - Harper, 5.

Children showing their understanding of the importance of National Reconciliation Week and Sorry Day.



Astronaut art displays for National Simultaneous Storytime. This year's story was Give Me Some Space by Phillip Bunting, who reached out to Ms. Lou to congratulate the kids on their work!



Taking advantage of the Autumn sunshine to learn about parts of 5 outside.



A hands-on experience learning about capacity.

Mindfulness Club

Monday and Wednesday lunchtimes.



Twice weekly Mr. Dylan (FB) runs a mindfulness club to provide a quiet space for children at lunchtime. It is a space designed for 'quiet play' and mindfulness practices that all students' are allowed to attend. If you think your child would be interested in this please let them know!

'Mindful colouring has been shown to improve vision and fine motor skills while having positive mental health benefits that include reduced anxiety and stress and improved sleep and focus'

- smilingmind.com

1/2 AREA!

PRESENTATION TIME!

The students spent the past week working really hard to finish and publish their information reports on their chosen mini beast. After they finished typing them up, they made beautiful posters, which showed off their writing, as well as diagrams they had drawn in previous weeks. We have finished up this unit with the students presenting their work in front of the class. These have been recorded and posted on seesaw, so please have a watch!



MATHEMATICS

We have been learning about addition and subtraction, and the relationship between the two. The students have been using unifix, and the part, part, whole method to explore addition and subtraction, and to discover a range of strategies to solve for missing numbers. The students are excited to use these new discovered skills over the coming weeks.

1/2A Ms Tegan Veitch - tegan.veitch@education.vic.gov.au

1/2B Ms Isabel Anderson - isabel.anderson-kenny@education.vic.gov.au

1/2C Ms Chay Baker - chay.baker@education.vic.gov.au

1/2D Mr Dylan Mangione - dylan.mangione@education.vic.gov.au

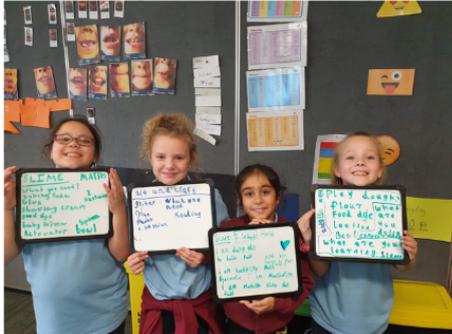


IN THE 3/4 AREA

WE HAVE BEEN LEARNING ABOUT



Working hard planning our own lesson



STUDENT DRIVEN LEARNING DAY PLANNING

We have been very excited for our student driven learning day for education week! Last week the students spent time planning out what they wanted to do. They came up with so many ideas! Then they narrowed these down to the ones we thought were the best.

In the end, we decided to make Slime, houses out of paper shapes, and have a class vs. class game.

EXCURSION TO SCIENCEWORKS

This week, on Tuesday, we are going to Scienceworks! Look forward to the next newsletter when we will report on how our day went.



If you have any questions or queries, please do not hesitate to contact us:
erin.brereton@education.vic.gov.au
tom.potter@education.vic.gov.au

BOOK FAIR

Last week we had our school Book Fair. We were excited to go and see what was on offer! We had a wonderful time looking at all the new books.



*Aydin, Jacob
and Angela
working on
their arrays*

MATHS

For maths in the last 2 weeks we have learned strategies to help us solve multiplication problems. First we looked at multiplication as groups of a number, then looked at arrays. The students made different sums with counters, arranging them into an array.

YEAR 4/5/6

Melbourne Zoo

The 4/5/6 cohort had a fantastic time at Melbourne Zoo last Tuesday. Students further developed their understanding of animal adaptations and spent the day identifying different structural and behavioural adaptations each animal needs to survive. For some students it was their first time visiting the zoo and being up close with animals! Many enjoyed the butterfly house, while others were thrilled when the gorilla chased them!



Stole Generations

This week we were learning about who the Stolen Generations are, the ongoing impact to the Stolen Generations, and the recognition of Sorry Day. Students produced a report from the research and created wonderful artworks to commemorate Sorry Day.



Get in contact with us

4/5 A - Ms. Hopcraft erika.hopcraft@education.vic.gov.au

5/6 A - Ms. Bec rebecca.sanders@education.vic.gov.au

5/6 B - Ms. Sue suelynn.petrella@education.vic.gov.au



ART NEWS



Foundation A and B have loved learning about the dreamtime story of 'How the Birds Got Their Colours' – an Aboriginal story from the Bardi people of Broome, Western Australia. They are currently creating colourful paper mache sculptures inspired by this



Year 1/2's have been working on mixed media 'flowers in vases', influenced by Vincent Van Gogh's 'Sunflower' painting. They are not complete but as you can see the skill levels are pretty amazing!



3/4's are preparing textured backgrounds for their 'painting in the negative' artworks. They have been designing plants that show balance (that means they are positioned on the page in a way that pleases our eyes!)



The 4/5/6's are completing their coral sculptures. Each grade have shown great team work to create three separate coral installations influenced by American Artist and Marine Biologist, Courtney Mattison

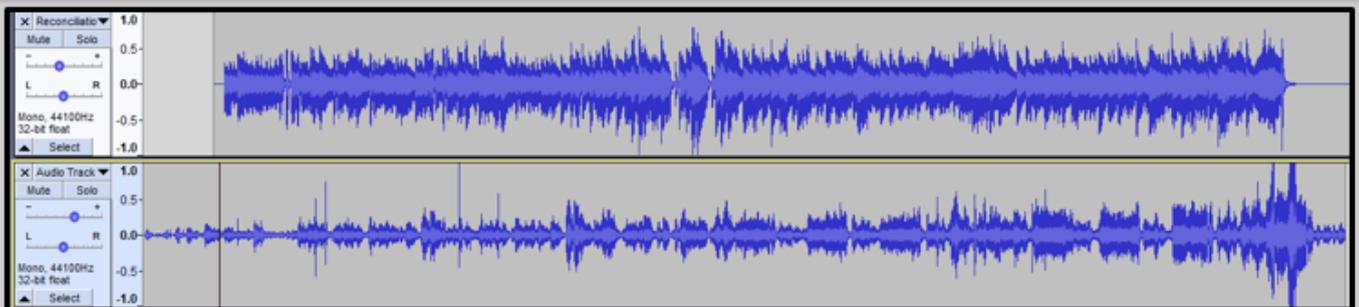


Music



In music, students have been busy **practising** all the songs they know. Not only do they sing them from **memory**, they are also learning increasingly complex **movements** as well. For example, our welcome song "**Good Morning**" requires them to match their actions with a partner and also switch partners smoothly, all within the space of the song.

We have been working hard on our song for **Reconciliation Week**. We can't wait to reveal it at assembly!



Music Club continues every **Monday** during lunch time! It is open to any student who wishes to come along and practice some of the songs they have been learning in class.



PHYSICAL EDUCATION

CROSS COUNTRY

Well done to the 8 students who participated in divisional cross-country yesterday at Bundoora Park. Best of luck to the Bella and Clementine who have progressed to the next cross country phase, regional cross country.



DISTRICT CROSS COUNTRY					
10 Girls	10 Boys	11 Girls	11 Boys	12 Boys	12 Girls
Bella – 2 nd	Jett - 8 th	Clementine -1 st	Tarsh – 3 rd	Jye – 1 st	Chloe – 17 th
Lorraine – 6 th	Maki – 10 th	Paige – 7 th	Baraa – 9 th	Perry – 2 nd	Iah – 20 th
Jilliane – 11 th	Mahdi – 19 th	Neesha – 11 th	George – 15 th	Karan – 12 th	Tekia – 23 rd
Tia – 12 th	Hector – 26 th	Journey – 16 th	David – 22 nd	Hayden – 13 th	Radhika – 24 th
Audrey- 20 th	Navraj – 28 th	Quot – 22 nd			



DIVISIONAL CROSS COUNTRY
Bella – 9 th
Clementine – 11 th
Tarsh – 23 rd
Paige – 20 th
Lorraine – 22 nd
Perry – 19 th

INTERSCHOOL SPORT RESULTS

Well done to all teams for a fantastic start to the interschool sport season. This week we are playing St Joseph the Worker.

Netball B	GP	W	D	L	GF	GA	GD	PTS
William Ruthven	4	4	0	0	38	3	35	12
Our Lady of the Way	2	2	0	0	29	2	27	6
Reservoir	4	2	0	2	17	16	1	6
Thomastown	3	1	1	1	8	16	-8	4
Reservoir Views	3	1	0	2	7	23	-16	3
Kingsbury	4	0	1	3	9	37	-28	1
Reservoir East	2	0	0	2	7	18	-11	0

AFL	GP	W	D	L	GF	GA	GD	PTS
William Ruthven	4	3	0	1	233	115	118	9
St Joseph the Worker	2	2	0	0	172	18	154	6
Reservoir Views	2	2	0	0	160	62	98	6
Reservoir	4	2	0	2	177	140	37	6
Thomastown	4	1	0	3	90	192	-102	3
Reservoir East	3	1	0	2	92	210	-118	3
Kingsbury	3	0	0	3	13	200	-187	0

Netball A	GP	W	D	L	GF	GA	GD	PTS
Reservoir	3	2	1	0	22	14	8	7
Our Lady of the Way	2	2	0	0	40	4	36	6
William Ruthven	4	2	0	2	19	21	-2	6
Thomastown	3	1	1	1	19	17	2	4
Kingsbury	4	1	0	3	17	33	-16	3
Reservoir Views	2	0	0	2	4	32	-28	0

Tee Ball	GP	W	D	L	GF	GA	GD	PTS
Reservoir	3	3	0	0	94	15	79	9
St Joseph the Worker	3	3	0	0	125	48	77	9
Our Lady of the Way	3	2	0	1	54	31	23	6
Kingsbury	3	1	0	2	40	57	-17	3
Reservoir Views	2	1	0	1	33	51	-18	3
Thomastown	3	0	0	3	51	109	-58	0
Reservoir East	3	0	0	3	42	128	-86	0

Soccer	GP	W	D	L	GF	GA	GD	PTS
Thomastown	4	4	0	0	41	0	41	12
Reservoir Views	3	3	0	0	21	3	18	9
Reservoir East	3	2	0	1	20	10	10	6
Our Lady of the Way	3	2	0	1	10	8	2	6
Kingsbury	4	2	0	2	8	15	-7	6
William Ruthven	4	1	0	3	7	18	-11	3
St Joseph the Worker	3	0	0	3	1	21	-20	0
Reservoir	4	0	0	4	4	37	-33	0

Grub Club

Spinach and Ricotta Roll Recipe

The spinach in the dish was harvested from the school garden. However, like all aspiring chefs, I did not weigh how much spinach I had and guessed what would have suited with 1kg of ricotta cheese.

- 10 handful of spinach (chopped)
- 1kg ricotta cheese
- 4 handful of mozzarella or cheddar cheese
- 2 egg
- 1 onion (finely chopped)
- 3 garlic (finely chopped)
- 1 tsp nutmeg
- salt and pepper
- 6 sheets of puff pastry

1. Take out the puff pastry from freezer to thaw (cut into rectangular halves). Preheat oven to 200 degrees Celsius.
2. Chop the spinach, garlic and onion.
3. Combine all the ingredients together in a medium bowl.
4. Spoon the mixture lengthways on the puff pastry and roll tightly into a long roll (should look like your usual sausage roll!).
5. Place onto a baking tray with baking paper and into the oven for 30 minutes.

This would (by far) be Ms. Sue's best recipe!

The Grub Club students **inhaled** the spinach and ricotta roll! The recipe is available for Jamie (Year 6) and other keen cooks to use!



Book a School Tour



www.trybooking.com/BQAKK

9467 1511

E: Bundoora.sc@education.vic.gov.au

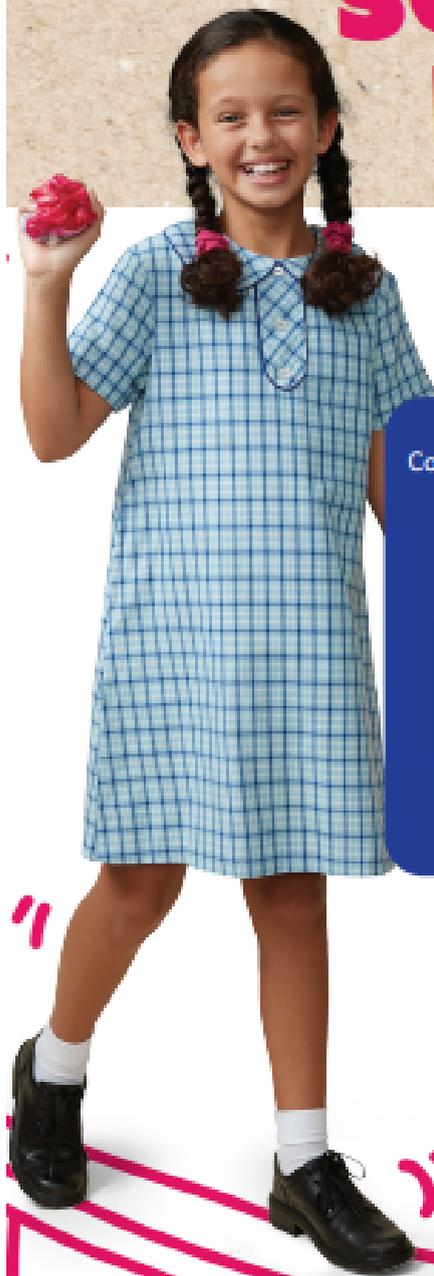
53 Balmoral Avenue,
Bundoora, VIC 3083



Bundoora
Secondary College

www.bundoorasc.vic.edu.au

Help Wonder turn
BREAD BAGS into
SCHOOL PLAY EQUIPMENT



It's simple...

1

Collect your empty bread bags and tags



2

Recycle them at school in Wonder's pink Collection Bin

(There is a separate box for bread tags).



3

We'll earn reward points to redeem new sports equipment for every 5kg bin filled!



Our school is in the draw to
WIN 1 of 5 exercise circuits made
from recycled plastic we collect!

LET'S GET RECYCLING!



Tag Wonder on social #wonderrecycling to share all your recycling champion stories!

